

National Tsing Hua University
Upper-Intermediate English III - Listening & Speaking
中高級英文三聽講, Fall 2023



Course Information

Course Number	LANG 103027	Credits	2	Classroom	綜二 108
Class hours	Wednesday 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

Instructor & Contact Information

Name	Email	Office & Tel	Office Hour
張家玉 Iris	chaiyu@gmail.com	N/A	By appointment

University Student Core Competency Indicators

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

Classroom Language

English 75% Mandarin 25%

Course Goals / Description

中高級英文三聽講為一門 2 學分學期課程，為訓練中高級程度之大一學生習得進階主題式英語溝通與表達，強化學生思考、組織及表達的整合技能；並培養學生發現問題、以英語提問並表達意見的能力，經由實境口說與演講訓練，增進學生英語聽力及訓練演說技巧。

This semester-based English III course is specifically designed to enhance Freshman students' listening & speaking competency at the intermediate to high-intermediate level. Students are required to prepare the designated passages BEFORE class, ACTIVELY participate in class discussions and complete exercise sections ON TIME.

Listening input: A variety of authentic English contexts, including talks, discussions, and conversations not only help expand students' existing knowledge about interesting and contemporary topics, but also guide them systematically through strategies and activities to meet future academic, personal or professional goals. Specific learning points are focused in each theme-based chapter, where students effectively learn to manage lengthy listening input by predicting, identifying main ideas/details, and taking notes. Pronunciation is also highlighted to improve students' listening comprehension and speaking fluency.

Speaking output: Presentation skills inspired by the Ted talks give students the techniques and authentic language they need to deliver their own presentations. Accuracy-based and fluency-based activities for specific communicative functions will help students gain the opportunity to personalize the language they learn, and to build their confidence in expressing their ideas and opinions. Communicative speaking activities including games, role-plays, and conversation practice are designed to reinforce the chapter content and to allow students to practice integrated language skills. Individual and group projects/presentations will also be given throughout the semester.

The ultimate goal of this course is to encourage students to take charge of their own learning and to facilitate the essential 21st century skills – collaboration, communication and critical thinking.

Uniform Textbook

Christien Lee (2017) *21st Century Communication, Listening, Speaking, and Critical Thinking*. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-305-95547-9

CEFR Scale ■ B2-C1 □ B2 □ B1 □ A2+ □ A2

Online Learning Platform(s)

1. Online workbook MyELT myelt.heinle.com
2. Class material site eeClass <https://eeClass.nthu.edu.tw>

Grading

1.	Attendance and participation	15%
2.	Final exam (mainly on listening & vocabulary) Textbook: 21st Century Communication, Listening, Speaking, and Critical Thinking About 70%: Designated units #3, 5 & 8 (listening & vocabulary) About 30%: Self-study units #2, 4 & 6 (Part 2 TED Talks for listening only)	25%
3.	Final Project (mainly on speaking)	10%
4.	Unit Quizzes x3	15%
5.	Assignments - self-study units x 3 - designated units x6 - voice recordings x2	25% 9% 12% 4%
6.	Presentation	10%

Class Activities

- Lectures
- Assignments
- Unit quizzes
- Listening comprehension activities
- In-class (pair / group) discussion
- Student presentations
- Vocabulary building activities
- Thought-provoking questions & discussion
- English Online Learning Site (VoiceTube)

Class Rules

1. **Class attendance, lesson preparation and active class participation** are required.

Attendance & Participation Rules:

- a. Attendance will be taken regularly throughout the semester. If you are all present whenever I call the roll, you will get **90 points** (i.e. the primitive score) in this category (i.e. Class attendance).
- b. If you are absent for **2 hours (i.e., one class)**, **10 points** will be deducted from this primitive score.
- c. If you are absent due to circumstances beyond your control (e.g. illness, emergency, important occasions, school events etc.), please give me the valid written proof **within two weeks**. The receipt or medication bag with a correct stamp of date by accredited hospitals will count for a valid proof. Every student is only allowed to have **6 hours (i.e., three classes)** excused absence.
- d. If you have **8 hours (i.e., FOUR classes)** unexcused absence, **you will definitely be flunked**.
- e. Being late for more than **20 minutes** is treated as absence from that hour (**5 points** will be deducted).

- f. Frequent lateness will also be punished with the deduction of points. **Four** lateness (within 20 minutes) will result in deduction of **5 points**.
 - g. If you are not obeying class rules, for example, continuously talking to your neighbor when the teacher is giving lecture or not able to locate the sentence to read when you are called upon, **5 points** will be deducted from the primitive score.
 - h. If you are caught asleep during one class period, **5 points** will be deducted from the primitive score.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
 3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
 4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
 5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
 6. **Cellular phone** should be turned off during the two-hour class period.
 7. Due to lack of budget, every student has to pay NT50 for copying fees in the beginning of the semester.
 8. AI regulations:
Prohibited use of AI in this course. The use of generative AI tools is prohibited in this course to ensure the authenticity of learning outcomes and foster students' independent thinking. Please note the established oversight mechanisms in place.
 9. Extra selection: not available

Tentative Syllabus

老師在課堂上教授 3 個指定單元 (#3, 5 & 8) , 學生在課後自行學習另 3 個自學單元 (#2, 4 & 6) 。

Week	Date	Main Topic
1.		Course introduction & Orientation
2.		Unit 3 Part 1
3.		Unit 3 Part 1 + 2
4.		Unit 3 Part 2
5.		Unit 3 SDGs Presentation guidelines

6.		<u>Quiz #1 Unit 3</u> Unit 5 Part 1
7.		Unit 5 Part 1
8.		Unit 5 Part 2
9.		Unit 5 Part 2
10.		No Class (Sports Day)
11.		Presentation
12.		<u>Quiz #2 Unit 5</u> Final Project Guidelines Unit 8 Part 1
13.		Unit 8 Part 1
14.		Unit 8 Part 2
15.		Unit 8 Part 2 Group Discussion with teacher
16.		Final Project (1) <u>Quiz #3 Unit 8</u>
17.		Final Project (2)
18.		Uniform Final Exam (mainly listening & vocabulary) (原班級教室與上課時間考試)