

Course: Advanced English: Reading and Discussion

Instructor: Kwong YM

Email: ymkwong@gapp.nthu.edu.tw; meetings by prior appointment only

Textbook

On Point 3, Reading and Critical Thinking Skills, 2nd Edition, Peggy Anderson/ Jacob Cullen, Compass Publishing, ISBN: 978-1-68591-081-5, CEFR C1

Brief course description:

The aim of this course is to enhance students' English reading abilities and develop more formal discussion skills focusing on critical reading and references to source materials. In this class, students will read a wide range of high-interesting topics with enhanced fluency following coherent and effective use of reading strategies such as identifying author's point of views, finding fallacies, detecting irrelevant points and compare and contrast, etc. Students will also build cross-disciplinary academic vocabulary in this course. Furthermore, students will be able to respond to texts intelligently with critical thinking skills.

Language used in the class: 90% English

Grading / Evaluation

Attendance & active participation	10%	Homework assignment	10%
In-class Vocabulary Quizzes	20%	Midterm Exam	25%
Final Oral Presentation (individual /group)	10%	Final exam	25%

Core capability to be cultivated by this course

- The ability to communicate and express oneself in the English/a foreign language. (30%)
- The ability to analyze classic canons of literature. (10%)
- The ability to look for problems and conduct research (including conducting linguistic analysis through scientific methods) (20%)
- The ability to think creatively (20%)
- The ability to examine issues through global and multicultural perspectives (20%)

Teaching Method

lecture, oral practice --pair work, team work, English speaking practice, videos, students' presentation, quizzes, group discussion/ role play

**Supplement teaching materials will be posted at -- eeclass.nthu.edu.tw

Class activities:

Lectures, quizzes, individual / group oral presentation, in-class discussion, pair/group work

Class rules:

** Respect each other mutually

** No make-up exams will be given and no late work will be accepted unless there is an official reason with prior approval.

** Tentative syllabus and grading scheme may be changed and will be announced either in class or via emails.

** Being absent for 3 times without prior approval or official reasons lead you to fail the class.

** Plagiarism / cheating is not tolerated. Committing plagiarism / cheating leads you to fail the class.

** Absence from a class is no excuse for not knowing the assignment and what has been taught / discussed in that class. It is the student's responsibility to ask what has been covered in the class.

Week	Date	Main topic	Remarks
1	9/11	Course Intro.& online learning resources	Pretest
2	9/18	Technology 1	#Making prediction #Detecting arguments
3	9/25	Technology 2	#Extracting & recalling information #Classifying statements
4	10/2	Education 1	# Identifying the Author's Point of view #Finding Fallacies
5	10/9	No Class (Holiday)	
6	10/16	Psychology #1	#making inference # identifying assumptions
7	10/23	Psychology 2	# Clarifying understanding # detecting irrelevant points
8	10/30	Engineering	# comparing & Contrasting # detecting the author's purpose
9	11/6	Midterm exam(paper -based)	
10	11/13	Careers	# determining main ideas & details #detecting persuasive language

11	11/20	Crime	# Extracting information #Distinguishing Overgeneralizations
12	11/27	Energy	# Understanding & identifying cause & effect
13	12/4	Lifestyles	# making connections # understanding key terms
14	12/11	Urban Planning	# drawing Conclusions #Considering objections
15	12/18	Final group presentation	
16	12/25	Final exam (paper-based)	