

National Tsing Hua University
Elementary / Intermediate / Upper-Intermediate English II
中級英文二
Spring 2023



Course Number	11120LANG 102105	Credits	2	Classroom	南大 2103 教室
Class hours ¹	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday				
	<input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
可選課學生 身分別	<input type="checkbox"/> 前標生 <input checked="" type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Language Level	<input type="checkbox"/> A2+ – B1 (初級) <input checked="" type="checkbox"/> B1-B2 (中級) <input type="checkbox"/> B2 (中高級)				
Prerequisites ²					



Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
蔡佩蓉 Katherine Tsai	peitsai63@gmail.com	N/A	N/A



Course Aims / Description³

- ¹ 【初級英文二】以星期五 10:10A.M. – 12:00P.M. 時段為主。
 【中級英文二】以星期一、星期五 10:10A.M. – 12:00P.M. 時段，星期四 8:00A.M. – 9:50A.M. 時段為主。自 111 學年度起，擬於星期一 8:00A.M. – 9:50A.M. 加開一班提供工學院與生 / 原科院學生優先選課。
 【中高級英文一】以 8:00A.M. – 9:50A.M. 與 10:10A.M. – 12:00P.M. 時段為主。重修班原則上排在星期五 8:00A.M. – 9:50A.M.。
- 111 學年度核定入學學生人數略有增加，且入學英文成績僅參照學測級數，各級班數仍可能變動，待學生個人申請結果公布（預計六月公布）與其他管道入學結果確定後（預計八月中旬之後），再行評估增班或減班。
- ¹ 開課教師可加入修習本課程時應有的英語能力（如某些文法概念、詞彙量等），提供非以學測英文級數、指定科目考試英文成績、或可認證之英語能力檢定成績入學的學生，作為選課參照。
- ¹ 請參閱 Bloom's Taxonomy of Measurable Verbs。
- ¹ 請敘明本課程的主要目標（我們希望學習者能**達成的語言能力**）。例如：

This course aims to reinforce/consolidate the use of language they already know by giving them further

Primary aim ⁴	This intermediate course is designed to provide students with an authentic English-speaking environment to practice the English language and to improve their overall English competence, especially in the areas of listening, speaking, and reading. Students will be able to build their confidence in communication with their fellow students through a variety of activities involving grammar, vocabulary, pronunciation, and language learning strategies. This course also aims to reinforce the use of language the students already know by giving them various language tasks in the classroom, and to encourage them to apply what they have learned beyond the classroom setting.
Subsidiary aim ⁵	<p>In this class, students will have opportunity to</p> <ul style="list-style-type: none"> • practice academic skills such as scanning, summarizing, and making predictions and deductions in relation to reading and speaking English • review and use first conditional sentences to talk about a possible future situation and its consequence • express their thoughts and personal opinions about abstract or cultural topics such as music and movies in an informal situation • build up theme-based vocabulary through reading and listening to conversations, interviews, talks, and audio guides.
Corresponding CEFR Can-do statements ⁶	<ol style="list-style-type: none"> 1. 【LISTENING】 I can identify both general messages and specific details about common everyday topics or job-related topics. 2. 【READING】 I can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts. 3. 【SPEAKING PRODUCTION】 I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.

⁵ 請敘明本課程的次要目標。次要目標通常說明學習者為了達成本課程主要目標，必須運用自如的語言能力或技能 (Subsidiary aims show the language or skills learners must be able to use well in order to achieve the main aim of the lesson.)。必要時，可以 stage aims (階段性目標) 方式撰寫。

⁶ 請參考 CEFR 的 can-do lists，選取可對應此課程的語言能力指標敘述 (can-do statements)。請勿更動敘述中的文字，為此課程「量身訂做」特有的能力敘述。(是我們的課程需參照 CEFR 的指標敘述。)

4. **【STRATEGIES】** I can correct mix-ups with tenses or expressions if I become aware of them or if they have led to misunderstandings.
5. **【WRITTEN PRODUCTION】** I can write a text on a topical subject of personal interest, and justify my opinion.

英文核心能力指標 University Student Core Competency Indicators

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| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English) | 30% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) | 30% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) | 20% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) | 10% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 10% |



Teaching materials and References

Textbook(s)	Christina Latham-Koenig, Clive Oxenden, and Jerry Lambert. (2021) <i>American English File 3</i> , 3 rd Edition. New York: Oxford University Press. ISBN: 978-0-19-490662-3 CEFR Scale <input type="checkbox"/> B1 <input checked="" type="checkbox"/> B1-B2 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1
Additional Textbook(s)	1. CNN 10 student news (https://edition.cnn.com/cnn10) 2. Voicetube / YouTube
Learning/Resource Platform	1. 清華大學 eeclass 數位學習系統 (https://eeclass.nthu.edu.tw/) 2. American English File 3 Online Practice



Requirements & Rules⁷:

1. Class attendance, lesson preparation and active class participation are required.
 - ✓ If you are absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), please email the instructor before the class starts and give the instructor a **valid proof WITHIN TWO WEEKS**. A receipt or a medicine prescription with correct stamp of date by accredited clinic/hospitals can be seen as a valid proof.
 - ✓ Being late for more than **10 minutes** is treated as absence from that hour.
 - ✓ If you are absent for more than **8 hours, you will fail this class**.

⁷ 請自行修改課程規定文字，並列舉清楚。除發給學生文字說明之外，亦請於期初上課時，說明清楚相關規定、提供學生參考。

2. **Plagiarism** on assignments and **cheating** on the exam will NOT be tolerated. If someone is found plagiarizing or cheating, he/she will get a zero point for that assignment or exam.
3. There will be **NO make-up exams** or **presentations** unless you notify the instructor valid and official reasons for your absence **beforehand**.
4. Mobile phones are expected to be turned off or muted. They are only used for educational purposes relevant to the subject or tasks in the classroom setting with the permission of or at the request of the instructor.



Grading:

1.	Attendance and participation	15%
2.	Midterm exam	25%
3.	Final Exam	25%
4.	Assignments	5%
5.	Quizzes	30%



Teaching Activities⁸:

- Lectures 口頭講授
 Pair/Group discussion 配對/分組討論
 Assignments 作業
 Student presentations 學生報告
 Quizzes 小考
 Projects 專題



Classroom Languages⁹:

English 70 % Mandarin 30 %



Detailed Syllabus¹⁰:

WEEK	DATE	Class Activities / Assignments	Tentative Learning Tasks
1	2/17	File 6B Every picture tells a story	Reading – What your profile photo says about you (p.60) Speaking – Explaining why (p. 60)
2	2/24	File 6B Every picture tells a story	Grammar – Modals of deduction (p. 61) Speaking – Making deductions (p. 61)
3	3/03	File 6B Every picture tells a story	Vocabulary – Our body (p. 62) Listening – A talk about charisma (p. 62)

⁸ 請勾選本課程規劃的課程活動類型。亦可自行增減。

⁹ 請填寫授課語言的百分比。全校英文課程預設為「以英語授課」，使用英語的比例須達 70% 以上，可搭配其他語言如中文。

¹⁰ 請參照本校行事曆填寫各週上課日期。各週次進度，除了單元名稱之外，需列與教材單元相關的預定教學活動，如聽力、閱讀、寫作、口語討論。如能列出相對應的教材頁數更佳。

4	3/10	File 6B Every picture tells a story	Reading – Can you learn to be charismatic? (p. 63) Listening – A talk by a personal stylist (p. 63)
5	3/17	File 7A Live and learn	Vocabulary – Education (p. 66) Speaking – Interview your partner (p. 66)
6	3/24	File 7A Live and learn	Listening – A talk comparing Eastern and Western education. Reading – Easter vs. Western education (p. 67)
7	3/31	File 7A Live and learn	Grammar – 1 st conditional (p. 68) Reading – Q & A about three situations (p. 68)
8	4/07	File 7A Live and learn	Reading - A student website (p. 69) Speaking – Group discussions on school and college (p. 69)
9	4/14	Midterm Exam - Files 6B& 7A PLUS listening & reading proficiency test	
10	4/21	File 9B Digital detox	Vocabulary – Electronic devices (p. 90) Listening – Separate phrasal verbs (p. 90)
11	4/28	File 9B Digital detox	Listening – A journalist’s digital detox retreat (p. 91) Speaking – Pair discussions about the internet (p. 91)
12	5/05	File 9B Digital detox	Grammar – Quantifiers (p. 92) Reading – Answer a questionnaire (p. 92)
13	5/12	File 9B Digital detox	Reading – 11 ways to clean up your digital life (p. 93) Writing – Write an article about pro and cons of smartphones
14	5/19	File 10A Idols and icons	Reading – The year our heroes died (p. 96) Grammar – Relative clauses (p. 97)
15	5/26	File 10A Idols and icons	Speaking – Answer the quiz questions (p. 97) Listening – An audio guide for an exhibition (p. 98)
16	6/02	File 10A Idols and icons	Speaking – People/things/places you admire (p. 99) Vocabulary – Compound nouns (p.99)
17	6/09	File 10A Idols and icons	Speaking – answer questions with compound nouns (p.99) Review Final Exam.
18	6/16	Final Exam - Files 9B& 10A PLUS listening & reading proficiency test	