

National Tsing Hua University
Upper-Intermediate English III - Listening & Speaking
 中高級英文三聽講, Spring 2023
 Master Syllabus

Course Information

Course Number	11120LANG103006	Credits	2	Classroom	教 102
Class hours	■ Monday □ Tuesday □ Wednesday □ Thursday □ Friday ■ 8:00A.M. – 9:50A.M. □ 10:10A.M. – 12:00P.M.				
學生身分別	■ 頂標生 □ 前標生 □ 中級生 □ 初級生				

Instructor & Contact Information

Name	Email	Office & Tel	Office Hour
戴孜仔 TAI, TZU-YU	a0937546693@gmail.com		

University Student Core Competency Indicators

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
15%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
20%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
20%	5. The ability to use existing English learning resources and development of independent self-directed learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

Classroom Language

■ English 100 % Mandarin _____%

Course Goals / Description

中高級英文三聽講為一門 2 學分學期課程，為訓練中高級程度之大一學生習得進階主題式英語溝通與表達，強化學生思考、組織及表達的整合技能；並培養學生發現問題、以英語提問並表達意見的能力，經由實境口說與演講訓練，增進學生英語聽力及演說技巧。

General language skills

To develop students' essential 21st century skills:

1. To communicate clearly
2. To work independently and to be self-directed learners
3. To be exposed to multimedia presentations of information, to learn how to understand them and determine their effectiveness
4. To develop digital literacy skills
5. To think critically

Listening skills:

1. To comprehend main ideas, details, inferences, pronunciation, note-taking etc.
2. To activate students' background knowledge of the topic and help them personalize and relate to the theme
3. To promote students visual literacy through infographics
4. To help students process new information and learn how to reflect on and apply that information to a new situation

Speaking skills:

1. To apply presentation skills inspired by the TED speakers
2. To give students the skills and authentic language they need to successfully deliver their own presentations
3. To use graphic organizers to synthesize information and consolidate their learning

To provide students'

1. Authentic English-speaking contexts
2. Listening inputs/genres which include university lectures, interviews, podcasts, and classroom discussions
3. Target vocabulary words selected and practiced according to several criteria: frequency, utility, Academic Word List (AWL), and CEFR (Common European Framework of Reference for Languages)

Grouping:

Individual/pair/group work

Keywords:

listening and speaking skill 聽說技巧

communication 溝通

critical thinking 批判思考

digital literacy 科技素養

autonomy 自主學習

Uniform Textbook

Christien Lee (2017) *21st Century Communication, Listening, Speaking, and Critical Thinking*. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-305-95547-9

CEFR Scale ■ B2-C1 □ B2 □ B1 □ A2+ □ A2

Online Learning Platform(s)

1. Online workbook MyELT myelt.heinle.com
2. Class material site iLMS <http://lms.nthu.edu.tw/>

Grading

1.	Attendance and participation	15%
2.	Final exam (mainly on listening & vocabulary) Textbook: <i>21st Century Communication, Listening, Speaking, and Critical Thinking</i> About 70%: Designated units # 3, 5 & 8 (Listening & Vocabulary) About 30%: Self-study units #2, 4 & 6 (Part 2 TED Talks for listening only)	25%
3.	Final presentation (mainly on speaking)	10%
4.	■ self-study on extra units	10%
	■ assignments	10%
	■ unit quizzes	10%
	■ Oral presentations	20%

Class Activities

1. Lectures
2. Assignments
3. Unit quizzes
4. Listening comprehension activities
5. In-class (pair / group) discussion
6. Student presentations
7. Thought-provoking questions & discussion
8. English Online Learning Sites

Class Rules

1. Class attendance, lesson preparation and active class participation are required.
2. Absence from a class is NO excuse for not knowing the assignment and what has been discussed in that class. It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.
3. Plagiarism and cheating on the exam is absolutely not permitted. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be NO make-up exams/presentations unless valid and official reasons for absence are presented beforehand.

Detailed Syllabus

Week	Date	Main Topic	Learning Activity & Skill
1	2/13	Course introduction & Orientation	Technology Assisted Language Learning: VR, AR, AI, IPA (Intelligent Personal Assistant)
2	2/20	UNIT 3 Listen Up! PART 1 The Business of Listening	Listening skill: Draw conclusions
3	2/27	No Class	
4	3/06	UNIT 3 Listen Up! PART 1 The Business of Listening	Speaking skill: Use humor
5	3/13	UNIT 3 Listen Up! PART 2 Want to help someone? Shut up and listen! (TED Talk)	Critical thinking skill: Evaluate, analyze, interpret, synthesize
6	3/20	UNIT 3 Listen Up! PART 2 Want to help someone? Shut up and listen!	Presentation skill Use gestures Unit assignment Be a YouTuber! “Benefits of Listening”
7	3/27	UNIT 5 Fear Factor PART 1 Fear in the Media	Listening skill: Recognition repetition
	4/03	No Class	
8	4/10	UNIT 5 Fear Factor PART 1 Fear in the Media	Speaking skill: Ask questions
9	4/17	UNIT 5 Fear Factor PART 2 What fear can teach us? (TED Talk)	Listening & Critical thinking skill Infer, analyze, synthesize, reflect
10	4/24	UNIT 5 Fear Factor PART 2 What fear can teach us?	Presentation skill Support your view with evidence Unit assignment Pair presentation “An emotion that teach something useful”
11	5/01	UNIT 8 Life Hacks PART 1 Self-Tracking	Listening skill Recognize a speaker’s attitude

				Speaking skill Express your view strongly
12	5/08	UNIT 8	Life Hacks PART 1 Self-Tracking	Critical thinking skill Identify, infer, & personalize Pronunciation skill Stress and intonation in comparisons and contrasts
13	5/15	UNIT 8	Life Hacks PART 2 Lies, Damned lies, and Statistics	Critical thinking skill Synthesize & Evaluate Presentation skill Rehearse your talk
14	5/22	UNIT 8	Life Hacks PART 2 Lies, Damned lies, and Statistics	Communicative skill Give an individual presentation Note-taking skill Note key information on slides
15	5/29	Review: Unit 2, 4, & 6		Review: Listening and speaking skills
16	6/05	Final Presentation (mainly speaking)		Individual presentation
17	6/12	Uniform Final Exam (mainly listening & vocabulary) (原班級教室與上課時間考試)		