

Language Curriculum Design (Spring 2023)

Instructor: Wen-Hsing Luo, Ph.D.

Class Time: Monday, 8:00 -9:50 A.M. and Thursday, 8:00-8:50 A.M.

Office Hours: Tuesday, 1:00-3:00 P.M.

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Course Description

This course is required for the students in the Department of English Instruction and is offered in the third year of the department curriculum. It is a TESOL-related course and is aimed to equip the course participants with the knowledge about English curriculum design. Elements of language curriculum will be discussed including (1) needs analysis, (2) goals and objectives, (3) language testing, (4) materials design, (5) language teaching, and (6) program evaluation. The course participants will gain familiarity with the terminology related to language curriculum design as well as hands-on experience of evaluating English curriculum.

The course participants will sit for two written exams (mid-term and final) and are expected to lead a group discussion on the assigned reading. Additionally, they are required to complete group assignments in class.

Medium of instruction of this course is English.

Instruction Modes

Lectures, group discussions, presentations.

Course Requirements

Attendance 10%★

Participation 10%

Group discussion on assigned text* (approximately 40 minutes) 20%

Group assignments (2x5%) 10%**

Mid-term exam 25%***

Final exam 25%***

* Each group (consisting of 2-3 students) will lead a discussion on the text from the required textbook, focusing on one element of language curriculum. Students need to interpret and show a full understanding of the text assigned. Work assigned to each member in the group needs to be specified among the group members.

** Each group (consisting of 2-3 students) will complete two in-class assignments as required.

*** Questions on the mid-term and final exams are designed through a cooperative assessment manner. Details about cooperative assessment are given in the first class of the course.

★Class attendance is required. Absence without notice in advance is not accepted. A note from a doctor is required for sick leave. Each absence without proper notice and cause counts 1% of the course grade.

Textbooks

S. P. Nation & J. Macalister (2020). *Language curriculum design* (2nd ed.). New York, NY: Routledge. **(required)**

J. C. Richards (2017). *Curriculum Development in Language Teaching* (2nd ed.). Cambridge, UK: Cambridge University Press. **(required)**

The required textbooks have been reserved in the library as teaching references requested by the instructor.

Other materials will be distributed in class.

Recommended References

12-Year Basic Education Curriculum Guidelines—English Curriculum (2018). National Academy for Educational Research.

Course Outlines

Week	Dates	Topics	Assignments
1	02/13 (M.) 02/16 (Th.)	Introduction (course overview) The nature of curriculum (Ch. 1, Richards)	
2	02/20 (M.) 02/23 (Th.)	Syllabus design (Ch. 2, Richards)	
3	02.27 (M.) 03/02 (Th.)	No class (observation of 228 Memorial Day) Needs analysis (Ch. 4, Richards)	
4	03/06 (M.) 03/09 (Th.)	Needs analysis (Ch. 4, Richards) (cont.) Curriculum aims and outcomes (Ch. 6, Richards)	
5	03/13 (M.) 03/16 (Th.)	Curriculum aims and outcomes (Ch. 6, Richards) (cont.) Course planning (1) (Ch. 7, Richards)	
6	03/20 (M.) 03/23 (Th.)	Course planning (1) (Ch. 7, Richards) (cont.) Course planning (2) (Ch. 8, Richards)	Assignment (1): analyze an English course according to the checklist
7	03/27 (M.) 03/30 (Th.)	Course planning (2) (Ch. 8, Richards) (cont.) Textbooks, technology, and the curriculum (Ch. 10, Richards)	Assignment (2): analyze English teaching resources websites according to the checklist
8	04/03 (M.) 04/06 (Th.)	No class (Spring break)	
9	04/10 (M.) 04/13 (Th.)	Approaches to evaluation (Ch. 11, Richards)	
10	04/17 (M.) 04/20 (Th.)	Mid-term exam	Ch. 2 (N. & M.) Ch. 3 (N. & M.)
11	04/24 (M.) 04/27 (Th.)	Group discussion 1: Ch. 2, N. & M. Group discussion 2: Ch. 3, N. & M.	Ch. 5 (N. & M.) Ch. 6 (N. & M.) Ch. 7 (N. & M.)
12	05/01 (M.) 05/04 (Th.)	Group discussion 3: Ch. 5, N. & M. Group discussion 4: Ch. 6, N. & M. Group discussion 5: Ch. 7, N. & M.	Ch. 8 (N. & M.) Ch. 9 (N. & M.)
13	05/08 (M.) 05/11 (Th.)	Group discussion 6: Ch. 8, N. & M. Group discussion 7: Ch. 9, N. & M.	Ch. 10 (N. & M.) Ch. 11 (N. & M.) Ch. 13 (N. & M.)
14	05/15 (M.) 05/18 (Th.)	Group discussion 8: Ch. 10, N. & M. Group discussion 9: Ch. 11, N. & M. Group discussion 10: Ch. 13, N. & M.	
15	05/22 (M.)	Review for final exam	

	05/25 (Th.)		
16	05/29 (M.) 06/01 (Th.)	Final exam Wrap up	