

Academic Writing

Dr. Jamie Blake Knox

Objectives: This course aims to familiarize students with fundamental skills concerning academic writing. The instructor will give lectures and lead discussions about writing strategies in different genres. Additional vocabulary and grammar exercises will be provided in class. In addition to an investigation of the fundamentals of English writing, the course incorporates these skills with different tasks of academic research writing in the following order: abstract, introduction/literature review, methodology, discussion/results, and conclusion. At the end of the semester, students are expected to grasp a comprehensive understanding of English writing that is conducive to accomplishing different tasks in academic research writing.

Evaluation:

Participation 40%

Writing Tasks 30 %

Oral Presentation 30%

Textbooks and required readings:

1. Oshima, A., & Hogue, A. (2014). *Longman Academic Writing Series: Essays (5th ed.)*. New York: Pearson Education.
2. Buker & Weissberg. (1990). *Writing up Research: Experimental Research Report Writing for Students of English*. Prentice Hall Press.
3. Greene. (2013). *Writing Science in Plain English*. The University of Chicago Press.
4. Michael. (2008). *Academical Vocabulary in Use*. Cambridge University Press.
5. Wyrick. (2013). *Steps to Writing Well: With Additional Readings*. 12th Edition. Cengage Learning
6. Other readings will be distributed electronically or in print in class.

Calendar

Week 1 Introduction

Week 2 The Writing Process: Beginnings

Week 3 Sentence Writing Dos and Don'ts

Week 4 Drafting and Revising

Week 5 Effective Sentence and Word Choice

Week 6 Exposition I

Week 7 Exposition II

Week 8 Exposition III

Week 9 Technical Writing

Week 10 Methodology

Week 11 Mechanics I

Week 12 Mechanics II

Week 13 Discussion and Results

Week 14 Describing Graphs and Images

Week 15 Conclusion

Week 16 Review and Exercises I

Week 17 Review and Exercises II

Week 18 Oral presentation