

*National Tsing Hua University*  
**Spring 2023**  
**Upper-Intermediate English III\_Reading**  
**Master Syllabus\_W3W4**

**COURSE INFORMATION**

Course Number	LANG 1030 __	Credits	2	Classroom	綜二 202
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

**INSTRUCTOR**

Name	Email	Office & Tel	Office Hour
林嘉瑜	joylin.nthu@gmail.com	綜二 209, ext.34417	Mon. 13:00-15:00

**COURSE GOALS & DESCRIPTION**

中高級英文三閱讀為一門兩學分的學期課程，為幫助中高級程度之大一新生鞏固並精進其英文閱讀能力。透過大量閱讀，使學生學習在短時間能快速並正確地把握文章的大意與重點，拓展在不同領域的字彙及閱讀技巧；透過精讀，學生學習如何了解文章的具體及抽象意涵，討論與分析作者用意，進行批判式思考，並就不同主題與實際的世界互動。

**\*以下詳細 COURSE DESCRIPTION 請各班老師自行填寫。 Suggested key words:**

- At the high-intermediate level
- Original articles from a range of publications; authentic materials from a wide variety of sources
- Develop extensive and intensive reading skills
- Achieve academic success in English
- Natural recycling of content-specific vocabulary and concepts
- Discipline-specific sentence structure and rhetorical patterns
- Examine information from various forms of charts, illustrations, and photographs
- Study skills such as note-taking, summarizing and proper dictionary use
- Comprehend main ideas and specific information
- Synonyms, antonyms, phrasal verbs, content-specific vocabulary, collocations
- Critical thinking, including questions about an author's purpose, tone, and bias
- Improve reading skills and develop confidence
- Go beyond the reading itself and form their own ideas and opinions on aspects of the topic
- Help students interact with the real world, as many exercises require students to go outside the classroom to collect specific information

### Course Goals:

- This course aims to enhance students' reading ability with useful reading strategies. The designated textbook provides academic readings materials to consolidate comprehension across different fields. Students are guided from a great variety of reading passages so as to be familiar with contextualized vocabulary and various aspects toward issues. After input from all types of reading materials, students are encouraged to express opinions on related issues with the practice on presentation skills.

### Course Descriptions:

- Lecture, as well as group discussion, presentation, and language activities will help students get prepared for daily and academic reading tasks. Note-taking skills, vocabulary, and reading skills are designed to improve students' reading ability, while discussion, debate, and presentation would train student's academic communication. Class materials are uploaded on eclass.  
(<https://eeclan.nthu.edu.tw>)

### **UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力**

以下為建議比例，老師可依各班上課內容調整。

1. The ability to communicate and express oneself in English 英語溝通與表達能力	25%
2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力	20%
3. The knowledge of English learning strategies and techniques 英語學習策略與技巧	30%
4. Global views of English and multicultural diversity 對英語與多元文化的國際視野	10%
5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力	15%

### **UNIFORM TEXTBOOK**

Daise, D. & Norloff, C. (2020). *Q Skills for Success: Reading & Writing 4 (3rd Edition)*. Oxford University Press. ISBN: 9780194903950

CEFR Scale  B2+  B2  B1  A2+  A2

### **GRADING** 黑色字體為統一固定比例；藍色字體請(5項)至少選3-4項

1. Attendance and participation – 15%
2. Presentations – 10%
3. Assignments – 20%
4. Quizzes – 20%
5. Uniform Final Exam – 35%

The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in week 18. Five units of the textbook will be covered in the uniform exam.

- Q Skills: Units 1, 3, 5, 6 & 8

## CLASSROOM LANGUAGE

建議老師以英語授課之比例至少 70%。

■ English \_\_70\_\_%      ■ Mandarin \_\_30\_\_%

## SUGGESTED CLASS ACTIVITIES

- English Online Learning Site 英語自學平台 (VoiceTube)
- Group/ individual presentations on selected articles
- Listening comprehension activities
- Jigsaw reading
- In-class discussion
- Vocabulary building activities
- Thought-provoking questions & discussion
- Interpretation project/ text comprehension

## CLASS RULES (僅供參考)

1. **Class attendance, lesson preparation and active class participation** are required.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phones** should be turned off during the two-hour class period.

## COURSE SCHEDULE (請老師們自行填入上課進度，共 5 個單元)

Week	Date	Main Topic
1.	2/15	Course introduction & Orientation
2.	2/22	Reading skills & Proficiency test
3.	3/1	Graphic organizers in summary report
4.	3/8	Unit 1 Sociology [R: Previewing and Predicting]
5.	3/15	Unit 1 Sociology [Critical: Ordering Ideas]

6.	3/22	Unit 3 Developmental Psychology [C: Relating to Reading]
7.	3/29	Unit 3 Developmental Psychology [R: Making inferences]
8.	<b>4/5</b>	<b>No Class (Tomb Sweeping Day)</b>
9.	4/12	Group presentation
10.	4/19	Unit 5 Nutritional Science [R: Recognizing Bias]
11.	4/26	Unit 5 Nutritional Science [C: Analyzing Cause-Effect Texts]
12.	5/3	Unit 6 Education [Critical: Justifying Your Opinions]
13.	5/10	Unit 6 Education [R: Using an Outline]
14.	5/17	Unit 8 Engineering [R: Recognizing Facts and Opinions]
15.	5/24	Unit 8 Engineering [C: Synthesizing Information]
16.	5/31	Group presentation
17.	6/7	Review
18.	<b>6/14</b>	<b>Uniform Final Exam</b> <b>(原班級教室與上課時間考試)</b>