

National Tsing Hua University

Intermediate English I 中級英文二

Spring 2023



Course Number	LANG 102101	Credits	2	Classroom	綜二 105
Class Hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input type="checkbox"/> Friday <input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M.				
Course Type	<input checked="" type="checkbox"/> EGP (English for general purposes) <input type="checkbox"/> EAP (English for academic purposes) <input type="checkbox"/> EOP (English for occupational purposes)				
Language Level	<input type="checkbox"/> A1 <input type="checkbox"/> A2+ <input checked="" type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> B2+ <input type="checkbox"/> C1				
可選課學生身分 分別	<input type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input checked="" type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				
Core Ability	<input checked="" type="checkbox"/> comprehension/reception <input checked="" type="checkbox"/> communication/interaction <input checked="" type="checkbox"/> production				



Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
Yuan-yang Wang 王遠洋	yy.wang@mx.nthu.edu.tw	N/A	By appointment



Course Goals / Description

Primary Aim—

This one-year course is designed to improve and enhance students' overall English competence through listening, speaking, and reading activities plus grammar review and vocabulary development. Students will have opportunities to learn the key components of English (pronunciation, vocabulary, and grammar) and practice language learning strategies, get exposed to English in any form (listening, reading, speaking, and writing), and develop their confidence and fluency while they are practicing and performing various language tasks in the classroom and outside the classroom. In this course, students are expected to consolidate their essential knowledge of English language and engage themselves in everyday communication.

Subsidiary Aim—

This course is the first half of a year-long required course on English basic skills. This semester, a variety of tasks will be accomplished by students. Except for listening to the conversations and reading their scripts, role-play is also covered. As we move along, students can give their own short speeches for the oral presentation.

Corresponding CEFR Can-do statements—

1. Can understand straightforward information about everyday, study- or work related topics identifying both general messages and specific details provided people speak clearly in a familiar accent.
2. Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.
3. Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
4. Can start a conversation on topics that are familiar or of personal interest and can help to keep it going by expressing and responding to suggestions opinions attitudes advice feelings, etc..
5. Can interact with reasonable ease in structured situations and short conversations, provided the other person helps if necessary. Can manage simple, routine exchanges without undue effort; can ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations.
6. Can join in the discussion unfamiliar topic using a suitable phrase to do so.

Requirements—Students are required to prepare the designated learning activities **BEFOREHAND**, **REGULARLY** attend the class, **ACTIVELY** participate in classroom activities, and complete each assignment **ON TIME**. Aside from class participation and practices based on the textbook, students are encouraged to work on a self-access learning project based on designated videos, reading texts, and online English-learning materials.



英文核心能力指標 University Student Core Competency Indicators

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|--|-----|
| 1. 英語溝通與表達能力 (ability to communicate and express oneself in English) | 30% |
| 2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English) | 30% |
| 3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques) | 20% |
| 4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity) | 10% |
| 5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit) | 10% |



Teaching materials and References

Uniform Textbook Beatty, Ken, Series Consultant (2019). *StartUp 5*. Pearson Education. ISBN: 978-0-13-468419-2

CEFR Scale B2+ B2 B1 A2+ A2

Platform for course material 清華大學 eLearn 數位學習系統 <http://elearn.nthu.edu.tw>



Grading

1.	Attendance and participation	15%
2.	Midterm exam	25%
3.	Final exam	25%
4.	Quizzes	10%
5.	Outline of short speech (4 steps)	10%
6.	Presentation	15%



Requirements & Rules

YOU CAN EXPECT ME TO:

1. Plan the course AND alter the plan **as needed**.
2. Give you feedback – both written and oral. I take the assignments in this class seriously, and have made giving feedback a top priority.
3. **Bring my expertise into the classroom.** For example, many years of my study, professional experience (**well, I work as a translator**), and stories from real life. I believe that we can learn through stories. (You, too, are encouraged to bring stories to class to stimulate discussion.)
4. Regard struggling with ideas as a process of learning.
5. Be open about **different ideas**.
6. Treat you with respect since you are **adult learners**.

HERE IS WHAT I EXPECT FROM YOU:

1. **Class attendance, lesson preparation and active class participation** are required. **If you are absent for more than 6 hours with no valid excuses, you will fail this course.**
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. Effort to make this class your own. Always ask yourself: What will I do to promote my learning?
4. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam. If you have any questions regarding the expectations for a specific assignment or exam, please do not hesitate to ask.
5. Honesty. I will ask you many questions throughout the semester. “I don’t know,” “I need to think about it for a while,” or “I need to pass on that question” are acceptable answers.
6. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
7. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.

Teaching Activities

- Lectures Pair/Group discussion Assignments
 Student presentations Quizzes
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Classroom Languages

English 70% Mandarin 30%

Detailed Syllabus:

WEEK	DATE	Units Tentative Learning Tasks
1	2/16	Unit 6 Has the criminal been caught? (1/2) Vocabulary – Crime and criminals Reading – Read about Sherlock Holmes
2	2/23	Unit 6 Has the criminal been caught? (2/2) Listening – Listen to a talk about advances in forensic technology Speaking – Describe a crime
3	3/2	Unit 7 Did you see what she's wearing? (1/3) Vocabulary – Verbs related to clothing/adjectives related to clothing/clothing repair
4	3/9	Unit 7 Did you see what she's wearing? (2/3) Grammar – Reduced relative clauses Writing – Write about personal style
5	3/16	Unit 7 Did you see what she's wearing? (1/3) Listening – Listen to a talk about how clothing affects your attitudes Speaking – Discuss fashion and attitude
6	3/23	Unit 8 Do I need to install something? (1/2) Reading – Read about a high-tech city Grammar – Wish/if only to express regrets
7	3/30	Unit 8 Do I need to install something? (2/2) Writing – Write about a new technology
8	4/6	Watching a Video: Learning Vocabulary
9	4/13	Midterm Exam
10	4/20	Unit 9 Are you ready to walk away? (1/2) Vocabulary – Verbs for negotiating *TED Talk-Chris Anderson: TED's secret to public speaking

		* Presentation Guideline
11	4/27	Unit 9 Are you ready to walk away? (2/2) Listening – listen to a talk about how negotiating is like dancing Grammar – advice, obligation, and expectation Speaking – negotiate a deal
12	5/4	Unit 10 How’s she doing? (1/3) Vocabulary – explaining and arguing Reading – read about extreme altruism
13	5/11	Unit 10 How’s she doing? (2/3) Grammar – embedded yes/no questions Writing – write a kindness
14	5/18	Unit 10 How’s she doing? (2/3) Listening – listen to a talk about dealing with difficult people Speaking – discuss a difficult interaction
15	5/25	Review and Check Student Oral Presentation I
16	6/1	Student Oral Presentation II
17	6/8	Student Oral Presentation III
18	6/15	Final Exam