

Reading & Writing I (2)
Spring, 2023

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Classroom: Computer Lab II
Class time: Tuesday 10:10-12:00
Office hours: by appointment

Course Description

This is the second semester of the one-year long reading and writing course, which aims to prepare your academic writing ability by providing guidelines for writing different genres, discussing sample student essays and reading professional writings. In this semester, you would practice writing of three different genres and will learn about how to integrate source materials from readings to your writing. You would also learn how to provide in-text citations to give credits to ideas you borrow from outside readings.

Required Text

Wyrick, J. (2017). Steps to writing well (Cengage Learning; 13th edition). The textbook is required for taking this class. It is students' responsibility to get a copy of the text. Earlier edition of the text is not allowed in class.

Grading policy

1. Chapter summary: 6% (non-graded; three points for each completed summary)
2. Responses to sample essay questions: 24% (6 in total, 4% for each)
3. Presentation of student/professional essay/questions: 10 %
- 4. Chapter assignments: 20%**
5. Essays: 40%
 - 5% (definition draft)
 - 5% (causal analysis draft)
 - 5% (argumentation draft)
 - 25% (Final essay)**

Assignments & Requirements

1. Chapter summary

Students will read each chapter and write a summary. This summary will not be graded. You get three points when you complete one.

2. Responses to sample essay questions

Students are required to read the sample student essay and professional essay provided for each genre and respond to the follow-up questions.

3. Presentation of student/professional essay/questions

As a group, students will give a presentation on the student and professional essay in each chapter and discuss the follow-up questions on content, structure and style. Students should first summarize the essay, discuss the ways the essay reflects the merits/guidelines suggested in the chapter and then lead a discussion of the essay.

4. Essay writing

You would compose an essay on a self-selected topic. The essay will include three components, including a discussion of the definition, cause and effect and arguments of a controversial/timely/urgent/unsolved issue of your choice. Each component will be assessed and comments provided so that you could address the comments and revise the drafts and then compose a final essay.

5. Assignments

Throughout the semester, graded or non-graded assignments for each topic will be given. These assignments include exercises that are designed to put what you learn into practice. Students are required to finish the assignments before the deadline. The weight for each homework assignment varies, depending on the nature of the tasks and time/efforts needed to finish them. For non-graded assignments, one point will be given for each completed one.

Topical outline

Week	Content	Homework
1. 2/14	Class Orientation	Think of <u>two</u> potential topics/issues you like to write about
2. 2/21	Potential topic presentation	
3. 2/28	No class	
4. 3/7	Paraphrase/Summarize/Quote	Assignment #1: paraphrase/summary/quote
5. 3/14	Reading to writing How to integrate source material into writing	Assignment #2 Online annotation-Hypothesis.is
6. 3/21	In-text citation Reference format	Assignment #3 Citation practice
7. 3/28	Chapter 9 Strategy 4: Development by Definition	Chapter summary due (3/26)
8. 4/4	Spring break (No class)	
9. 4/11	Sample student and professional essay	Response to essay questions due (4/9)
10. 4/18	Strategy 6: Development by Causal Analysis	Chapter summary due (4/16) Definition essay draft due (4/18)
11. 4/25	Sample student and professional essay	Response to essay questions due (4/23)
12. 5/2	Chapter 10: Argumentation	Chapter summary due (4/30) Causal analysis essay draft due (5/2)
13. 5/9	Sample student and professional essay	Response to essay questions due (5/7)
14. 5/16	Revision practice	Argumentation essay draft due (5/16)
15. 5/23	Individual writing conference	
16. 5/30	Wrap up-aids to revision survey	Final paper due (6/18)