國立清華大學課程大綱

2023 Exploring Minds and Behaviors: Contemporary Psychology

| 上課時間 | 星期四 (R34N) | 教室 | 教育館 305 | |
|----------|--|--|-----------------------|-------------|
| 科目中文名稱 | 探索心智與行為:當代心理學 | | | |
| 科目英文名稱 | Exploring Minds and Behaviors: Contemporary Psychology | | | |
| 任課教師 | 李姝慧 (Shu-Hui Lee) | 慧 (Shu-Hui Lee) | | u.edu.tw |
| 請勾選 | 上科目對應之系所課程規畫所欲培養之核心能力 Fore capability to be cultivated by this course | | 權重(百分比) Percentage | |
| ~ | 目我瞭解與溝通表達 elf-awareness, expressions & communication | | | 30 % |
| ~ | 酯輯推理與批判思考能力 ogical reasoning & critical thinking | | | 20 % |
| V | 科學思維與反思 Scientific thinking & reflect | 斗學思維與反思 cientific thinking & reflection | | |
| V | 藝術與人文涵養 Lesthetic & humanistic literacy | | | 10 % |
| | 資訊科技與媒體素養 nformation technology & media literacy | | % | |
| V | 多元觀點與社會實踐 Diverse views & social practices | | | 20 % |

| 一、課程說明 Course Description | This course is intended to provide a broad overview of the many topics in psychology. This course focuses on the mental and neural bases of perception, emotion, learning, memory, cognition, development, personality, psychopathology, and social interaction. The goal of this course is to provide students with basic understanding of the major topics surrounding the mind and behavior. By integrating ideas from diverse perspectives, students are encouraged to relate psychological theories to issues in everyday life. Students will also learn to treat mental processes as an interaction between these various approaches. | | |
|-----------------------------------|---|--|--|
| | Course enrollment: requirements will be explained in the first class. | | |
| 二、參考書籍 Recommended Textbook | Zimbardo, P. G., Johnson, R. L., McCann, V. (2011). <i>Psychology: Core concepts</i> (7 th ed.). N.J.: Pearson Education. Gazzaniga, M., Heatherton, T., Halpern, D. (2018). <i>Psychological Science</i> (6 th ed.). W. N.J.: W. Norton & Company | | |
| 三、教學方式 Classroom Activities | Students will engage in activities including lectures, course readings, written assignments, class activities and small group projects to reach these goals and objectives. These objectives will be assessed through exams, written assignments and contributions made during class participations and activities. This course will also use videos, animations, and psychological testing to increase students' interests. | | |

| Date | Week | Topic | Activities/Assignment |
|------|--------|-----------------------------|---------------------------------|
| 2/16 | 1 | Course Introduction | |
| 2/10 | 2/16 1 | What is Psychology? | |
| 2/23 | 2 | Biological Psychology | |
| 3/2 | 3 | Sensation and Perception | |
| 3/9 | 4 | Attention and Consciousness | |
| 3/16 | 5 | Learning | Group discussion 1 (3/19, 10pm) |
| 3/23 | 6 | Memory | |
| 3/30 | 7 | Thought | |
| 4/6 | 8 | Holiday (No Class) | |
| 4/13 | 9 | Midterm | Group discussion 2 (4/16, 10pm) |
| 4/20 | 10 | Human Development | |
| 4/27 | 11 | Social Psychology | |
| 5/4 | 12 | Motivation and Emotion | |
| 5/11 | 13 | Personality | Group discussion 3 (5/14, 10pm) |
| 5/18 | 14 | Abnormal Psychology | |
| 5/25 | 15 | Group Report | |
| 6/1 | 16 | Final Exam | Individual Report (6/4, 10pm) |

四、教學進度 Course schedule

- 1. Class Attendance (10%): Class attendance will be checked during group activities 5 times (each time will be counted as 2%).
- 2. Midterm (30%): multiple choices and short questions
- 3. Final (30%): multiple choices and short questions
- 4. Group Project (30%)

Topics will be given in the course. During class sharing, please use PPT to do oral presentation and Q & A section.

Your score will be evaluated based on (a) group discussion (10%) (b) final presentation (10%) (c) Individual report* (10%)

- * Your individual report on your project topic should present your particular interests on the group topic in more detail and should be related to the group's presentation. It should be individually done i.e. written by just you. It will be graded by following dimesons: topic coverage, structure, and coherence of the report.
 - *Self-rating: evaluate the contributions of other members in the group using 7-point scale. I will adjust your scores based on the rating.

五、成績考核

*Requirement for the individual report:

Format: Double-space, 12-point font, Times New Roman, and a Word/PDF document. Assignments could be written in Chinese (2500-3000 words)/English (1500-2000 words) (File title should be named as: Name_Department_Report X). Please upload all the assignments through eLEARN.

- *Late assignments will not be accepted.
- * References should be listed
- *Academic dishonesty is not allowed, including cheating and plagiarism will result in an "F" on your assignments/exams.

**Extra credits:

Oral presentation: Ask other group questions (1 question = 0.5, MAX = 1 point). **Group discussion:** additional discussion questions (1 question = 0.5, MAX = 2 points).