

National Tsing Hua University
Upper-Intermediate English III - Listening & Speaking
 中高級英文三聽講, Fall 2023
 Master Syllabus

Course Information

Course Number	11210LANG103007	Credits	2	Classroom	教 102
Class hours	<input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

Instructor & Contact Information

Name	Email	Office & Tel	Office Hour
戴孜仔 TAI, TZU-YU	a0937546693@gmail.com		

University Student Core Competency Indicators

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
15%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
20%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
20%	5. The ability to use existing English learning resources and development of independent self-directed learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

Classroom Language

English 100 % Mandarin _____%

Course Goals / Description

中高級英文三聽講為一門 2 學分學期課程，為訓練中高級程度之大一學生習得進階主題式英語溝通與表達，強化學生思考、組織及表達的整合技能；並培養學生發現問題、以英語提問並表達意見的能力，經由實境口說與演講訓練，增進學生英語聽力及演說技巧。

General language skills

To develop students' essential 21st century skills:

1. To communicate clearly
2. To work independently and to be self-directed learners
3. To be exposed to multimedia presentations of information, to learn how to understand them and determine their effectiveness
4. To develop digital literacy skills
5. To think critically

Listening skills:

1. To comprehend main ideas, details, inferences, pronunciation, note-taking etc.
2. To activate students' background knowledge of the topic and help them personalize and relate to the theme
3. To promote students visual literacy through infographics
4. To help students process new information and learn how to reflect on and apply that information to a new situation

Speaking skills:

1. To apply presentation skills inspired by the TED speakers
2. To give students the skills and authentic language they need to successfully deliver their own presentations
3. To use graphic organizers to synthesize information and consolidate their learning

To provide students'

1. Authentic English-speaking contexts
2. Listening inputs/genres which include university lectures, interviews, podcasts, and classroom discussions
3. Target vocabulary words selected and practiced according to several criteria: frequency, utility, Academic Word List (AWL), and CEFR (Common European Framework of Reference for Languages)

Grouping:

Individual/pair/group work

Keywords:

listening and speaking skill 聽說技巧

communication 溝通

critical thinking 批判思考

digital literacy 科技素養

autonomy 自主學習

Uniform Textbook

Christien Lee (2017) *21st Century Communication, Listening, Speaking, and Critical Thinking*.
Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-305-95547-9

CEFR Scale ■ B2-C1 □ B2 □ B1 □ A2+ □ A2

Online Learning Platform(s)

1. Online workbook MyELT myelt.heinle.com
2. Class material site iLMS <http://lms.nthu.edu.tw/>

Grading

1.	Attendance and participation	15%
2.	Final exam (mainly on listening & vocabulary) Textbook: <i>21st Century Communication, Listening, Speaking, and Critical Thinking</i> About 70% : Designated units # 3, 5 & 8 (Listening & Vocabulary) About 30% : Self-study units #2, 4 & 6 (Part 2 TED Talks for listening only)	25%
3.	Final presentation (mainly on speaking)	10%
4.	■ self-study on extra units ■ assignments ■ Oral presentations x2	10% 10% 30%

Class Activities

1. Lectures
2. Assignments
3. Unit quizzes
4. Listening comprehension activities
5. In-class (pair / group) discussion
6. Student presentations
7. Thought-provoking questions & discussion
8. English Online Learning Sites

Class Rules

1. Class attendance, lesson preparation and active class participation are required.
2. Absence from a class is NO excuse for not knowing the assignment and what has been discussed in that class. It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.
3. Plagiarism and cheating on the exam is absolutely not permitted. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be NO make-up exams/presentations unless valid and official reasons for absence are presented beforehand.

AI Application

生成式人工智慧倫理聲明「有條件開放，請註明如何使用生成式 AI 於課程產出」基於透明與負責任的原則，本課程鼓勵學生利用 AI 進行協作或互學，以提升本門課產出品質。根據本校公布之「大學教育場域 AI 協作、共學與素養培養指引」，本門課程採取有條件開放，以下說明如何使用生成式 AI 於課程產出

- 本門課鼓勵學生善用 AI 於英語聽說練習時，進行議題發想、文句潤飾或結構參考等使用方式，並應用 AI(e.g., Natural Language processing and Automatic Speech Recognition)強化英語口說能力，養成自主學習，提升英語口語表達能力。
- 學生須於課堂報告中的「標題頁註腳」或「引用文獻後」簡要說明如何使用生成式 AI 進行議題發想與應用方式。若經查核使用卻無在作業或報告中標明，教師、學校或相關單位有權重新針對作業或報告重新評分或不予計分。
- 本門課授課教材或學習資料若有引用自生成式 AI，教師也將在投影片或口頭標注。
- 修讀本課程之學生於選課時視為同意以上倫理聲明。

Detailed Syllabus

Week	Date	Main Topic	Learning Activity & Skill
1	9/11	Course introduction & Orientation	Technology Assisted Language Learning: VR, AR, AI, IPA (Intelligent Personal Assistant)
2	9/18	UNIT 3 Listen Up! PART 1 The Business of Listening	Listening skill: Draw conclusions
3	9/25	UNIT 3 Listen Up! PART 1 The Business of Listening	Speaking skill: Use humor
4	10/02	UNIT 3 Listen Up! PART 2 Want to help someone? Shut up and listen! (TED Talk)	Critical thinking skill: Evaluate, analyze, interpret, synthesize
5	10/09	(No Class)	
6	10/16	UNIT 3 Listen Up! PART 2 Want to help someone? Shut up and listen!	Presentation skill Use gestures Unit assignment Be a YouTuber!

7	10/23	UNIT 5 PART 1	Fear Factor Fear in the Media	Listening skill: Recognition repetition
8	10/30	UNIT 5 PART 1	Fear Factor Fear in the Media	Speaking skill: Ask questions
9	11/06	UNIT 5 PART 2	Fear Factor What fear can teach us? (TED Talk)	Listening & Critical thinking skill Infer, analyze, synthesize, reflect
10	11/13	UNIT 5 PART 2	Fear Factor What fear can teach us?	Presentation skill Support your view with evidence Unit assignment Pair presentation “An emotion that teach something useful”
11	11/20	UNIT 8 PART 1	Life Hacks Self-Tracking	Listening skill Recognize a speaker’s attitude Speaking skill Express your view strongly
12	11/27	UNIT 8 PART 1	Life Hacks Self-Tracking	Critical thinking skill Identify, infer, & personalize Pronunciation skill Stress and intonation in comparisons and contrasts
13	12/04	UNIT 8 PART 2	Life Hacks Lies, Damned lies, and Statistics	Critical thinking skill Synthesize & Evaluate Presentation skill Rehearse your talk
14	12/11	UNIT 8 PART 2	Life Hacks Lies, Damned lies, and Statistics	Communicative skill Give an individual presentation Note-taking skill Note key information on slides
15	12/18	Review: Unit 2, 4, & 6		Review: Listening and speaking skills
16	12/25	Final Presentation (mainly speaking)		Individual presentation
17	1/01	(No Class)		

