

# Lifelong Learning in Theory

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Course Title: Lifelong Learning in Theory

Semester: Short-course for Fall 2023 (September 15-24, 2023)

Institution: National Tsing Hua University in Taiwan

## Instructor

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**HAN Soonghee** is professor of education and lifelong learning in the Department of Education at Seoul National University, Republic of Korea. His academic works have focused mainly on the studies on popular education and critical adult education, learning society and learning ecosystem, and global and comparative studies in citizenship education. He has served president of the *Korean Society for the Study of Lifelong Education*, and a foreign editorial member for some international journals including *International Journal of Lifelong Education* (UK), *Journal of Adult and Continuing Education* (UK), and *International Review of Education* (UNESCO Institute for Lifelong Learning). He has been invited as guest professor from many overseas universities to teach, including Aarhus University (Denmark), University of Tokyo, Nagoya University, and Hokkaido University (Japan), University of Florence (Italy), Zhejiang University (China). He also served as guest editor for the special issues at the two globally indexed journals, *Comparative Education* (UK) and *Asia Pacific Education Review* (Korea), with the topic of comparative studies on educational systems and culture in the East and the West. His recent research topics are about higher lifelong learning complex system, new designs for a learning society, and the institutionalization of lifelong learning systems in East Asian countries. He is currently serves as the Editor-in-Chief of *Asia Pacific Education Review*, a SSCI journal published by Springer.

## Purpose

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<Lifelong learning in theory> is an introductory course for those who are in the master's and doctoral degree programs in various education-related areas, and at the same time, it can be helpful for students who want to re-examine educational issues from a lifelong learning perspective. In this lecture, (1) students will review the process of institutionalization of educational system in the modern society, which eventually emerged a characteristics of 'schooled society'; (2) trace the process of self-organizational process into 'learning society' by de-territorializing and re-territorializing the form of schooled society. (3) The course pays attention to the process by which the discourse of 'lifelong learning' that has emerged worldwide since the 1990s has been institutionalized, replacing the previous discourses such as non-formal education, adult education, social education, or community education. (4) In particular, the course compares the lifelong learning systems since the 1970s between Europe and East Asia.(5) Lastly, the course develops new theoretical foundations by applying new contexts such as artificial intelligence, Industry 5.0, smart cities, post-humanism, new materialisms, etc.

## Major Texts and Materials

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- Evans, et. al, (2023). Third Springer Handbook for Lifelong Learning, Springer.
- Han, (2009). Lifelong learning systems in East Asia, Routledge International Handbook of Lifelong Learning, Routledge.
- Han, (2013). Confucian states and learning life. *Comparative Education*, 49(1).

- The full list of the reading materials will be distributed when class begins. All reading materials will be handed out in pdf form.

## **Couse Sequence (18 hours)**

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1. Introducing educational researches from the perspective of lifelong learning (Sept. 15, 3hrs)
2. The process of institutionalization of educational system in the modern society and the emergence of 'schooled society'; (Sept. 16, 3hrs)
3. The discourses of lifelong learning in Faure Report, and the theory of lifelong education and learning society: the de-territorializing and re-territorializing the form of schooled society. (Sept. 17, 3hs)
4. Institutionalization and emergence of 'lifelong learning systems' that worldwide since the 1990s and the Changing identities (Sept. 22, 3hrs)
5. Comparison of the lifelong learning systems between Europe and East Asia: human competencies model vs. civil society model (Sept. 23, 3hrs)
6. New theoretical foundations of lifelong learning from the perspectives of Industry 5.0, smart cities, post-humanism, and new materialisms: searching for post-lifelong learning discourse (Sept. 24, 3hrs)

## **Evaluation**

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1. Six Short-essays to previous sessions (20%)
2. Active participations in class discussions (50%)
3. Final paper (30%)