

*National Tsing Hua University*  
**Academic English Reading & Discussion, Spring 2023**  
Tentative Syllabus

**Course Code Number:** 11120LANG500005

**Class hours:** Tuesday 12:20 pm-3:10 pm

**Classroom:** 綜二 201

**Credits:** 3

**Instructor & Contact Information:**

Name	Email	Office & Tel	Office Hour
汪友于	lucywang2012th@gmail.com	(full-time teachers only)	(full-time teachers only)

**課程核心能力**

1. 英語溝通與表達能力	2. 深度分析與組織思考能力	3. 英語學習策略與技巧	4. 對英語與多元文化的國際視野	5. 善用英語學習資源，培養獨立學習英語的習慣能力
20%	30%	30%	10%	10%

**COURSE GOALS & DESCRIPTION:**

3 學分學術閱讀與討論課程，主要目的為訓練學生英文閱讀與分析的能力，能運用不同的閱讀技巧，在短時間有效掌握文章之重點，了解作者的寫作用意，比較各類文體的特色，推論文章深層的意涵，並培養學生批判思考之能力，以英文表達個人想法，進而奠定與厚實同學日後獨立學習英文的基礎。

**COURSE DESCRIPTION**

- At the high-intermediate to high level
- Academic, personal or professional purposes/goals
- Learn how to predict the content of a reading
- Capture main ideas
- How to read for details
- Adopt a variety of strategies, such as skimming, getting meaning from context, and summarizing
- Locate specific information in a text to help better comprehension
- Read and recognize different text types
- Make inferences to improve comprehension and understand a text more deeply
- Distinguish fact from opinion
- Develop critical thinking ability:
  - Recognize bias to better evaluate ideas
  - Explain ideas to demonstrate comprehension
  - Support opinions with reasons and examples
  - Express ideas/ reactions/ opinions orally and in writing

- Discuss in groups to clarify understanding
  - Apply new information to one's own experience
  - Enhance students' grammar knowledge
  - Build up vocabulary by learning collocations, using prefixes and suffixes
  - Students gain exposure to academic content
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### UNIFORM TEXTBOOK:

Anderson, N, J. (2014). *Active Skills for Reading 4*. Boston: National Geographic Learning  
Richmond, K. (2017). *Inside Reading 4*. New York: Oxford University Press

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### GRADING:

1. Attendance and participation –20%
  2. Presentations – 20%
  3. Assignments – 30%
  4. Midterm project –15%
  5. Final project –15%
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### SUGGESTED CLASS ACTIVITIES:

- Group/ individual presentations on selected articles
  - Listening comprehension activities
  - In-class discussion
  - Lab course
  - Vocabulary building activities
  - Thought-provoking questions & discussion
  - Interpretation project/ text comprehension
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### CLASS RULES:

1. **Class attendance, lesson preparation and active class participation** are required.
  2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
  3. **Plagiarism** and **cheating** on the projects are **absolutely not permitted**. If someone is found plagiarizing or cheating on a project, it means he/she will get a zero point for that project.
  4. There will be **NO make-up presentations** unless valid and official reasons for absence are presented **beforehand**.
  5. **Cell phones** should be turned off during the class period.
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DETAILED SYLLABUS:

<b>Week</b>	<b>Date</b>	<b>Topics</b>	<b>Reading &amp; Vocabulary Skills/ Real Life Skills</b>
1.	2/14	Course introduction & Orientation/ The world of Work	Predicting/ The Root Word <i>ten/tain</i>
2.	2/21	The world of Work	Skimming for Content/ Homophones
3.	2/28	Holiday	(No class)
4.	3/7	The world of Work/ Individual Presentation	Reading Job Ads
5.	3/14	Travel Adventures	Scanning/ Adverbs of Emotion
6.	3/21	Travel Adventures	Previewing/ The Root Word <i>ject</i>
7.	3/28	Travel Adventures/ Individual Presentation	Choosing a Travel Guidebook
8.	4/4	Holiday	(No class)
9.	4/11	A Good Read	Recognizing Simile and Metaphor/ The Root Word <i>scribe</i>
10.	4/18	A Good Read	Scanning/ Phrasal Verbs
11.	4/25	A Good Read/ Individual Presentation	Understanding Literary Terms
12.	5/2	A New Generation of Thinking	Skimming/ The Root Word <i>tend</i>
13.	5/9	A New Generation of Thinking	Identifying Main and Supporting Ideas/ The Root Word <i>cap</i>
14.	5/16	A New Generation of Thinking/ Individual Presentation	Determining Your Intelligence
15.	5/23	It's Dinner Time	Identifying Meaning from Context/ Numerical Root Words: <i>mono, dec, cent, and mill</i>
16.	5/30	It's Dinner Time	Arguing For and Against a Topic/ The Root Word <i>sist</i>

17.	6/6	It's Dinner Time/ Individual Presentation	Understanding Punctuation
18.	6/13	Group Presentation	---