## National Tsing Hua University

## **Upper-Intermediate English III - Listening & Speaking**

## 中高級英文三聽講, Spring 2023



## Course Information

Course Number	LANG 103022	Credits	2	Classroom	綜二 105
Class hours	□ Monday □ Tu	esday <b>•</b>	■ Wedn	esday □ Tł	nursday 🗆 Friday
	□ 8:00a.m. – 9:50a.m. ■ 10:10a.m. – 12:00p.m.				
學生身分別	■ 頂標生 □ 前標	票生 口中	□級生	□ 初級生	

## Instructor & Contact Information

Name	Email
賴盈旭 Jasmine Lai (J.L.)	itsjasminela@gmail.com

University Student Core Competency Indicators

250/	1. The ability to communicate and express oneself in English			
25%	英語溝通與表達能力			
250/	2. The ability to think critically and organize ideas logically in English			
25%	深度分析與組織思考能力			
20%	3. The knowledge of English learning strategies and techniques			
20%	英語學習策略與技巧			
150/	4. Global views of English and multicultural diversity			
15%	對英語與多元文化的國際視野			
	5. The ability to use existing English learning resources and development of independent			
15%	self-learning habit			
	善用英語學習資源,培養獨立學習英語的習慣能力			

## Course Goals / Description:

中高級英文三聽講為一門 2 學分學期課程,為訓練中高級程度之大一學生習得進階主題式英語溝通與表達,強化學生思考、組織及表達的整合技能;並培養學生發現問題、以英語提問並表達意見的能力,經由實境口說與演講訓練,增進學生英語聽力及訓練演說技巧。

This course is designed for students at high-intermediate English proficiency level, which is to enhance students' speaking & listening skills plus key academic skills through thought-provoking TED Talks. Both fluency and accuracy are given equal attention. Through the course, students are expected to be able to read images, to communicate clearly and to collaborate, to work independently and to be self-directed learners, to be exposed to multimedia presentations of information, to learn how to understand them and determine their effectiveness, and to think critically. Students' learning attitude is highly valued in the course. So students are expected prepare the designated passages and activities BEFOREHAND, REGULARLY attend the class, ACTIVELY participate in in-class activities, and complete each assignment ON TIME.

#### Uniform Textbook:

Christien Lee (2017) **21**<sup>st</sup> **Century Communication, Listening, Speaking, and Critical Thinking**. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-305-95547-9

CEFR Scale B2-C1 B2 B1 A2+ A2

## Online Learning Platform:

1. Class material site eeclass eeclass.nthu.edu.tw

2. Online workbook MyELT <u>myelt.heinle.com</u>

#### Grading

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1.	Attendance and participation (in-class discussion+ learning attitude)	<mark>15%</mark>
	Final exam (mainly on listening & vocabulary)	<mark>25%</mark>
2.	Textbook: 21st Century Communication, Listening, Speaking, and Critical Thinking	
۷.	About 70%: Designated units #3, 5 & 8 (listening & vocabulary)	
	About 30%: Self-study units #2, 4 & 6 (Part 2 TED Talks for listening only)	
3.	Mid-term presentation	15%
4.	Final presentation	10%
5.	Quiz (U2, 3, 4, 5, 6,8 Listening & U3,5,8 vocabulary)	<mark>20%</mark>
6.	Assignments (Self-learning report on Unit 2, 4, 6)	<mark>15%</mark>

## Class Activities

- Lectures
- Assignments
- Unit quizzes

- Listening comprehension activities
- In-class (pair / group) discussion
- Student presentations

#### Requirements & Rules

- 1. <u>Class attendance, lesson preparation and ACTIVE class participation</u> are required. Please <u>check on the attendance sheet</u> once you arrive in the classroom. Being late for more than 10 minutes is treated as late from that hour. <u>Any of your absence without asking for a leave will make you lose 2 points from the final grade.</u> If you are absent without notice for more than 8 hours (4 classes), <u>you will fail the course</u>. 無故缺席一堂課者,扣總學期成績 2 分;無故缺席 4 堂課者,此門課學分不予計算。
- 2. If you really need to take a sick leave or be absent for other reasons, please email me ANYTIME

  BEFORE the class. You are allowed to take leave for 2 classes without being deducted points, but five attendance points will be deducted for each of your following leave. Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class. It is your responsibility to ask your classmates or me what has been covered in the class.
- 3. <u>Plagiarism</u> and cheating on the exam is absolutely not permitted. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
- 4. There will be **no make-up exams** unless you have valid and official reasons for absence beforehand.
- 5. Mutual respect and classroom etiquette are expected in class. <u>Cellphone ringing, texting, sleeping, chatting, eating (acceptable during the first hour), reading other books in class are not allowed</u>.

## <u>Detailed Syllabus</u>

老師在課堂上教授 3 個指定單元 (unit # 3, 5, 8) · 學生在課後自行學習另 3 個自學單元(#2, 4, 6) ·

Week	Date	Main Topic	
1.	2/15	Course introduction & Orientation	
2.	2/22	Unit 8 Life Hacks	
3.	3/1	Unit 8 Life Hacks	
4.	3/8	Unit 8 Life Hacks	
5.	3/15	Unit 3 Listen up!	
6.	3/22	Unit 3 Listen up!  Discussion on mid-term presentation outline	

7.	3/29	Unit 3 Listen up! Upload mid-term presentation outline	
8.	4/5	NO CLASS (Holiday-Tomb Sweeping Festival)	
9.	4/12	Mid-term Presentation	
10.	4/19	Unit 3 Listen up!	
11.	4/26	Unit 5 Fear Factor	
12.	5/3	Unit 5 Fear Factor	
13.	5/10	Unit 5 Fear Factor  Discussion on final presentation outline	
14.	5/17	Unit 5 Fear Factor Upload final presentation outline	
15.	5/24	Final Presentation	
16.	5/31	Final Presentation	
17.	6/7	Quiz (Unit 2,3,4,5,6,8) Upload personal assignment	
18.	6/14	Final Exam (原班級教室與上課時間考試)	

## Appendix 1 Sample of personal assignment(self-learning report)

只接受 word 檔案, 檔名為學號+姓名, 請將 3 個單元合為一個檔案上傳

108020006 周杰倫

I. Vocabulary words: (at least 10 words)

## Self-learning Report on Unit 2 TED talk

1. articulate (a.) able to express thoughts and feelings easily and clearly, or showing this qualit	y 發音清晰的

II. Summary of the talk: (in one passage with 2-3 sentences)

Eg. She gave a witty, entertaining, and articulate speech.

III. My observation/ reflection(s) on the speaker's presentation skill(s): (at least 300 words, NOT SUMMARY)

## Self-learning Report on Unit 4 TED talk

I. Vocabulary words: (at least 10 words)
1. <u>articulate (a.)</u> able to express thoughts and feelings easily and clearly, or showing this quality 發音清晰的
Eg. She gave a witty, entertaining, and articulate speech.
II. Summary of the talk: (in one passage with 2-3 sentences)
III. My observation/ reflection(s) on the speaker's presentation skill(s):
(at least 300 words, NOT SUMMARY)

# Self-learning Report on Unit 6 TED talk

I. Vocabulary words: (at least 10 words)
1. <u>articulate (a.)</u> able to express thoughts and feelings easily and clearly, or showing this quality 發音清晰的
Eg. She gave a witty, entertaining, and articulate speech
II. Summary of the talk: (in one passage with 2-3 sentences)
III. My observation/ reflection(s) on the speaker's presentation skill(s):
(at least 300 words, NOT SUMMARY)

## Appendix 2 Sample of final presentation outline (Uploaded by group leaders, 1page, A4)

#### \*4-5 minutes for each person

\*content(60%)= 20% organization + 30% consistency + 10% spelling/grammatical errors on slides delivery (oral fluency) (30%)
eye contact (10%)

## **Group 1**

108123456 周杰倫 108123455 林依晨 108123457 李榮浩 108123459 鄧紫棋 108123458 林俊傑

1. Topic: Looks aren't everything. Believe me, I'm a model.

https://www.ted.com/talks/cameron\_russell\_looks\_aren\_t\_everything\_believe\_me\_i\_m\_a\_model?referrer=play list-the\_most\_popular\_talks\_of\_all#t-558245

## II. summary/ background information of the talk (108123456 周杰倫)

- 1. Main argument: Image is powerful, yet superficial.
- 2. The image that models deliver on medias are constructed by lots of people.
- 3. conclusion: we need to be aware of the power of image in our daily lives.

## III. Introduction of the speaker (108123457 李榮浩)

- 1. Be a model for 10 years
- 2. The director of The Big Bad Lab
- 3. A co-founder of the magazine Interrupt

#### IV. Why you choose the talk? (103123458 林俊傑)

- 1. Some people are unhappy with their body image although they are in good shape already.
- 2. This TED talk totally reverses our thought about model.
- 3. The speaker points out that image is powerful; however, it is superficial.

## V. Other related or interesting thoughts/ facts?(1-2 presenters)

(108123459 鄧紫棋/108123455 林依晨)

- 1. The power of image in our perceived success and our perceived failures --->People may think that the model lives a great life.
- 2. the phenomena of thin model
- 3. the negative impact on girls
- 4. conclusion