

課程名稱	(中文) 英文二 (英文) English II Spring 2023 Time: Wed 10:10 – 13:00 Location: HSS-C522 Instructor: 陳宗穎 chen.ty@mx.nthu.edu.tw Office: HSS-B506 Office Hours: Wed 13:00 – 15:00 or by appointment Teaching Assistant: 黃曄嫻 blueclark0117@gmail.com Last Updated Nov 29, 2022
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課程大綱內容

一、課程概述

This course for freshmen at the Department of Foreign Languages and Literature seeks to further improve the four skills in English communication through various language tasks and challenges in each class. Particularly, this course encourages students to explore the profound knowledge presented in English; improvements in the language skills are simply a natural by-product of the process. Along with general topics, this course also features the theme "cognitive science", which involves discussions of topics in the field of psychology, language learning, and language communication. These are subjects directly relevant to the students' major in foreign languages and literature, and thus help develop their critical thinking along with the language skills.

二、課程目標

In every week, students are required to read textbook chapters as well as supplementary materials to facilitate the process of extracting key information from a large amount of texts. Through this intensive reading training, students are also expected to greatly expand their English lexicon as well as familiarize themselves with correct use of English collocations and grammar in their English writing. Students are also assigned individual and group oral presentation/discussion tasks on a weekly basis to be immersed in the context of English communication. The primary goals are threefold: (i) Build students' confidence in oral use of English, (ii) improve students' oral fluency in English, and (iii) improve students' English listening skill.

三、課程進度表

週次	主題	閱讀範圍
2/15	Warm Up	
2/22	Project Topic Due	
3/1	Language	Unit 1 / Slido Interaction
3/8	Going to extremes	Unit 2
3/15	Travel and adventure (Introduction Due)	Unit 3 / Slido Interaction
3/22	Consciousness	Unit 4
3/29	Fairness	Unit 5 / Slido Interaction

4/5	Spring Break (No Class)	
4/12	Perspectives (Body I Due)	Unit 6
4/19	Connections	Unit 7
4/26	Body and health	Unit 8 / Slido Interaction
5/3	Cities	Unit 9
5/10	Occasions (Body II Due)	Unit 10
5/17	Midterm Exam	
5/24	TBA	
5/31	TBA (Conclusion Due)	

四、指定閱讀：

Doff, A., Thaine, C., Puchta, H., Stranks, J., and Lewis-Jones. (2016). *Cambridge English Empower C1*. Cambridge, UK: Cambridge University Press.

五、參考書籍

None

六、評量方式

Attendance and Participation (10%)

Each student is expected to attend every class and participate in class activities. Unexcused absences or too many excused absences may lead to a loss of course credit.

Individual Oral Presentation (10%)

Each student will have to do a 10-minute in-depth presentation on the topic related to the topic of their term project. At the end of presentation, the students will collect questions from other fellow students, and try to answer some of these questions in another 5-minute follow-up presentation.

Grammar Practices (5%)

After completing the lecture of each unit of the textbook, students will be asked to do assigned grammar practices from the textbook. Students get a full credit as long as they complete and submit their grammar practices before the deadline as well as get at least 70% of the answers right. Common grammar issues will be discussed in each lecture.

Assignments (25%)

A number of speaking or writing assignments will be given to students on a biweekly basis. Four of these assignments will be part of the students' writing projects. Each assignment must be completed and submitted before the specified deadline. **Late assignments are NOT acceptable unless for very good reason. Cited texts must have clear citation information, and direct quotes must be avoided. Plagiarized assignments detected by Turnitin receive NO credit, and any serious violation of the university's policy will be reported to the university.**

Oral Midterm Exam (25%)

In this oral midterm exam, students will be tested with their English knowledge acquired in this course, which will include vocabulary quizzes, content-based questions, and open discussions. Students' performance is assessed based on their familiarity with the lecture contents as well as oral fluency.

Writing Project (25%)

Each student in this course is required to compose an expository essay at a length of 1,350 to 1,600 words, which covers an in-depth discussion of the selected topic. The essay will be evaluated on the basis of its clarity, coherence, organization, grammar, and word choice. **The writing project is due 23:59, Jun 10, 2023. Late submission is not acceptable, unless for very good reason.**