

National Tsing Hua University  
Upper-Intermediate English III - Listening & Speaking  
中高級英文三聽講, Spring 2023  
Tentative Syllabus



Course Number	LANG103015	Credits	2	Classroom	GEN II 綜二 108
Class hours	<input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

Name	Email	Office & Tel	Office Hour
楊幸瑜 Jane Yang	janeyang1129@gmail.com	By appointment	By appointment

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源, 培養獨立學習英語的習慣能力

English 80 %  Mandarin 20 %

中高級英文三聽講為一門 2 學分學期課程，為訓練中高級程度之大一學生習得進階主題式英語溝通與表達，強化學生思考、組織及表達的整合技能；並培養學生發現問題、以英語提問並表達意見的能力，經由實境口說與演講訓練，增進學生英語聽力及訓練演說技巧。

This course is an upper-intermediate level English course aiming to enhance students' English listening and speaking skills. With the course textbook titled "21<sup>st</sup> century skills: collaboration, communication, and critical thinking", students are able to practice their 4 skills in English through thought-provoking TED Talks. In terms of integrated skills, this course is also designed to develop students' 21st century skills such as collaboration, communication, global awareness, information literacy, and critical thinking. With all the authentic contexts provided in this course, such as university lectures, interviews, podcasts, and classroom discussions, students will be engaged in situational oral and public speaking activities to enhance their communicative and presentational skills.

- Students will be able to communicate clearly and to collaborate with others in English in class activities.
- Students will be able to work independently and to be self-directed learners after class.
- When being exposed to multimedia presentations of information, students will be able to learn to understand them and determine their effectiveness.
- Students will be able to activate their background knowledge of the topic of the curriculum and connect their own lives to the theme.
- Students will be able to develop their digital literacy skills through online workbooks.
- Students will be able to use critical thinking approaches when processing new information and learn to reflect on and apply that information to a new situation.
- Students are encouraged to take charge of their learning before, during and after the class.

Christien Lee (2017) *21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking*. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-337-27583-5

CEFR Scale ■ B2-C1 □ B2 □ B1 □ A2+ □ A2

1. Online workbook MyELT [myelt.heinle.com](http://myelt.heinle.com)

2. Class material site eeclass <https://eeclass.nthu.edu.tw/>

1.	Attendance and participation (In-class discussion and learning attitude)	15%
2.	<b>Self study on extra (3) units : Self-study units #2, 4 &amp; 6</b> (Assignments#1: (Unit #2,4,6) My ELT Online exercises)	10%
3.	<b>Unit quizzes</b> <b>Listening: (U2,3,4,5,6,8) units #2, 4 &amp; 6</b> (Part 2 TED Talks for listening only) <b>Vocabulary: (Unit 3,5,8)</b>	20%
4.	<b>Unit Presentations (Unit 8: Group present 10%)</b> <b>(Unit 3 or Unit 5 Individual Presentation 10%)</b>	20%
5.	Final presentation <b>(5/29,6/5)</b> project (mainly on speaking) (1. <b>Recommending a TED Talk (TED Talks on textbook excluded)</b> ) (2. <b>Giving an argument on a TED Talk.</b> ) (3. <b>TED Talk reflection and action Plan.</b> )	10%
6.	Final exam <b>(6/12)</b> (mainly on listening & vocabulary) Textbook: <i>21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</i> About <b>70%: Designated units #3, 5 &amp; 8</b> (listening & vocabulary) About <b>30%: Self-study units #2, 4 &amp; 6</b> (Part 2 TED Talks for listening only)	25%

- Lectures
- Assignments
- Unit quizzes
- Listening comprehension activities
- In-class (pair / group) discussion
- Lab training
- Student presentations
- Vocabulary building activities
- Thought-provoking questions & discussion
- English Online Learning Site (VoiceTube)

1. **Class attendance, lesson preparation and active class participation** are required.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phones** should be turned off during the two-hour class period.

Week	Date	Main Topic	Note
1.	2/13	Course introduction & Orientation	Grouping MyELT:Preview Unit 8 Part1
2.	2/20	Unit 8: Life Hacks	Unit8: Part1 MyELT: Unit 2 : Part2 (Self Study)
3.	2/27	NO CLASS (Holiday-228 Peace Memorial Day)	Prepare for group presentation MyELT: Unit 8 Part2
4.	3/6	Unit 8: Life Hacks	Unit8: Part2
5.	3/13	Unit 8: Life Hacks	Unit 8: Part 3 Group Presentation Unit 8 My ELT: Preview Unit 5 Part1
6.	3/20	Unit 5: Fear Factor	Assignment #1 MyELT:(Unit 2 Assignment and online exercise due) Unit5: Part 1 Quiz#1: Unit 2+8 MyELT: Study Unit 4 (Self Study)
7.	3/27	Unit 5: Fear Factor	Unit5: Part 2 REMINDER: Individual Presentation Topic

8.	4/3	<b>NO CLASS (Holiday-Tomb Sweeping Festival)</b>	<b>My ELT: Unit 5 Part 2 Unit 4: Part2</b>
9.	4/10	<b>Unit 5: Fear Factor</b>	<b>Unit 5: Part 3</b>
10.	4/17	<b>Unit Review Individual Presentation Day</b>	<b>Assignment #2 (Unit 4 online exercise due)</b> (Criteria/Peer evaluation Chart) <b>Quiz#2: Unit 4+5</b>
11.	4/24	<b>Individual Presentation Day</b>	(Criteria/Peer evaluation Chart) <b>MyELT:Study Unit 3 Part1</b>
12.	5/1	<b>Unit 3: Listen Up</b>	<b>Unit 3: Part 1 MyELT: Unit 6 Part2</b>
13.	5/8	<b>Unit 3: Listen Up</b>	<b>Unit 3: Part 2 MyELT: Unit3 Part2</b>
14.	5/15	<b>Unit 3: Listen Up</b>	<b>Unit 3: Part 3</b>
15.	5/22	<b>Unit Review &amp; Final Presentation Preparation+Reflections</b>	<b>Assignment #3 MyELT: (Unit 6 online exercise due)</b> <b>Quiz#3: Unit 6+3</b> Unit Review and Feedbacks/ Criteria for Final Presentation
16.	5/29	<b>Final Presentation / Project (mainly speaking)</b>	Peer Evaluation and Self-Evaluation
17.	6/5	<b>Final Presentation / Project (mainly speaking)</b>	Peer Evaluation and Self-Evaluation
18.	6/12	<b>Uniform Final Exam (mainly listening &amp; vocabulary)</b> (原班級教室與上課時間考試)	<b>Wrap up the course (Happy Winter Break)</b>