

Public speaking and presentation

Fall 2019

Course #: LANG500005/ LANG500006

Professor: Yun-yin Huang (yyhuang@gapp.nthu.edu.tw)

Class hours: (Wed) 12:30 – 3:10 pm/ (Thur) 10:10 am – 12:40 pm

Office hours: By appointment only @ R207, General Building II.

(Make appointments at <http://140.114.119.46:8080/consultation/>)



Core competency indicators

- * The ability to communicate and express oneself in English (35%)
- * The ability to think critically and organize ideas logically in English (35%)
- * Having the knowledge of English learning strategies and techniques (30%)

Course Description

This course is student-centered and aims at providing graduate students with the essential oral communication skills needed in academic discourse. Specific strategies for effective discussion and presentation will be introduced to guide students in preparing conference and other academic contexts. A variety of individual and collaborative activities will be incorporated in class to better prepare the students with hands-on practices and greater metacognitive awareness of their oral communication.

Course Objectives

1. To increase students' awareness of academic expectation and performance requirements of oral communications.
2. To develop communication skills and strategies for academic contexts, such as lab meetings, workshops, poster presentation, conference talks, and Q&A sessions.
3. To develop speaking skills for logical development and clarity of thought, including developing academic vocabulary, recognizing speech structures, and analyzing speech components to understand how arguments/claims are made and supported.

Course Requirements

1. Actively participate in all class activities.
2. Complete all assignments on time. No late submission will be accepted.
3. Follow general guidelines of responsible conduct of research (RCR). Students are accountable for the integrity of the work they submit.
4. [Leave request] Prior email explaining the date and the reason for absence should be sent to BOTH me and the TA.

Required reading

Gallo, C. (2014). Talk like TED: The 9 public-speaking secrets of the world's top minds. New York, St. Martin's Griffin.

Assessment

Attendance and participation - 10%

Group discussion/presentation on collective summaries of chapters - 10%

Comprehension check 10%

TED talk dubbing - 20%

Recording assignments (RAs)- 30%

Poster presentation – 20%

Tentative Weekly Schedule (Subject to change)

Week	Topic	Assignment
1	Orientation: Course overview	Oral quiz
2	Introduction of the 9 secrets	
3	Chap 1: Unleash the Master Within	Comprehension check (1)
4	Chap 2: Master the Art of Storytelling	Comprehension check(2)
5	Chap 3: Have a Conversation	Comprehension check (3), RA 1 due
6	TED talk dubbing I	
7	Chap 4: Teach Me Something New	Comprehension check(4)
8	Chap 5: Deliver Jaw-dropping Moments	Comprehension check (5), RA 2 due
9	Chap 6: Lighten Up	Comprehension check(6)
10	TED talk dubbing II	
11	Chap 7: Stick to the 18-minute Rule	Comprehension check (7), RA 3 due
12	Chap 8: Paint a Mental Picture with Multisensory Experiences	Comprehension check(8)
13	Chap 9: Stay in Your Lane	Comprehension check(9)
14	TED talk dubbing III	
15	Research Ethic Workshop	THE LAB
16	Research presentation I	
17	Research presentation II	
18	Wrap-up and reflection	