

National Tsing Hua University
Upper-Intermediate English III_Reading
Syllabus_M34
Fall 2023

COURSE INFORMATION

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|---------------|--|---------|---|-----------|--------|
| Course Number | 11210LANG103013 | Credits | 2 | Classroom | 綜合 104 |
| Class hours | <input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M. | | | | |
| 學生身分別 | <input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生 | | | | |

INSTRUCTOR

| Name | Email | Office & Tel | Office Hour |
|------|--------------------------|--------------|-------------|
| 林玉書 | teresa.indiana@gmail.com | none | none |

COURSE GOALS & DESCRIPTION

This high-intermediate English reading class includes vocabulary building, reading discussions, and it aims to help students develop intensive and extensive readings skills. By being active in comprehending the assigned readings, students will understand infographics and concept maps, analyze readings, infer meaning from context, summarize, paraphrase, identify main ideas, details, and supporting examples. Students are expected to convert the input: reading to the output: speaking and writing because English is a language that requires learners to apply the 4 skills: listening, speaking, reading, and writing. In this class, students are active learners, and they should be willing to engage in critical reading discussions with the instructor and their peers, present their theme-based 3-min presentations, and extensive reading journals to demonstrate the language skills they have been learning so far.

- At the high-intermediate level
- Original articles from a range of publications; authentic materials from a wide variety of sources
- Develop extensive and intensive reading skills
- Achieve academic success in English
- Natural recycling of content-specific vocabulary and concepts
- Discipline-specific sentence structure and rhetorical patterns
- Examine information from various forms of charts, illustrations, and photographs

- Study skills such as note-taking, summarizing and proper dictionary use
- Comprehend main ideas and specific information
- Synonyms, antonyms, phrasal verbs, content-specific vocabulary, collocations
- Critical thinking, including questions about an author's purpose, tone, and bias
- Improve reading skills and develop confidence
- Go beyond the reading itself and form their own ideas and opinions on aspects of the topic
- Help students interact with the real world, as many exercises require students to go outside the classroom to collect specific information

UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力

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|--|-----|
| 1. The ability to communicate and express oneself in English 英語溝通與表達能力 | 35% |
| 2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力 | 15% |
| 3. The knowledge of English learning strategies and techniques 英語學習策略與技巧 | 20% |
| 4. Global views of English and multicultural diversity 對英語與多元文化的國際視野 | 10% |
| 5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力 | 20% |

UNIFORM TEXTBOOK

Blass, L. & Vargo, M. (2018). Pathways: Reading, Writing, and Critical Thinking (2nd Edition). National Geographic Learning. ISBN: 9781337407809

CEFR Scale ■ B2+ □ B2 □ B1 □ A2+ □ A2

GRADING

1. Attendance and participation – 15% (including : 5% participation) (attendance: 10%)
2. Midterm exam: either a one-min oral exam or creative writing of at least 250 words. (Choose **only one**)(Students have to come to the physical classroom whether they choose the oral exam or creative writing.) -10%
3. Presentations on the assigned units: 3,4,6,7,8: an individual 3-min presentation – 10%
4. Oral reading report on an extensive reading journal:(10 reading articles)–10%
5. Textbook vocabulary Quizzes: units: 3,4,6,7,8+ assigned textbook-related readings: (pop quizzes: students must review after the teacher finishes every unit.) – 10%

6. **Assignments: Written summary report and critique on assigned units: 3,4,6,7,8 covered in this course–10%**
7. **Uniform Final Exam: units: 3,4,6,7,8– 35%**

UNIFORM FINAL EXAM

The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in week 18. Five units of the textbook will be covered in the uniform exam.

- Pathways: Units: **3,4,6,7,8**

CLASSROOM LANGUAGE

English ____80____% Mandarin ____20____%

SUGGESTED CLASS ACTIVITIES

- English Online Learning Site 英語自學平台 (VoiceTube)
- Group/ individual presentations on selected articles
- Listening comprehension activities
- Jigsaw reading
- In-class discussion
- Vocabulary building activities
- Thought-provoking questions & discussion
- Interpretation project/ text comprehension

CLASS RULES

1. **Class attendance, lesson preparation and active class participation** are required. If you are absent, each time around 30 points will be deducted from your primitive attendance score: 90, late for more than 20 minutes, 15 points will be deducted. If you skip the class 3 times, you'll receive 0 both on your attendance and answering bonus. **(Super active participation score is +10 points in your attendance score section.)**
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism and cheating** on the exam are **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. Online handouts can be accessed via Google Drive by the students.
6. **Cellular phones** should be turned off during the two-hour class period.

7. **Asking for a leave: A valid sick leave or funeral leave should be presented. Constant asking for a leave without any proof such as headaches and stomachaches will not be accepted by the instructor. Asking for a leave without proof: once ; Asking for a leave with legitimate proof: twice**
8. **No late assignments will be accepted. Students are welcome to talk to the teacher before or after the class if he or she does not fully understand how to complete assignments and reports.**
9. **學生使用 AI 的條件** AI-assisted reports and assignments are: Students are allowed to gather more ideas via ChatGPT to brainstorm when doing reports or presentations as well as correction on their English grammar usage. However, students are not allowed to rely solely on ChatGPT to complete homework for them without putting any effort into this class.

COURSE SCHEDULE This course covers units: 3,4,6,7,8

| Week | Date | Main Topic | 3-min presentation |
|------|-------------|--|---|
| 1. | 9/11 | <p>Course introduction & Orientation</p> <p>How to read better!</p> <p>Q&A for your teacher!</p> | |
| 2. | 9/18 | Unit 3: beauty and perception | |
| 3. | 9/25 | <p>Unit 3: beauty and perception</p> <p>The teacher's demo of 3-min presentation</p> | Students sign up for 3-min presentation |
| 4. | 10/2 | <p>The teacher's detailed explanation of how to write a summary and critique</p> <p>Your first summary and critique presented to your teacher</p> <p>Unit 3: beauty and perception</p> | |
| 5. | 10/9 | No Class (Double Ten Holiday) | Students' 3-min presentation |
| 6. | 10/16 | <p>Unit 4: Rethinking Business</p> <p>Pop quiz on assigned reading</p> | Students' 3-min presentation |

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| 7. | 10/23 | Unit 4: Rethinking Business Pop quiz on assigned reading | Students' 3-min presentation |
| 8. | 10/30 | Unit 6: language and culture pop vocabulary quiz on units: 3, 4 + assigned readings | Students' 3-min presentation |
| 9. | 11/6 | Midterm Exam: either a one-min oral exam or creative writing of at least 250 words. (Choose only one/ Students all must show up in the physical classroom whether you choose oral or writing exam.) -10% | x (期中考,不做 3 分鐘報告) |
| 10. | 11/13 | Unit 6: language and culture Pop quiz on assigned reading | Students' 3-min presentation |
| 11. | 11/20 | Unit 7: Resources and development | Students' 3-min presentation |
| 12. | 11/27 | Unit 7: Resources and development Pop quiz on assigned reading | Students' 3-min presentation |
| 13. | 12/4 | Unit 8: Living longer | Students' 3-min presentation |
| 14. | 12/11 | Unit 8: Living longer Pop quiz on assigned reading | Students' 3-min presentation |
| 15. | 12/18 | Unit 8: Living longer pop vocabulary/reading compression quiz on units: 6, 7, 8 Written summary report and critique on assigned units: peer review (Final reminder!) | Students' 3-min presentation (3-min presentations all done) |
| 16. | 12/25 | Oral reading report on extensive reading-10% Final written summary report and critique on assigned units covered in this course-10% (due) | (x 不做 3 分鐘報告) |

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| | | No late assignments will be accepted! | |
| 17. | 1/1 | No Class (News Year Holiday) | |
| 18. | 1/8 | Uniform Final Exam (原班級教室與上課時間考試) | (期末考,不做報告) |