

國立清華大學課程大綱

科號		組別		學分	3	人數限制	40
上課時間	M789			教室			
科目中文名稱	語言學導論						
科目英文名稱	General Linguistics						
任課教師	廖家萱						
擋修科目				擋修分數			

一、課程說明	<p>We use language to communicate, to think and to solve problems. Language is one of the features that define us as a species and makes us distinctive from other animals. However, these claims evoke many questions—What exactly is “language”? What do you know when you know a language? What are some of the properties of language that are common to all human languages? We all experience difficulties in learning a second language, but how do children acquire their native language without being formally taught?</p> <p>This course provides an overview of linguistics, the scientific study of human language. We will study the ‘design features’ of language, and introduce specific techniques to analyze language. Unlike language courses that you might have taken, we will not focus on any specific language. Instead, our goal is to understand the general principles that underline human languages. Topics include, but are not limited to, sound systems of language, word formation systems and sentence structure systems. We will also look at some common myths about language and discuss the future of linguistic research (which you may be doing one day)! If nothing else, you should come to appreciate the incredibly complex yet unconscious knowledge you have of your own native language and to marvel about how it got there.</p> <p>The goal outcomes of this course are to:</p> <ul style="list-style-type: none"> • Apply the scientific method in the linguistic domain to some degree (for example, testing the predictions of hypotheses using provided data sets). • Make linguistic generalizations based on a data set (from English or any other language). • Provide an analysis of the basic syntactic constituents of sentences in English or other languages if given glosses) (i.e.,
--------	--

	draw a syntactic tree structure). <ul style="list-style-type: none"> Determine the phonemic inventory (how sounds are categorized) and phonological rules in a given language based on a data set. 																																																			
二、指定用書	The Ohio State University. 2016. <i>Language Files</i> . 12 th edition. Ohio State University Press.																																																			
三、參考書籍	Jackendoff, Ray. 1994. <i>Patterns in the Mind</i> . Basic Books.																																																			
四、教學方式	Lecture and group discussions																																																			
五、教學進度	<table border="1"> <thead> <tr> <th>Week</th> <th>Date</th> <th>Topic</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2/13</td> <td>Introduction</td> </tr> <tr> <td>2</td> <td>2/20</td> <td>Do animals have language?</td> </tr> <tr> <td>3</td> <td>2/27</td> <td>Holiday</td> </tr> <tr> <td>4</td> <td>3/6</td> <td>Sound systems (Phonetics and Phonology)</td> </tr> <tr> <td>5</td> <td>3/13</td> <td>Sound systems (Phonetics and Phonology)</td> </tr> <tr> <td>6</td> <td>3/20</td> <td>Sound systems (Phonetics and Phonology)</td> </tr> <tr> <td>7</td> <td>3/27</td> <td>Word structure (Morphology)</td> </tr> <tr> <td>8</td> <td>4/3</td> <td>Holiday</td> </tr> <tr> <td>9</td> <td>4/10</td> <td>Review</td> </tr> <tr> <td>10</td> <td>4/17</td> <td>Midterm</td> </tr> <tr> <td>11</td> <td>4/24</td> <td>Word structure (Morphology)</td> </tr> <tr> <td>12</td> <td>5/1</td> <td>Sentence structure (Syntax)</td> </tr> <tr> <td>13</td> <td>5/8</td> <td>Sentence structure (Syntax)</td> </tr> <tr> <td>14</td> <td>5/15</td> <td>Language acquisition</td> </tr> <tr> <td>15</td> <td>5/22</td> <td>"Applied" Linguistics</td> </tr> <tr> <td>16</td> <td>5/29</td> <td>Final Exam</td> </tr> </tbody> </table>	Week	Date	Topic	1	2/13	Introduction	2	2/20	Do animals have language?	3	2/27	Holiday	4	3/6	Sound systems (Phonetics and Phonology)	5	3/13	Sound systems (Phonetics and Phonology)	6	3/20	Sound systems (Phonetics and Phonology)	7	3/27	Word structure (Morphology)	8	4/3	Holiday	9	4/10	Review	10	4/17	Midterm	11	4/24	Word structure (Morphology)	12	5/1	Sentence structure (Syntax)	13	5/8	Sentence structure (Syntax)	14	5/15	Language acquisition	15	5/22	"Applied" Linguistics	16	5/29	Final Exam
	Week	Date	Topic																																																	
	1	2/13	Introduction																																																	
	2	2/20	Do animals have language?																																																	
	3	2/27	Holiday																																																	
	4	3/6	Sound systems (Phonetics and Phonology)																																																	
	5	3/13	Sound systems (Phonetics and Phonology)																																																	
	6	3/20	Sound systems (Phonetics and Phonology)																																																	
	7	3/27	Word structure (Morphology)																																																	
	8	4/3	Holiday																																																	
	9	4/10	Review																																																	
	10	4/17	Midterm																																																	
	11	4/24	Word structure (Morphology)																																																	
	12	5/1	Sentence structure (Syntax)																																																	
	13	5/8	Sentence structure (Syntax)																																																	
	14	5/15	Language acquisition																																																	
15	5/22	"Applied" Linguistics																																																		
16	5/29	Final Exam																																																		
六、成績考核	Homework: 30% Midterm exam: 25% Final exam: 25% Participation: 10% Attendance: 10%																																																			
七、講義位址 http://																																																				