

COURSE INFORMATION

Course Number	LANG103031	Credits	2	Classroom	綜二 108
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input type="checkbox"/> Friday <input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

INSTRUCTOR

Name	Email	Office & Tel	Office Hour
林玲真	ireneljlin@gmail.com		

COURSE GOALS & DESCRIPTION

This upper-intermediate English III reading course aims at helping freshmen consolidate and sharpen their English reading ability. Through extensive reading, students will learn to quickly capture the gist of an article and develop their vocabulary and reading skills in various disciplines. Students will also learn to understand the literal and figurative meaning of a passage, discuss and analyze the writer's purpose, and develop their critical thinking ability. The course will be both fun and informative, with a view to cultivating students' interest in English, so, hopefully, students are willing to make reading/studying English a life-long habit, to not only improve their English proficiency, but also broaden their perspective on life.

CLASSROOM ACTIVITIES

- lectures
- reading comprehension practice
- vocabulary building and practice
- grammar knowledge and practice
- main idea/summary writing practice
- essay writing practice
- critical thinking practice
- quizzes

UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力

1. The ability to communicate and express oneself in English 英語溝通與表達能力	25%
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2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力	25%
3. The knowledge of English learning strategies and techniques 英語學習策略與技巧	25%
4. Global views of English and multicultural diversity 對英語與多元文化的國際視野	10%
5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力	15%

UNIFORM TEXTBOOK

Daise, D. & Norloff, C. (2020). *Q Skills for Success: Reading & Writing 4 (3rd Edition)*. Oxford University Press. ISBN: 9780194903950

CEFR Scale B2+ B2 B1 A2+ A2

You are strongly advised to buy a new textbook (as opposed to a used book), since you will be asked to do online practice that comes along with the book. If you buy a used book, you might not be able to access the online practice.

GRADING

1. Attendance and participation – 15%

Attendance and active participation in class are required :

a. For sick leave, please ask for leave by emailing the teacher prior to the class and submit a copy of the medication bag or receipt with correct stamp of date by accredited hospitals as a valid proof, within ONE week of the sick leave. One hour of sick leave will lead to 0.5 point deduction from the final grade.

b. For personal leave, please notify the teacher with a relevant documentary proof ONE week prior to your leave. One hour of personal leave will lead to 0.5 point deduction from the final grade.

c. Absence without valid proof will cost you 1 point from your final grade for one hour of absence.

d. Being late for class for more than 10 minutes will lead to 0.5 point deduction from the final grade.

e. Students will get flunked for absence for more than 6 hours with no valid reasons.

f. Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class. It is your responsibility to ask your classmates to collect the handouts or assignments for you, if any, as well as turn in in-class assignments, if any.

2. Assignments (including group projects)– 20%

Assignments must be typed and submitted on schedule. Plagiarizing is forbidden and will result in a zero grade. Late submission will still be accepted, but will lead to loss in grade points.

3. Quizzes –20%

If you are absent on the day when a quiz is given, you will have to take a make-up quiz the next week. Evaluation of the make-up quiz will be on a different basis.

4. Midterm exam – 10%

5. Uniform Final Exam – 35%

The final exam takes place in week 18, in the usual classroom and at class meeting time. Five units (units 1, 3, 5, 6, 8) will be covered.

CLASSROOM LANGUAGE

English 80% Mandarin 20%

CLASSROOM RULES

1. Cellular phones, ipads, laptops and any other electronic devices must be turned off in class and put in your bags, **not on the desks**. Checking your electronic devices will lead to poor participation grade.
2. All handouts/assignments should be kept till the end of the semester for later reference.
3. Masks should be worn throughout the class time. No eating in the classroom.

COURSE SCHEDULE

Week	Date	Main Topic
1.	2/16	Course introduction & Orientation
2.	2/23	Unit 1(Reading 1)
3.	3/2	Reading 2
4.	3/9	Quiz1 (U1) Unit 6(Reading 1)
5.	3/16	Reading 2
6.	3/23	Quiz2 (U6) Essay writing practice
7.	3/30	Unit 3(Reading 1)
8.	4/6	No Class (Intercollegiate Activities)
9.	4/13	Reading 2
10.	4/20	Quiz 3 (U3), review
11.	4/27	Midterm exam(U1, U6, U3)
12.	5/4	Unit 5(Reading 1)

13.	5/11	Reading 2
14.	5/18	Quiz 4(U5) Essay Writing practice
15.	5/25	Unit 8(Reading 1)
16.	6/1	Reading 2
17.	6/8	Quiz 5(U8), Review
18.	6/15	Uniform Final Exam (原班級教室與上課時間考試)