



Course Number	11120LANG102201	Credits	2	Classroom	
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday				
	<input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
可選課學生 身分別	<input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input checked="" type="checkbox"/> 初級生				
Language Level	<input checked="" type="checkbox"/> A2+ – B1 (初級) <input type="checkbox"/> B1-B2 (初級) <input type="checkbox"/> B2 (中高級)				
Prerequisites	具備英語句型結構基本概念、詞彙量約 2000 字。				

**Instructor & Contact Information:**

Name	Email
林鈺凡	yufanlin@gapp.nthu.edu.tw

**Course Aims / Description****Primary aim**

This one-year course is designed to enhance students' overall English competence through listening, speaking, reading and writing. The course will be conducted mainly based on the designated textbook; diverse activities will also be integrated into class in order to build students' vocabulary bank, strengthen the knowledge of grammar patterns and English learning strategies. Students are given the chances to use English in a friendly learning context for developing their confidence and fluency in the classroom and outside the classroom. After taking this course, students are expected to be equipped with the knowledge of English language and engage themselves more actively and confidently in authentic conversations in school and even everyday settings.

**Subsidiary aim**

In this class, students will be given the opportunity to

1. Identify and apply the vocabulary words in certain contexts through reading essays, listening to short dialogues and discussions in class.
2. Review and practice the grammar patterns, sentence structures, and language skills to have conversations in a variety of topics with peers and instructors.
3. Use problem-solving skills and independent thinking skills to answer and ask questions raised by the instructors and peers in class.

- Build up a learning networking with peers with different expertise in order to get them exposed to different possibilities of English applications.

Corresponding  
CEFR Can-do  
statements

- [Listening]** I can understand what people say to me in simple, everyday conversation, if they speak clearly and slowly and give me help.
- [Reading]** I can understand short, simple texts containing familiar vocabulary including international words.
- [Spoken interaction]** I can ask and answer simple questions about home and country, work and free time, likes, and dislikes.
- [Spoken production]** If I have time to prepare, I can give basic information about something I know well, for example: a country, a sports team, a band, etc.
- [Written production]** I can write about things and people I know well using simple language. For example: descriptions of friends, what happened during the day.
- [Strategies]** I can start a conversation
- [Quality of language]** I have enough vocabulary to communicate in simple everyday situations.



### 英文核心能力指標 University Student Core Competency Indicators

- 英語溝通與表達能力 (ability to communicate and express oneself in English)
- 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)
- 英語學習策略與技巧 (knowledge of English learning strategies and techniques)
- 對英語與多元文化的國際視野 (global views of English and multicultural diversity)
- 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit)



### Teaching materials and References

Textbook(s)	Christina Latham-Koenig, Clive Oxenden, and Jerry Lambert. (2021). <i>American English File 2, 3<sup>rd</sup> Edition</i> . New York: Oxford University Press. ISBN: 978-0-19-490639-5
	CEFR Scale <input checked="" type="checkbox"/> A2 <input checked="" type="checkbox"/> A2+ <input type="checkbox"/> B1 <input type="checkbox"/> B1-B2 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1

Learning/Resource Platform	Teachers may upload the teaching materials such as audio files, lecture slides, assignments, quizzes, and supplementary materials to NTHU designated learning platforms.
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### Requirements & Rules:

1. **Class attendance, lesson preparation and active class participation are required.**
  - ✓ The instructor takes attendance every week throughout the semester. If you are all present whenever the instructor takes the roll, you will get **80** (i.e. the primitive score) in this category (i.e. Class attendance).
  - ✓ If you are absent from a class meeting, **10 points** will be deducted from this primitive score. **(5 points for each class hour)**
  - ✓ Being late for more than **10 minutes** is treated as absence from that hour (**5 points** will be deducted).
  - ✓ If you are absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please email the instructor as you decide to take a leave and give the instructor **the valid proof WITHIN TWO WEEKS**. A receipt or a medicine prescription with correct stamp of date by accredited hospitals can be seen as a valid proof.
  - ✓ **For menstrual leave**, only one leave is acceptable a month, which doesn't mean you can take the leave once a month. If you ask for more than two menstrual leave (including two) for the whole semester, 10 points will be deducted. There will be no valid proof for the type of leave, but please be genuine to yourself and your instructor.
  - ✓ If you are absent for more than **8 hours**, **you will be flunked**.
2. Absence from a class is no excuse for not submitting assignments by the deadline or ignoring assignments or the class you have missed. **It is your responsibility to ask your classmates or the instructor what has been covered in the class.**
3. **Plagiarism** on assignments and **cheating** on the exam is **unacceptable**. If someone is found plagiarizing or cheating, it means he/she will get a zero point for that assignment or exam.
4. There will be **NO make-up exams** or **presentations** unless you notify the instructor valid and official reasons for your absence **beforehand**. If a group presentation is "crippled" due to your lateness or absence, you will receive no grade on the presentation.
5. Assignments are expected to be completed and submitted by the deadline. No late submission will be accepted or graded unless the instructor approves your application of late submission.<sup>1</sup>  
**NO full credit for late submission/Penalty for late submission: 10% of the total mark awarded will be deducted for each working day after the submission date.**

表格 1

Late Submission		Mark Awarded After Penalty	
Number of days late	Penalty	Original grade 90	Original grade 60
1-3	20%	72	48
4-5	50%	45	30
More than 5 days	Not completed and grade of zero awarded		

6. **Penalty for no or poor participation in groupwork**

Students are expected to take part in various groupwork activities. Failure to engage with these activities may lead to reductions in grades awarded. Sometimes the reduction may be suggested by other group members, in other circumstances the academic in charge may reduce the grade awarded without reference to other group members.

✓ For in-class participation, students are also asked to raise their hands to answer the questions and join the group activities actively for getting **20 points** for the category of class attendance and participation.

7. Mobile devices are only used for educational purposes relevant to the subject or tasks in the classroom setting with the permission of or at the request of the instructor.  
During class, students are not to be seen with a cell phone in hand. Mobile phones are expected to be turned off or switched to a silent mode.
8. The syllabus, handouts, returned assignments should be kept at least to the end of this semester for later reference or the final exam.



Grading:

1.	Attendance and participation (answer questions in class) 15+5	20%
2.	Midterm exam (One-on-one oral test)	20%
3.	Final Exam (Individual oral presentation) 20+5 (peer assessment)	25%
4.	Vocabulary and Sentences Quiz	5%
	Assignments (self-learning)	15%
5.	In-class sharing & In-class oral tasks (Answering questions and assigned oral tasks)	15%



Teaching Activities:

- Lectures 口頭講授 
  Pair/Group discussion 配對／分組討論 
  Assignments 作業  
 Student presentations 學生報告 
  Quizzes 小考

Classroom Languages:

English 70 %

Mandarin 30 %



Detailed Syllabus:

WEEK	DATE	Class Activities / Assignments	Tentative Learning Tasks
1	2/17	Course Orientation What you've learned & expectations	Pre-course Questionnaire <b>Sharing time!</b>
2	2/24	File 4A Who does what?	Vocabulary- housework, make or do? Reading- Doing housework is as good as going to the gym
3	3/3	File 4A Who does what?	Grammar- Present perfect Listening- Video blog Speaking- About housework <b>(Your country and You)</b>
4	3/10	File 4B In your cart	Vocabulary- shopping Speaking 1a- describing the photos <b>Deadline of self-learning assignment</b>
5	3/17	File 4C #greatweekend	Reading- Tweets about weekend/ A boring weekend? Vocabulary- Adjectives ending -ed/-ing
6	3/24	File 4C #greatweekend	Grammar- something, anything, nothing, etc. Video Listening- The American Weekwnd
7	3/31	File 5A I want it NOW!	Reading & Speaking- How fast is you life? Vocabulary- types of numbers
8	4/7	<b>Quiz 1 (Review and Check)</b>	<b>Midterm guideline</b>
9	<b>4/14</b>	<b>Midterm Exam (File 4A, 4B &amp; 4C)</b>	<b>One-on-one Oral Test</b>
10	4/21	File 5A I want it NOW!	Grammar-comparative adjectives and Listening/Speaking- How has your life changed over the past three years? <b>Deadline of self-learning assignment</b>
11	4/28	File 5B Twelve lost wallets	Vocabulary- describing a town or a city Grammar- Superlatives
12	5/5	File 5B Twelve lost wallets	Listening- What are the most honest cities in the world? Pronunciation & Speaking- sentence stress

13	5/12	File 5C How much is enough?	Speaking & Listening- What do you drink? Reading & vocabulary- health and the body Reading- Are they really good and bad? <b>Deadline of self-learning assignment</b>
14	5/19	File 6A Think positive- or negative?	Vocabulary- opposite verbs Grammar- will/ won't
15	5/26	File 6A Think positive- or negative?	Listening & Reading- P.47, p.48 (Why negative thinking can be positive?) <b>Presentation guideline</b>
16	6/2	<b>Individual Oral Presentation (11)</b>	<b>Peer Assessment</b>
17	6/9	<b>Individual Oral Presentation (11)</b>	<b>Peer Assessment</b>
18	6/16	<b>Individual Oral Presentation (10)</b>	<b>Peer Assessment</b>

◆ **購書資訊:**

(南大校區:銓民書局)

書名: **American English File (3e) 2**

American English File 系列電子書，使用期限為2年，如有需求，可洽詢敦煌書局中華營業所 03-5181799。

課程使用平台: **eLearn** (隨時關注)

