

National Tsing Hua University  
Upper-Intermediate English III - Listening & Speaking  
中高級英文三聽講,  
**Spring, 2022**

**Course Information**

Course Number	11110LANG103012	Credits	2	Classroom	教103
Class hours	Monday 10:10A.M.–12:00A.M.				
學生身分別	頂標生				

**Instructor & Contact Information**

Name	Email	Office Hour
陳惠芬 Sino Hui-fen Chen	email2sino@gmail.com	By Appointment Only

**University Student Core Competency Indicators**

30%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
20%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

**Classroom Language**

 English 70%
  Mandarin 30 %

## Course Goals / Description

This course aims to develop listening and speaking skills of students at the high- intermediate level. Through this course, students will be able to communicate in English confidently and fluently for their personal or professional goals. First, students will learn key academic skills through thought-provoking TED Talks in the textbook, titled '21<sup>st</sup> Century Communication'. Secondly, the authentic English-speaking context and the finely selected content in the textbook will enable students to cultivate their communication skills, English competency, information literacy, and critically thinking. Lastly, the required self-study units and on-line assignment will enhance students' learning motivation and autonomy.

## Uniform Textbook

Christien Lee (2017) **21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking.**

StudentBook4.NationalGeographicLearning&CengageLearning.ISBN:978-1-305-95547-9 CEFRScale ■ B2-C1

□ B2

□ B1 □ A2+ □ A2

## Online Learning Platform(s)

OnlineworkbookMyELT [myelt.heinle.com](http://myelt.heinle.com)

Classmaterialsitelms <http://lms.nthu.edu.tw/>

## Grading

1.	Attendance and participation	15%
2.	<b>Final exam</b> (6/12 mainly on listening & vocabulary) Textbook: <b>21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</b> About <b>70%: Designated units # 3, 5, 8</b> (listening & vocabulary) About <b>30%: Self-study units # 2, 4, 6,</b> (Part 2 TED Talks for listening only)	25%
3.	<b>Final Presentation: Recommending a TED Talk (6/5, Pre-recording)</b> (TED Talks in our textbook should be excluded.) Time Limit: 5 Minutes (* <b>The presentation exceeding the time limit will lead to a failing score.</b> )	10%
4.	<b>Designated Unit Quizzes X 3 3/20, 4/17, 5/15 (20%)</b> Assignment: <b>TED Talk Analysis X2 3/13, 4/10 (10%)</b> Assignment: <b>Notes on Self-study Units 5/22 (10%)</b>	50%

**Mid-term presentation X1 (10%)**

Every student will choose ONE unit (Unit 1, or Unit 3, or Unit 5) and deliver ONE f2f presentation on 10/17, 11/14, 12/12.

Time limit: 3 Minutes

**\*The presentation exceeding the time limit will lead to a failing score.**

**(Suggested) Class Activities**

Lectures

Assignments

Unit quizzes

Listening comprehension activities

In-class (pair/group) discussion

Lab training

Student presentations

Vocabulary building activities

Thought-provoking questions & discussion

English Online Learning Site (VoiceTube)

## Class Rules

**Class attendance, lesson preparation and active class participation** are required.

If absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), a valid proof should be provided **WITHIN TWO WEEKS**. (medication bag from accredited hospitals can be seen as a valid proof.) **FIVE absences** or **THREE unexcused absences** will yield a failing grade.

Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**

**Plagiarism and cheating on the exam is absolutely not permitted.** If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.

There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.

The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.

**Cellular phone** should be turned off during the two-hour class period.

It is mandatory to **turn on your camera** and **participate in class** when we have online courses.

## Detailed Syllabus

Week	Date	Main Topic
1.	2/13	<b>Orientation + Successful TED Talk</b>
2.	2/20	<b>Unit 8 Life Hacks</b> (Self-study Unit: Unit 2 The Right to Know)
3.	2/27	<b>No class (Holiday-228 Memorial Day)</b>
4.	3/6	<b>Unit 8 Life Hacks</b> (Self-study Unit: Unit 2 The Right to Know)
5.	3/13	<b>Unit 8 Life Hacks</b> (Self-study Unit: Unit 2 The Right to Know) <b>Assignment: TED Talk Analysis 1 (eeclash)</b>
6.	3/20	<b>Unit 8 Quiz + Unit 8 Presentation (f2f)</b>
7.	3/27	<b>Unit 3 Listen Up!</b> (Self-study Unit: Unit 4 Big Data)
8.	4/3	<b>No Class</b> <b>Holiday -Tomb Sweeping Festival</b>

9.	4/10	<b>Unit 3 Listen Up!</b> (Self-study Unit: Unit 4 Big Data) ( <b>Assignment: TED Talk Analysis 2 (eclass)</b> )
10.	4/17	<b>Unit 3 Quiz + Unit 3 Presentation (f2f)</b>
11.	4/24	<b>Unit 5 Fear Factor</b> (Self-study Unit: Unit 6 Food for Thought)
12.	5/1	<b>Unit 5 Fear Factor</b> (Self-study Unit: Unit 6 Food for Thought)
13.	5/8	<b>Unit 5 Fear Factor</b> (Self-study Unit: Unit 6 Food for Thought)
14.	5/15	<b>Unit 5 Quiz + Unit 5 Presentation (f2f)</b>
15.	5/22	Review <b>Hand in Notes on Self-study Units (Unit 2, 4, 6, hard copy)</b>
16.	5/29	<b>Wrap-up and Review</b>
17.	6/5	<b>Final Presentation (Pre-recording) : Recommending a TED Talk (Shared Drive)</b>
18.	6/12	<b>Uniform Final Exam (mainly listening &amp; vocabulary)</b> <b>(Same Classroom &amp; Same Class Time 原班級教室與上課時間考試)</b>