

# 「幼兒學習評量」課程大綱

年度學期：一一〇學年度第二學期

授課教師：張菟真

上課時間：每週一第 3-4 節

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上課地點：南大 2106

先修課程：107-108 學年度入學：幼兒園教保活動課程設計。

109 學年度入學：無。

晤談時間：每週一 13:20-15:10 或先 email 聯繫

## 一、教學目標：

This course aims to help students understand the differences between the old and new assessment paradigm and the evolution of the relationship between assessment and learning. This course topics include to introduce the content and types of early childhood development and learning assessment and its application in the field of early childhood education, to improve students with early childhood development screening practices, to establish the connection between the ECEC curriculum framework (Taiwan, R.O.C.) and teaching field. Upon completion of this course, students will demonstrate knowledge and familiarity with the concept of learning assessment, understand how to plan and implement assessment of young children, and improve their ethics of assessment.

本課程旨在協助同學瞭解新舊評量派典之差異及評量與學習關係的演變；介紹幼兒發展與學習評量之內容、種類及在幼教現場的運用；以幼兒發展篩檢實作提升同學幼兒發展評量能力，並連結課綱，練習幼兒學習評量之規劃與實作。過程中將持續提升同學評量之專業倫理。

## 二、課程進度：

週次	日期	課程主題	備註
1	02/13	Introduction	
2	02/20	An introduction to the paradigm shift in assessment Ethics of assessment	
3	02/27	和平紀念日放假一天	
4	03/06	Behavior Performance Checklist and Standardized Test Children development screening	
5	03/13	The Implement of children development screening	
6	03/20	The report and discussion of children development screening	
7	03/27	Alternative assessment: Child performance assessment and curriculum-based assessment	
8	04/03	彈性放假一天	
9	04/10	Assessment and teaching: core literacy and learning area planning	
10	04/17	Six Ws of Assessment	
11	04/24	Midterm	

12	05/01	The assessment in ECEC curriculum: <b>awareness identification</b> and <b>express communication</b>	
13	05/08	The assessment in ECEC curriculum: <b>caring cooperation</b> and reasoning appreciation	
14	05/15	The assessment in ECEC curriculum: imagination creation and <b>self-management</b>	
15	05/22	Planning and application of learning assessment system	
16	05/29	The implement of learning assessment	
17	06/05	The report and discussion of the implement of learning assessment	
18	06/12	Portfolio of Learning Process Due	

### 三、指定教科書與參考書：

1. 廖鳳瑞等譯(2016)。幼兒發展學習的評量與輔導。臺北市：華騰。
2. 廖鳳瑞、張靜文(2019)。幼兒園教保活動課程--幼兒學習評量手冊。臺中市：教育部
3. 教育部(2020)。幼兒園課程與教學品質評估表-2021 版。
4. 幼兒教保及照顧服務實施準則(110 年 08 月 18 日版)  
<https://law.moj.gov.tw/LawClass/LawAll.aspx?pcode=H0070047>
5. \*廖鳳瑞、張靜文(2020)。真實性評量--看見每一個孩子，回應每一個孩子的評量。台灣教育研究期刊，1(4)，65-89。

### 四、教學方式：

講述、課堂討論、小組報告、問題解決教學、合作學習。

### 五、作業規定及學習評鑑：

#### 1. 出缺席表現與課堂參與(15%)

出缺席表現包含遲到、早退、請假次數、曠課（每點名一次不到扣總成績 1 分，請用 email 請假）。

#### 2. 期中考試(15%)

#### 3. 小組報告(15%)

每組學生自選課程內容一主題進行報告，並且提出三個問題和同學進行討論。

#### 4. 評量實作活動(35%)

「幼兒發展篩檢實作(20%)」與「學習評量實作(25%)」，並且請在期末進行報告

#### 5. 個人學習檔案(20%)

請整理個人於本學期的學習歷程，包含課堂參與表現、個人作業與省思、課程筆記、小組報告回應等，並且請於6/12於線上平台繳交電子檔。