

# National Tsing Hua University

## Elementary English II 初級英文二

Spring 2023



Course Number	LANG 102202	Credits	2	Classroom	南大 9122
Class Hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
Course Type	<input checked="" type="checkbox"/> EGP (English for general purposes) <input type="checkbox"/> EAP (English for academic purposes) <input type="checkbox"/> EOP (English for occupational purposes)				
Language Level	<input type="checkbox"/> A1 <input checked="" type="checkbox"/> A2+ <input checked="" type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1				
可選課學生身 分別	<input type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input checked="" type="checkbox"/> 初級生				
Core Ability	<input checked="" type="checkbox"/> comprehension/reception <input checked="" type="checkbox"/> communication/interaction <input checked="" type="checkbox"/> production				



### Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
Yuan-yang Wang 王遠洋	yy.wang@mx.nthu.edu.tw	N/A	By appointment



### Course Goals / Description

#### Primary Aim—

This one-year course is designed to improve and enhance students' overall English competence through listening, speaking, and reading activities plus grammar review and vocabulary development. Students will have opportunities to learn the key components of English (pronunciation, vocabulary, and grammar) and practice language learning strategies, get exposed to English in any form (listening, reading, speaking, and writing), and develop their confidence and fluency while they are practicing and performing various language tasks in the classroom and outside the classroom. In this course, students are expected to consolidate their essential knowledge of English language and engage themselves in everyday communication.

#### Subsidiary Aim—

This course is the first half of a year-long required course on English basic skills. This semester, a variety of tasks will be accomplished by students. Except for listening to the conversations and reading their scripts, role-play is also covered. As we move along, students can give their own short speeches for the oral presentation.

Corresponding CEFR Can-do statements—

1. Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.
2. Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.
3. Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
4. Can write a series of simple phrases and sentences linked with simple connectors like “and”, “but” and “because”.
5. Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.

Requirements—Students are required to prepare the designated learning activities **BEFOREHAND**, **REGULARLY** attend the class, **ACTIVELY** participate in classroom activities, and complete each assignment **ON TIME**. Aside from class participation and practices based on the textbook, students are encouraged to work on a self-access learning project based on designated videos, reading texts, and online English-learning materials.



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#### 英文核心能力指標 University Student Core Competency Indicators

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| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English)   | 30% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)  | 30% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques)   | 20% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity)   | 10% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 10% |



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#### Teaching materials and References

Uniform Textbook Beatty, Ken, Series Consultant (2019). *StartUp 4*. Pearson Education. ISBN: 978-0-13-468417-8

CEFR Scale  B2+  B2  B1  A2+  A2

Platform for course material 清華大學 eLearn 數位學習系統 <http://elearn.nthu.edu.tw>



## Grading

1.	Attendance and participation	15%
2.	Midterm exam	25%
3.	Final Exam	25%
4.	Quizzes	10%
5.	Outline of short speech (4 steps)	10%
6.	Presentation	15%



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## Requirements & Rules

YOU CAN EXPECT ME TO:

1. Plan the course AND alter the plan **as needed**.
2. Give you feedback – both written and oral. I take the assignments in this class seriously, and have made giving feedback a top priority.
3. **Bring my expertise into the classroom.** For example, many years of my study, professional experience (**well, I work as a translator**), and stories from real life. I believe that we can learn through stories. (You, too, are encouraged to bring stories to class to stimulate discussion.)
4. Regard struggling with ideas as a process of learning.
5. Be open about **different ideas**.
6. Treat you with respect since you are **adult learners**.

HERE IS WHAT I EXPECT FROM YOU:

1. **Class attendance, lesson preparation and active class participation** are required. **If you are absent for more than 6 hours with no valid excuses, you will fail this course.**
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. Effort to make this class your own. Always ask yourself: What will I do to promote my learning?
4. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam. If you have any questions regarding the expectations for a specific assignment or exam, please do not hesitate to ask.
5. Honesty. I will ask you many questions throughout the semester. “I don’t know,” “I need to think about it for a while,” or “I need to pass on that question” are acceptable answers.
6. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
7. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.

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## Teaching Activities

- Lectures    Pair/Group discussion    Assignments  
 Student presentations    Quizzes
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## Classroom Languages

English 70%      Mandarin 30%

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## Detailed Syllabus:

WEEK	DATE	Units Tentative Learning Tasks
1	2/17	Unit 6 How do you stay healthy? (1/3) Vocabulary – Fitness activities Reading – Read about fitness apps
2	2/24	Unit 6 How do you stay healthy? (2/3) Vocabulary –Managing stress Grammar – prepositions of time
3	3/3	Unit 6 How do you stay healthy? (2/3) Speaking – Talk about managing stress Listening – Listen to a podcast about exercise
4	3/10	Unit 7 How do you do this? (1/2) Vocabulary – Technology verbs/phrasal verbs Writing – Write about how people learn
5	3/17	Unit 7 How do you do this? (2/2) Listening – Listen to voicemail messages Speaking – Ask about how to do something
6	3/24	Unit 8 How are you feeling? (1/2) Reading – Read about keeping cool Grammar – May/might/could with the continuous to show possibility
7	3/31	Unit 8 How are you feeling?? (2/2) Writing – Write about being sick
8	4/7	Review and Check
<b>9</b>	<b>4/14</b>	<b>Midterm Exam</b>
10	4/21	Unit 9 Can you tell me a story? (1/3) Vocabulary – Adjectives to describe Reading – Read about the power of stories

		*TED Talk-Chris Anderson: TED's secret to public speaking * Presentation Guideline
11	4/28	Unit 9 Can you tell me a story? (2/3) Listening – Listen to a podcast about learning Grammar – Past continuous with while and when
12	5/5	Unit 9 Can you tell me a story? (3/3) Vocabulary – Morning routines Speaking – Tell a personal story
13	5/12	Unit 10 What will the future bring ? (1/3) Grammar – Noun clauses of that Writing – Write about good advice
14	5/19	Unit 10 What will the future bring ? (1/3) Listening – Listen to a podcast about someone's life Reading – Read about reducing waste
15	5/26	Review and Check <b>Student Oral Presentation I</b>
16	6/2	<b>Student Oral Presentation II</b>
17	6/9	<b>Student Oral Presentation III</b>
<b>18</b>	<b>6/16</b>	<b>Final Exam</b>