

National Tsing Hua University
Academic English Reading & Discussion, Fall 2019
Tentative Syllabus



Course Code Number: 10810LANG500003

Class hours: Thursday 12:20 pm~3:10 pm

Classroom: 綜二 203

Credits: 3

Instructor & Contact Information:

Name	Email	Office & Tel	Office Hour
汪友于	lucywang2012th@gmail.com	(full-time teachers only)	(full-time teachers only)



課程核心能力

1. 英語溝通與表達能力	2. 深度分析與組織思考能力	3. 英語學習策略與技巧	4. 對英語與多元文化的國際視野	5. 善用英語學習資源，培養獨立學習英語的習慣能力
20%	30%	30%	10%	10%

COURSE GOALS & DESCRIPTION:

3 學分學術閱讀與討論課程，主要目的為訓練學生英文閱讀與分析的能力，能運用不同的閱讀技巧，在短時間有效掌握文章之重點，了解作者的寫作用意，比較各類文體的特色，推論文章深層的意涵，並培養學生批判思考之能力，以英文表達個人想法，進而奠定與厚實同學日後獨立學習英文的基礎。

COURSE DESCRIPTION

- At the high-intermediate to high level
- Academic, personal or professional purposes/goals
- Learn how to predict the content of a reading
- Capture main ideas
- How to read for details
- Adopt a variety of strategies, such as skimming, getting meaning from context, and summarizing
- Locate specific information in a text to help better comprehension
- Read and recognize different text types
- Make inferences to improve comprehension and understand a text more deeply
- Distinguish fact from opinion
- Develop critical thinking ability:
 - Recognize bias to better evaluate ideas
 - Explain ideas to demonstrate comprehension
 - Support opinions with reasons and examples
 - Express ideas/ reactions/ opinions orally and in writing
 - Discuss in groups to clarify understanding

- Apply new information to one's own experience
 - Enhance students' grammar knowledge
 - Build up vocabulary by learning collocations, using prefixes and suffixes
 - Students gain exposure to academic content
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UNIFORM TEXTBOOK:

Anderson, N, J. (2014). *Active Skills for Reading 4*. Boston: National Geographic Learning
Richmond, K. (2017). *Inside Reading 4*. New York: Oxford University Press

GRADING:

1. **Attendance and participation –20%**
 2. **Presentations – 20%**
 3. **Assignments – 20%**
 4. **Midterm project –20%**
 5. **Final project –20%**
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SUGGESTED CLASS ACTIVITIES:

- Group/ individual presentations on selected articles
 - Listening comprehension activities
 - Jigsaw reading
 - In-class discussion
 - Lab course
 - Vocabulary building activities
 - Thought-provoking questions & discussion
 - Interpretation project/ text comprehension
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CLASS RULES:

1. **Class attendance, lesson preparation and active class participation** are required.
 2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
 3. **Plagiarism** and **cheating** on the projects are **absolutely not permitted**. If someone is found plagiarizing or cheating on a project, it means he/she will get a zero point for that project.
 4. There will be **NO make-up presentations** unless valid and official reasons for absence are presented **beforehand**.
 5. **Cellular phones** should be turned off during the two-hour class period.
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DETAILED SYLLABUS:

Week	Date	Main Topic
1.	9/12	Course introduction & Orientation/ The world of Work
2.	9/19	The world of Work
3.	9/26	Computer Culture
4.	10/3	Computer Culture
5.	10/10	Holiday (no class)
6.	10/17	Travel Adventures
7.	10/24	Travel Adventures
8.	10/31	Haunted by the Past
9.	11/7	Haunted by the Past
10.	11/14	A Good Read
11.	11/21	A Good Read
12.	11/28	A New Generation of Thinking
13.	12/5	A New Generation of Thinking
14.	12/12	It's Dinner Time
15.	12/19	It's Dinner Time
16.	12/26	Language and Life
17.	1/2	Language and Life
18.	1/9	Presentation