

國立清華大學清華學院國際學士班課程大綱
【乙組-英文授課 - 注重電腦資訊與商業管理】

科號 Course Number	11120IBP 101200	學分 Credit	2	人數限制 Size of Limit	(IBP 優先)
中文名稱 Course Title	親密關係 - 在親情、愛情和友情所發生的事情				
英文名稱 Course English Title	Intimate relationships - What happens in the relationships with our families, lovers, and friends				
任課教師 Instructor	林佩綺 Lin, Pei-chih				
上課時間 Time	M 10:10-12:00	上課教室 Room	Education Building,		
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課程簡述 (Brief course description)					
<p>Course Description</p> <p>Family, lover and friend are the three most important relationships in people' s lives. This class will focus on the formation, development, maintaining, conflict, and repair of those relationships from interpersonal communication perspectives and also with sociology, social psychology, anthropology, history and family social science angles.</p> <p>Students in this class should have the abilities to:</p> <ul style="list-style-type: none"> ✓ Describe the nature of relationship quality, intimacy, and stability using multiple theoretical perspectives; ✓ Describe issues faced by friends, couples, and family members dealing with special circumstances and how they cope; ✓ Identity social and cultural influences on relationships quality; ✓ Reflect the problem in their intimate relationships and apply knowledge to understand and know how to face those situations. <p>Required Readings</p> <p>Miller, R. S. (2014). <i>Intimate relationships</i>. New York: McGraw-Hill.</p> <p><u>Additional Readings</u></p> <p>Bertine, E. (1992). <i>Close relationships: family, friendship, marriage</i>. Toronto: Inner City Books.</p> <p>Canary, D. J. & Dainton, M. (2003). <i>Maintaining relationships through communication: relational, contextual, and cultural variations</i>. N. J. : Lawrence Erlbaum Associates.</p> <p>Vangelisti, A. L. (2004). <i>Handbook of family communication</i>. N. J.: L. Erlbaum Associates.</p>					

Teaching Method

The knowledge will be delivered by textbook lecturing, and using case study, activities and discussion to help students think, memorize and reflect the knowledge and their intimate relationships.

Since the relationships with our friends, lovers, and families will be focused on and it is hard to self-disclose in public talking about problems in their intimate relationships, we will play a movie related to the three relationships in the last week of those topics. Students need to write movie analysis as assignments. This design not only helps students practice important concepts and theories, they also can reflect their relationship conditions and share their thoughts in the papers. Final personal presentation and term paper let students analyze either a book, a movie or an in-depth interview case. It helps students think and do further than assignments. The goal of those teaching methods is to teach students to practice knowledges learning from this class, and more important, understanding, reflecting, and facing the problems in their intimate relationships.

Course Schedule

Week/Date	Topics	Readings/Assignments
W1, 2/13	The Building Blocks of Relationships	Millers, Ch. 1
W2, 2/20	Attraction	Millers, Ch. 3
W3, 2/27	Holiday: 228 Peace Memorial Day	—
W4, 3/06	Friendship	Millers, Ch. 7 Bertine, Ch. 4
W5, 3/13	Assignment presentation	—
W6, 3/20	Movie:	—
W7, 3/27	Maintaining Friendships Throughout the Lifespan	Canary & Dainton, Ch. 4
W8, 4/03	Holidays: Spring Vacation	—
W9, 4/10	Love and Sexuality	Millers, Ch. 8 & 9
W10, 4/17	Maintaining Romantic Relationships	Canary & Dainton, Ch. 3
W11, 4/24	Mid-personal presentation	—
W12, 5/01	Mid-personal presentation	—
W13, 5/08	Family & Communication in Marriage	Bertine, Ch. 3 Vangelisti, Ch. 4
W14, 5/15	Maintaining Family Relationships	Canary & Dainton, Ch. 2
W15, 5/22	The Dissolution and Loss of Relationships & Maintaining and Repairing Relationships	Millers, Ch. 13 & 14
W16, 5/29	Final term personal presentation	Presenter on April 25
W17, 6/05	Final term personal presentation	Presenter on May 2
W18, 6/12	Movie:	—

Evaluation

Assignment presentation, 20%

Mid-term presentation, 30%

- Content:
 - Topic
 - Motivation / Background and How this topic relates to your personal experience
 - How it relates to course contents
 - How are you going to run your research?
 - ◆ Method
 - ◆ Data collection
 - What do you expect to find?
- Evaluation:
 - 20% by the lecturer
 - 10% by peer review

Final term presentation, 50%

- Evaluation:
 - 35% by the lecturer
 - 15% by peer review

Some words from the lecturer:

For those who expect they are going to have perfect intimate relationships in their lives after taking this class, my suggestion is: **Impossible**.

Relationships in our real lives are very complicated and mixed with many variables changing all the time. In this class, you may learn how to understand these intimate relationships from academic perspectives. It may help you to go one step ahead than the others do to see the problem. However, knowing is one thing and doing is another. Hope you enjoy every moment in your intimate relationships.