

National Tsing Hua University
 Elementary / Intermediate / Upper-Intermediate English II
 中級英文二
 Fall 2023

Course Number	LANG 101102	Credits	2	Classroom	教 103 教室
Class hours ¹	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday				
	<input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
可選課學生 身分別	<input type="checkbox"/> 前標生 <input checked="" type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Language Level	<input type="checkbox"/> A2+ – B1 (初級) <input checked="" type="checkbox"/> B1-B2 (初級) <input type="checkbox"/> B2 (中高級)				
Prerequisites ²					

Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
湯智群	chihtang.nthu@gmail.com	By Appointment.	By Appointment. Announcements such as classroom rearrangements, additional readings, exam details, grades, etc., will be posted on iLMS as an announcement with an email notification.

Course Aims / Description³

1. This course aims to require the communication skills of listening, speaking, reading and writing through a learning-centered curriculum.
2. Task-centered materials will be provided. Students will eventually attain equal level of target behavior.

Subsidiary aim⁴

- analyze the text
- good understanding on grammar
- demonstrate critical debates regarding to the text
- see how grammar works in the text.
- being a fluent speaker
- familiar with both reading and writing

Corresponding

CEFR Can-do statements⁵


- Can-do statement #1 Can identify and tell on either familiar or unfamiliar topics.
- Can-do statement #2 Can describe and restate the main idea.
- Can-do statement #3 Can list and record correspondence to fields of interest and grasp the implication.
- Can-do statement #4 Can differentiate the significance of events and experiences and clearly present views by sketching relevant explanations and arguments.
- Can-do statement #5 Can convey personal emotions and emphasize the significance of occurrences and experiences.

英文核心能力指標 University Student Core Competency Indicators

1. 英語溝通與表達能力 (ability to communicate and express oneself in English) 30%
2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) 20%
3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) 20%
4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) 10%
5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) 20%

Teaching materials and References

Textbook(s)	Christina Latham-Koenig, Clive Oxenden, and Kate Chomacki. <i>American English File 3</i> , 3rd Edition. New York: Oxford University Press, 2021. Print. ISBN: 9780194906623 CEFR Scale <input type="checkbox"/> B1 <input checked="" type="checkbox"/> B1-B2 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1
Additional Textbook(s)	Azar, Betty Schramper. <i>Understanding and Using English Grammar</i> . White Plains: Pearson, 1996. Print. ISBN 978-0-13-427525-3

Learning/Resource Platform	Best Ads Channel https://www.youtube.com/channel/UCqIaJopGL7wsNwR9zIVdJ_w
	

Requirements & Rules⁶:

1. Attendance: Students are allowed three absences, for whatever reason, without grade deduction. However, **each additional absence will result in a 10-point deduction of the semester grade. Each arrival or early departure will cost a 5-point deduction each time.**
2. Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class. **It is your responsibility to ask your classmates or me what has been covered in the class.**
3. Oral reports: **All students are required to join a group of 2 people and do 2 oral reports:**
 - 1) **article report:**
 - a. **summarize** one assigned reading (**thesis statement, topic sentence, paragraphs**)
 - 2) **grammar report:**
 - a. one **source from a movie, a commercial, a trailer or TED Talk.**
 - b. one **source from a song**
 - c. one source from a long article
 - d. two sources from other related articles.
4. There will be **no make-up exams/ presentations** unless you have valid and official reasons for absence **beforehand**.
5. The handouts I give you **should be kept at least to the end of this semester** for later reference or final exam.
6. Please **turn off** your **cell phone**. No electronic devices (e.g., mobile phones, tablets, iPads, iPods, laptops, etc.) in class.
7. Assignments should be completed and submitted by due date. Late submission won't be acceptable.

NO full credit for late submission/Penalty for late submission: 10% of the total mark awarded will be deducted for each working day after the submission date.

Late Submission		Mark Awarded After Penalty	
Number of days late	Penalty	Original grade 90	Original grade 60
1	10%	81	54
2	20%	72	48
3	30%	63	42

4	40%	54	36
5	50%	45	30
More than 5 days	Not completed and grade of zero awarded		



Grading:

1.	Attendance and participation	15%
2.	Midterm exam	25%
3.	Final Exam	25%
4.	Online Learning	15 %
5.	Presentation	20%



Teaching Activities⁷:

- Lectures 口頭講授
 Pair/Group discussion 配對/分組討論
 Assignments 作業
 Student presentations 學生報告
 Quizzes 小考
 Projects 專題



Classroom Languages⁸:

English 90 %

Mandarin 10 %



Detailed Syllabus⁹:

WEEK	DATE	Class Activities / Assignments
1	2/17	Orientation
2	2/24	Unit 6A Behind the scenes P.P 56-57
3	3/3	Unit 6A Behind the scenes P.P 58-59
4	3/10	Unit 6A Review
5	3/17	Unit 7B The hotel of Mom and Dad P.P 70-71
6	3/24	Unit 7B The hotel of Mom and Dad P.P 72-73
7	3/31	Unit 7B Review
8	4/7	Review
9	4/14	Midterm
10	4/21	Exam wrappers
11	4/28	Unit 8B Have a nice Day! P.P 80-81
12	5/5	Unit 8B Have a nice Day! P.P 82-83
13	5/12	Unit 8B review
14	5/19	Unit 9A Lucky Encounters P.P 86-87
15	5/26	Unit 9A Lucky Encounters P.P 88-89
16	6/2	<u>Unit 9a Review/ Review</u>
17	6/9	<u>Review</u>
18	6/16	Final

