

Course: Advanced English: Listening and Discussion

Instructor: Kwong YM

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Textbook

Q: Skills for Success 5 Listening and Speaking, Susan Earle-Carlin, Oxford University Press, ISBN 978-0-19-4905176, CEFR C1

Brief course description:

This course aims to advance students’ listening and speaking skills. Students will further develop listening skills such as identifying main ideas, details, making inferences, and note-taking through less simplified and authentic listening materials. Through a variety of listening genres and systematic guidelines, students will build up strategies and critical thinking skills for academic achievement.

By the end of the course, students will learn to :1. comprehend authentic listening materials which cover more specialized and sophisticated topics, 2. Identify and analyze points of view, arguments, or implicit information in the listening materials, 3. Lead and actively participate in effective group discussion and deliver oral presentations.

Language used in the class: 90% English

Grading / Evaluation

Attendance & active participation	10%	Homework assignment	10%
In-class Vocabulary Quizzes	20%	Midterm Exam	25%
Final Oral Presentation (individual /group)	10%	Final exam	25%

Core capability to be cultivated by this course

- The ability to communicate and express oneself in the English/a foreign language. (30%)
- The ability to analyze classic canons of literature. (10%)
- The ability to look for problems and conduct research (including conducting linguistic analysis through scientific methods) (20%)
- The ability to think creatively (20%)
- The ability to examine issues through global and multicultural perspectives (20%)

Teaching Method

lecture, oral practice --pair work, team work, English speaking practice, videos, students’ presentation, quizzes, group discussion/ role play

**Supplement teaching materials will be posted at -- eeclass.nthu.edu.tw

Class activities:

Lectures, quizzes, individual / group oral presentation, in-class discussion, pair/group work

Class rules:

** Respect each other mutually

** No make-up exams will be given and no late work will be accepted unless there is an official reason with prior approval.

** Tentative syllabus and grading scheme may be changed and will be announced either in class or via emails.

** Being absent for 3 times without prior approval or official reasons lead you to fail the class.

** Plagiarism / cheating is not tolerated. Committing plagiarism / cheating leads you to fail the class.

** Absence from a class is no excuse for not knowing the assignment and what has been taught / discussed in that class. It is the student's responsibility to ask what has been covered in the class.

week	Date(w)	Main topic	remarks
1.	9/13	Course Intro.& online learning resources	Pretest
2.	9/20	unit 1: How does language affect who we are?	# making inferences
3.	9/27	unit 1: How does language affect who we are?	#organizing notes in chronological order using a timeline
4.	10/4	unit 2 What is the tipping point between work and fun?	# listening for examples
5.	10/11	unit 2 What is the tipping point between work and fun?	#Organizing notes in a Venn diagram Quiz 1--u1
6.	10/18	unit 3: How can the eyes deceive the mind?	#recognizing appositives that explain
7.	10/25	unit 4: How can we achieve global sustainability?	# using T-chart to take notes on problems and solutions # listening for facts and figures Quiz 2—u2
8.	11/1	unit 4: How can we achieve global sustainability?	# recognizing bias
9.	11/8	Midterm exam (paper-based)	
10.	11/15	No class (Sports Day)	
11.	11/22	Unit 5: What should the modern city look like?	# organizing notes into a formal outline # recognizing organizational cues

12.	11/29	Unit 6 What inspires innovation?	# taking notes on process and development
13.	12/6	Unit 6 What inspires innovation?	# distinguish facts and opinions
14.	12/13	unit 7: how do people react to change?	#using notes to summarize anecdotal evidence Quiz 3- u5
15.	12/20	Final Units review+ supplement of listening activities + group presentation	Quiz 4 -u7
16.	12/27	Final exam (paper-based)	