

National Tsing Hua University  
Upper-intermediate English I 中高級英文一  
Spring 2023 M3M4

Course Number	11120LANG102007	Credits	2	Classroom	綜二103
Class hours	<input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input type="checkbox"/> 頂標生 <input checked="" type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
Miss YM Kwong	ymkwong@gapp.nthu.edu.tw		By appointment

**Course Goals / Description**

**1. Primary aim**

Upper-intermediate English I is an integrated course designed to develop students' four English skills (i.e. listening, speaking, reading, & writing) with an emphasis on speaking and listening.

**2. Subsidiary aim**

In this course, students will learn to:

- Identify listening problems and develop listening strategies and skills,
- Gain confidence in speaking and improve speaking fluency, pronunciation, and conversation strategies,
- Develop general reading skills, including word skills and comprehension strategies.
- use existing English learning resources and development of independent self-learning habit

**3. Corresponding CEFR Can-do statements**

1. can understand standard spoken language, live or broadcast, even in a noisy environment.
2. can keep up with a discussion and express my ideas and opinions clearly, precisely and convincingly
3. can understand correspondence relating to my personal and professional interests with occasional use of a dictionary.
4. can help to negotiate a solution to a dispute, for example, avoid classic student house arguments & win online arguments
5. can write clear, detailed descriptions of real or imaginary events and experiences.
6. can help the development of a discussion by giving feedback, follow up what people say and relating my contribution to theirs

7. can maintain good grammatical control. I may sometimes make mistakes but I can correct them afterwards

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英文核心能力指標 University Student Core Competency Indicators

1. 英語溝通與表達能力 (ability to communicate and express oneself in English)	30%
2. 深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)	10%
3. 英語學習策略與技巧 (knowledge of English learning strategies and techniques)	20%
4. 對英語與多元文化的國際視野 (global views of English and multicultural diversity)	20%
5. 善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit)	20%

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**Teaching materials and References**

Uniform Textbook	Ken Beatty, Series Consultant, Startup 6, Pearson, ISBN: 978-0-13-468420-8 CEFR Scale <input type="checkbox"/> B2+ <input checked="" type="checkbox"/> B2 <input type="checkbox"/> B1 <input type="checkbox"/> A2+ <input type="checkbox"/> A2
Online Learning Platform	Eclass 數位學習平台 <a href="http://eeclash.nthu.edu.tw">http://eeclash.nthu.edu.tw</a> <a href="http://www.voicetube.com">http://www.voicetube.com</a> , <a href="http://www.cnn.com">www.cnn.com</a> , <a href="http://www.pbs.org">www.pbs.org</a> <a href="http://www.ted.com">www.ted.com</a> , <a href="http://www.bbc.com">www.bbc.com</a> , etc.

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**Requirements & Rules :**

- \*\* Respect each other (i.e. classmates and the teacher) mutually.
  - \*\* No make-up exams will be given and no late work will be accepted unless there is an official reason with prior approval.
  - \*\*The instructor reserves the right to change the tentative Syllabus and grading scheme to meet the students' need and will be announced either in class / via emails/ eeclash system.
  - \*\* Plagiarism / cheating is not tolerated. Committing plagiarism / cheating leads you to fail the class.
  - \*\* Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class. It is your responsibility to ask what has been covered in the class.
  - \*\*Assignments are expected to be completed and submitted by due date. No late submission will be accepted or graded unless the instructor approves your application of late submission.<sup>1</sup>
- NO full credit for late submission/Penalty for late submission: 10% of the total mark awarded will be deducted for each working day after the submission date.**
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Late Submission		Mark Awarded After Penalty	
Number of days late	Penalty	Original grade 90	Original grade 60
1	10%	81	54
2	20%	72	48
3	30%	63	42
4	40%	54	36
5	50%	45	30
More than 5 days	Not completed and grade of zero awarded		

### **\*\*Penalty for no or poor participation in groupwork**

Students are expected to take part in various groupwork activities. Failure to engage with these activities may lead to reductions in grades awarded. Sometimes the reduction may be suggested by other group members, in other circumstances the academic in charge may reduce the grade awarded without reference to other group members.

\*\* Being absent for 3 periods without prior approval or official reasons leads you to fail the class.

### **Grading:**

1.	Attendance and participation	15%
2.	Midterm exam	20%
3.	Final exam	20%
4.	Online Learning Platform – self-access learning	10%
5.	In-class quizzes & activities	20%
6.	Homework assignments	10%
7.	Final Group Project (Oral Presentation)	10%

**Classroom Language: English : \_\_90\_\_%**

**Chinese: \_\_10\_\_%**

■ Lectures 口頭講授    ■ Pair/Group discussion 配對／分組討論    ■ Assignments 作業  
 ■ Student presentations 學生報告    ■ Quizzes 小考    ■ Projects 專題

**Tentative Syllabus: M3M4**

Week	Date	Unit/ topics	Class activities / assignments / remarks
1	2/13	Course orientation & Unit 6 Where was it made? L1&L2	Pre-Course listening test <b>Vocabulary:</b> materials & decorative objects <b>Grammar:</b> passive voice <b>Speaking:</b> describe a decorative object & music you like
2	2/20	Unit 6 Where was it made? L3&L4	<b>Reading:</b> identify supporting reasons <b>Listening:</b> listen for supporting details <b>Speaking:</b> Discuss traditional food
3	2/27	Holiday--- No Class	
4	3/6	Unit7 When do you fly out? L1&L2	<b>Vocabulary:</b> air travel terms <b>Grammar:</b> comparison with gerund and noun phrases, It + past passive <b>Speaking:</b> Talk about air travel memories /preferences
5	3/13	Unit7 When do you fly out? L3&L4	<b>Reading:</b> identify problems & solutions <b>Listening:</b> Listen for adverbs of degree <b>Speaking:</b> Discuss past transportation predictions
6	3/20	Unit 8 How have you been? L1&L2	<b>Vocabulary:</b> Ways of behaving <b>Grammar:</b> modals for past regrets and possibilities <b>Speaking:</b> talk about interacting with people
7	3/27	Unit 8 How have you been? L3&L4	<b>Reading:</b> Notice transitions between paragraphs <b>Listening:</b> listen for explanations <b>Speaking:</b> talk about self-improvement, discuss your bucket lists
8	4/3(H)	Holiday--- No Class	
9	4/10	Midterm exam unit 6-8	
10	4/17	Unit 9 Would you mind helping me? L1&L2	<b>Vocabulary:</b> elements of the writing process, employment terms <b>Grammar:</b> ask for permission and requests, modals with the passive <b>Speaking:</b> ask for help and show appreciation, talk about possible changes at work
11	4/24	Unit 9 Would you mind helping me? L3&L4	<b>Reading:</b> emphasize ideas <b>Listening:</b> listen for tone and intended audience <b>Speaking:</b> discuss ways to solve problems
Week	Date	Unit 9 Would you mind helping me? L5	<b>Writing:</b> use transition words and phrases to add information <b>Grammar:</b> likely & certain + infinitive
12	5/1	Unit 10 Has the City changed? L1&L2	<b>Vocabulary:</b> city features and changes, verbs for getting around

			<b>Grammar:</b> do or did for emphasis, Past perfect with adverbial clauses of time <b>Speaking:</b> talk about cities and how they changes
13	5/8	Unit 10 Has the City changed? L3&L4	<b>Reading:</b> make inferences <b>Listening:</b> listen for attitude <b>Speaking:</b> talk about going around a city
14	5/15	Unit 10 Has the City changed? L5	<b>Writing:</b> use a range of transition words and phrases to show comparison and contrast <b>Grammar:</b> non-restrictive relative clauses for comments
15	5/22	Units review+ supplement of listening activities (e.g. ted-talk) + Final project preparation	
16	5/29	Final oral group project presentation (I)	
17	6/5	Final oral group project presentation (II)	
18	6/12	Final Exam –unit 9-10	

		<b>Final Group Role Play Presentation + Units Review</b>	
18		Final Exam (paper-based, unit 4A,4B, 5A, 5B)	