

## Public speaking and presentation

*Share your research with the world*



Course #: LANG50007

Professor: Yun-yin Huang ([yyhuang@gapp.nthu.edu.tw](mailto:yyhuang@gapp.nthu.edu.tw))

Class hours: 10:10 – 13:00 Wednesday (34N)

Office hours: By appointment only @ R207, General Building II.

(Make appointments at <http://140.114.119.46:8080/consultation/> )

### Core competency indicators

- \* The ability to communicate and express oneself in English (35%)
- \* The ability to think critically and organize ideas logically in English (35%)
- \* Having the knowledge of English learning strategies and techniques (30%)

### Course Description

This course aims at providing graduate students with the essential oral communication skills needed in academic discourse. Specific strategies for effective discussion and presentation will be introduced to guide students in preparing conference and other professional contexts. A variety of individual and collaborative activities will be incorporated in class to better prepare the students with hands-on practices and greater metacognitive awareness of their oral communication.

### Course Objectives

1. To increase students' awareness of academic expectation of oral communications.
2. To develop communication skills and strategies for academic contexts, such as lab meetings, workshops, poster presentation, conference talks, and Q & A sessions.
3. To develop speaking skills for logical development and clarity of thought, including developing academic vocabulary, and recognizing speech structures.

### Course Requirements

1. Actively participate in all class activities.
2. Complete all assignments on time. No late submission will be accepted.
3. Follow RCR guidelines. You are accountable for the integrity of the work you submit/present.
4. [Leave request] Prior email explaining the date/reason for absence should be sent to BOTH me and the TA.

### Required reading

Gallo, C. (2014). Talk like TED: The 9 public speaking secrets of the world's top minds. New York, St. Martin's Griffin.

**References:**

Zanders, E. & Macleod, L. (2018). Presentation Skills for Scientists: A Practical Guide. Cambridge, Cambridge University Press.

\* THE LAB: <https://ori.hhs.gov/the-lab>

\* Path2Integrity: <https://www.path2integrity.eu/>

**Assessment**

Attendance & participation – 15%

Comprehensive check (weekly reflection, group discussion) – 15%

Personal pitch (recorded)\*2 – 20%

3MT (recorded) – 15%

TED Talk dubbing (onsite) – 20%

Poster presentation (onsite) – 15%

**Tentative Weekly Schedule** (Subject to change)

Week	Topic		Assignment
1	Orientation: Course overview, THE LAB		Quiz on syllabus
2	Chap 1. Unleash the master within		Comprehensive check (1)
3	Chap 2. Master the art of storytelling		Comprehensive check (2)
4	Chap 3. Have a conversation		Comprehensive check (3)
5	3MT in a nutshell (one slide, one story)		Personal pitch 1 due
6	TED talk dubbing I, Review of PP1		
7	4. Teach me something new	7. Stick to the 18-minute rule	Comprehensive check (4), (7)
8	5. Deliver jaw-dropping moments	8. Paint a mental picture with multisensory experiences	Comprehensive check (5), (8)
9	6. Lighten up	9. Stay in your lane	Comprehensive check (6), (9) Personal pitch 2 due
10	TED talk dubbing II, Review of PP2		
11	3MT mock-up comp Review of the 9 secrets (Concept map)		
12	Research ethic workshop (THE LAB + Path2Integrity)		
13	TED talk dubbing III, Review of 3MT		
14			Poster presentation I
15			Poster presentation II
16	✍️ Sharing & reflection (The PHD movie)		