

國立清華大學課程大綱

※下列各欄由任課教師提供※

一、課程說明	This course is specifically designed for pre-service elementary-school English teachers. A variety of activities will be implemented in the course. Students are required to actively join class discussions and tasks to sharpen their teaching competencies. Besides, students will go to a public elementary school in Hsinchu City for teaching practices to gain more teaching experience. (Note. Class observations and teaching practices will be subject to change based on the Covid-19 development.)
二、指定用書	Handouts
三、參考書籍	<ul style="list-style-type: none"> • Horwitz, E. K. (2020). <i>Becoming a language teacher: A practical guide to second language learning and teaching</i> (2nd edition). Melbourne: Castledown • 108 Curriculum Guideline (https://12basic.edu.tw/12about-3-1.php) • Celce-Murcia, M., Brinton, D., & Snow, M. A. (2014). <i>Teaching English as a second or foreign language</i>. Boston: National Geographic Learning. • Garton, S., & In Copland, F. (2019). <i>The Routledge handbook of teaching English to young learners</i>. New York : Routledge
四、教學方式	Lecture, group discussion, pair/group work, and students' presentation
五、教學進度 (Tentative topics)	2/14 Class orientation 2/21 Preparation for the teaching project 2/28 Peace Memorial Day 3/7 Teaching project 1 3/14 Teaching project 2 3/21 Teaching project 3 3/28 Teaching project 4 4/4 Spring Break 4/11 Teaching project 5 4/18 Teaching observation 4/25 Teaching project 6 5/2 Teaching project 7 5/9 Teaching project 8 5/16 Teaching project 9 5/23 Teaching project 10 5/30 Teaching project 11
六、成績考核	Teaching observation report: 10% Teaching practice portfolio: 60% Class engagement: 30%
七、講義位址 http://	https://eeclass.nthu.edu.tw