

2022-2023 學年 (春季)
111-2 GEC 140602 (南 9104)

社會學經典名著

(中文授課)

This is a tentative version.

Please ask the professor for an updated version in the first class meeting

Teacher: Professor Francisca Lai

Email: laiyk@mx.nthu.edu.tw

Office: Room 211A, Education Building (教育館)

COURSE DESCRIPTION

What is the relationship between individual and society? What is the nature of social order? Do we simply follow existing structural arrangements, or we live upon meanings that we generate in our everyday life? Since the 19th century, sociologists have been developing perspectives and theories to answer the above questions. The course will firstly introduce major sociologists and their social theory throughout the 19th and 20th centuries. The last part of the course will introduce the works of sociologists on sexuality studies in the 21st century.

Why read original text? Students might find reading the original text challenging. However, it is the only way to learn what have been said by the leading theorists without simplification because the original text is never the same as the secondary text. To help students to appreciate and understand the original text, lectures will cover the key ideas of the original works and provide application of concepts to students.

Upon finishing the course, students will be able to:

1. grasp the development of sociological theories;
2. understand the essence and major concepts of the original works; and
3. apply the sociological concepts to understand human behaviors and the relationship between individual and collective.

READINGS

- 課程會提供中文讀本，同學可在 eLearn 平台下載。

COURSEWORK REGULATIONS

1. Late submission of work will result in deduction of grades. You will be responsible for any late submission and are required to notify the professor beforehand.
2. Upload your written reports to **Turnitin** (文章剽竊檢測工具):
<https://learning.site.nthu.edu.tw/p/412-1319-6168.php?Lang=zh-tw>
3. Turnitin will show a similarity rate after submission. Please check the similarity rate, which should be below 10%. The only way to lower the similarity rate is to use your own words in your writing.
4. Written reports must include **both in-text citations** (文中引用) **and bibliography** (參考書目) whenever you have borrowed ideas from any website, book or newspaper. Written works without proper referencing will be considered as plagiarized and will receive a failing grade.

COURSE ASSESSMENT

Class participation (10%)

Your participation in class will be evaluated. Both attitudes and quality of content will be counted. If you are unable to attend the class, you need to notify the professor and provide reasons by email beforehand.

Reading reports (@25%x2 = 50%)

Select two pieces of reading from the weekly schedule (one from part A and another from part B). The piece must be different from the theorist that you work on for the group presentation. For example, if your group presentation is going to work on Marx, you must not select Marx for the reading report. Otherwise, you will receive no mark.

- In the report, you should identify and discuss the core concepts (at least two concepts) at the beginning, and then apply the concepts to explain your life experience or an incident that you find most relevant.
- The part on identifying and discussing concepts should be around a half of the report, and the application should be the remaining half.
- **Length of each report: no less than 1,500 words in Chinese.**
- Upload the reading reports to **Turnitin**.
- Due date of 1st reading note: 3/26 (Sunday), 23:59
- Due date of 2nd reading note: 5/14 (Sunday), 23:59

Group presentation (40%)

Students in a group will be responsible for a presentation. Your group will work on a piece of reading and apply the core ideas to analyze a social phenomenon. The presentation will consist of two parts: (i) identify a social phenomenon that is relevant to the reading, and provide facts and data about the phenomenon (~15 minutes), and (ii) analyze the social

phenomenon with the concepts of the reading (at least two concepts). You need to explain the concepts before analyzing the phenomenon (~20 minutes).

Due dates:

1. Week 13-15: Deliver a presentation around 35 minutes, plus 15 minutes for Q&A. Each group member must take part in the oral presentation.
2. A day (24 hours) **before** your presentation, upload your PPT to **eLearn** platform. You will use this set of slides for presentation. Don't change anything after your submission.
3. Each group hand in one written report (no less than 5,000 words in Chinese) and upload it to **Turnitin** a week **after** your presentation. You must take my comments in the written report. Therefore, be prepared to work with your groupmates on the written report after the presentation.

Assessment breakdown: Group presentation with PPT slides 25% + Group report 10% + In-group evaluation by groupmates 5% (total 40%).

WEEKLY SCHEDULE

Week 1: Introduction

- Course requirements

Week 2: Development of Sociology; what is society?

- Social changes in the 19th century
- Main theorists and theoretical debates

PART A

Week 3: Durkheim (涂爾幹)

- 《社會分工論》

Week 4: Marx (馬克思) (本週進行分組，請務必出席)

- 《1844年經濟學哲學手稿》

Week 5: Marx (馬克思)

- 《共產黨宣言》

PART B

Week 6: Weber (韋伯)

- 《新教倫理與資本主義精神》

Week 7: Weber (韋伯)

- 「科層制」

Week 8: NO CLASS

Week 9: Goffman (高夫曼)

- 《日常生活中的自我呈現》

Week 10: Foucault (福柯)

- 《規訓與懲罰：監獄的誕生》

Week 11: Foucault (福柯)

- 《性意識史》

Week 12: Queer studies (酷兒理論)

Week 13-15: Group presentation

Week 16: NO CLASS

-End-