

11210GEC 140201 Fall, 2023

SOCIAL AND CULTURAL ANALYSIS 社會文化分析

Instructor : Professor Hsieh Hsiao-chin (hhc@mx.nthu.edu.tw)

Wednesday 3:30-5:20pm @ Education Building 116

COURSE DESCRIPTION 課程介紹

“Social and Cultural Analysis” is one of the core courses within Category Four - “Citizen, Society and the World” of the general education curriculum. Adopting a cross-cultural and comparative perspective, this course covers selected topics from preschool to higher education and certain specific contemporary educational issues. This course is intended to enhance an understanding of educational issues in cultural and social contexts and to cultivate capabilities of self-reflection on one’s own experiences and values.

READINGS 閱讀文獻

Reading materials are available on eLearn

MEDIUM OF INSTRUCTION 授課方式

Lectures, PPT slides, class discussion and presentation will be in English. Individual and group written works can be in either Chinese or English.

COURSE ASSESSMENT 課程評量

Class Attendance 5%; Class Participation 5%

Pre-class assignment, 300 words: 5%

Interview Report 20%

no less than 1000 words in English; no less than 1,500 words in Chinese

Reading Notes and After- Class Reflection 20%

no less than 1000 words in English; no less than 1,500 words in Chinese.

Group Class Presentation (throughout the semester): 15%

Group Final Report: 30%

intra-group peer review 3%, proposal 5%; Oral presentation 10 %; written paper 12 %

Bonus:1. leader of the group, up to 3%

2.written reports on social and cultural related activities, up to 5%

COURSE SCHEDULE 課程進度 (tentative)

WK1(9/13) Introduction: the course and participants

WK2(9/20) Family and Its Many Forms

(Pre-Class Assignment due)

WK3(9/27) Preschools in Three Cultures

Reading: Tobin, J. J., Hsueh, Y. & Karasawa Mayumi (2009) Preschool in Three Cultures
Revisited: Japan, China, and the United States. Chicago: U. of Chicago Press. DVDB
LB1140.25.T63 P74

WK4 (10/04) Playful Learning

Reading: Towards a pedagogy of play.

<http://www.pz.harvard.edu/projects/pedagogy-of-play>

WK5 (10/11) Molding and Cultivating Citizens

Reading: The Revisionaries. DVDB PN1995.9.D6 T48

OECD future of education and skills 2030; <https://www.oecd.org/education/2030-project/>

(Interview Report due)

WK6 (10/18) Social and Educational Stratification: social mobility or class reproduction?

Reading: 7-63 Up UK <https://www.youtube.com/watch?v=bHXVsQfw4AE>

Haima and Shavit (2013) Expansion and inequality of educational opportunity: A comparative Study. *Research in Social Stratification and Mobility*. 31, 22-31

WK7 (10/25) Globalizing Higher Education

WK8 (11/01) Intersectionality: Impacts of the pandemic

WK9 (11/08) Mid-Term Discussion and Proposal presentation and discussion

(Proposal for Group Project due)

WK10 (11/15) Sports Day

WK11 (11/22) Looking Forward: Career Development

WK12 (11/29) Alternative and Experimental Education

R.A. Martin (2000) Paths of Learning: An Introduction to Educational
Alternatives https://ratical.org/many_worlds/PoL.html

WK13 (12/06) Gender and Technology

(Reading Notes and After- Class Reflection due)

WK14 (12/13) Preparation for Group Project and Presentation

WK15 (12/20) Group Presentation

WK16 **Group Final Project Written Report Due**