

National Tsing Hua University
English Critical Reading and Writing
2019 Fall Course Syllabus

Note: **No additional registrations or auditors accepted**, due to the learning quality for the registered students. All the registration process will be automatically done by the school system.

No matter you are on the student list or not, welcome to join the first class to know more about class goals and expectations on heavy loads of reading and writing assignments.

Course Number: LANG 200015

Instructor: 林嘉瑜 (Joy) (綜二 209, ext: 34417)

Classroom : 綜二 203

E-mail: joylin.nthu@gmail.com (preferred)

Class Hours: Thur. 10:10 a.m. – 12:00 p.m.

Office Hours: Tue. 1 p.m.- 3 p.m.

請至教務處語言中心網頁預約學習諮詢時段

Course Goals

This is an upper intermediate English reading and writing course, which aims to develop students' **source-based writing skills on academic reading texts**. Through this class, students are introduced with the skills to recognize and respond to specific points in the material they read, to synthesize ideas from several reading selections, and to evaluate and to argue about the ideas they have found in those reading materials. Class activities include lectures, writing exercise, small-group and whole-class discussion, as well as individual and group presentations. Supplementary course materials can be found on our iLMS. (<http://lms.nthu.edu.tw/>).

Course Description

Participation in class discussion and activities is required and will contribute to the final grade. Homework may be given weekly. Students are expected to come to class prepared to discuss designated chapters and assignments. All the assignments should be handed in on time to meet the class schedule. Quizzes will be designed to test students' learning on sentence skills. Source-based writing will focus specifically on the summary and response on the academic texts. The final report will be designed to incorporate all the source-based writing skills covered in this semester.

Course Materials

McDonald, S., & Salomone, W. (2004). *The Writer's Response: A Reading-Based Approach to College Writing (5th. Ed.)* Boston: Wadsworth, Thomson Corporation.

University Student Core Competency Indicators (英語核心能力指標)

1. Ability to communicate and express oneself in English 英語溝通與表達能力 - 20%
2. Ability to think critically and organize ideas logically 深度分析與組織思考能力 - 30%
3. Knowledge of English learning strategies and techniques 英語學習策略與技巧 - 20%
4. Global views of English and multicultural diversity 英語與多元文化視野 - 10%
5. Ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣與能力 - 20%

Grading Criteria

- Attendance 10%
- Participation 10%
- Take-home Assignments 20%
- Sentence Skills 30% (Quiz 20% + Oral report 10%)
- Source-based Writing 30% (Written paper 20% + Oral final report 10%)

Note: Late assignments should be delivered to me or my door mailbox (綜二 209) with your name, your course number, and teacher's name written on it by the Friday of the due week.

Detailed Schedule

W	Date	Course Content (Topic)	Chapter HW	Project	Sentence skill → Quiz
1	9/12	Course Introduction Proficiency Test & Tools Overview	Class survey	Research Questions	
2	9/19	<i>No Class: Peace Memorial Day</i>			
3	9/26	Ch1: Writing with a central idea	Writing process		Ch1: Embedding ideas
4	10/3	Ch2: Reading for a central idea	Active reading	Proposal	Ch2: Coordination
5	10/10	<i>No class: Double Tenth Day</i>			
6	10/17	Ch3: Supporting a central idea	Supports		Ch3: Subordination
7	10/24	Ch4: Unity and Coherence	Coherence	Reading list	Ch4: Verbal phrases
8	10/31	Ch5: Summary and response	Summary		Ch5: Appositives
9	11/7	Ch5: Summary and response		Reading note	Ch10: Fragments
10	11/14	Ch6: Evaluating reading selections	Evaluation		Ch6: Parallelism
11	11/21	Ch6: Evaluating reading selections		Summary*3	Ch11: CS/Run-on
12	11/28	<i>Student-teacher Conference</i>			
13	12/5	Ch7: Synthesis from readings		Synthesis	Ch16: Modifiers
14	12/12	Ch7: Synthesis from readings			Ch7: Sentence variety
15	12/19	Ch8: Arguing from several readings		Paper draft	Review
16	12/26	Ch8: Arguing from several readings			
17	1/2	<i>Student-teacher Conference</i>		Revision	
18	1/9	<u>Final Report: Poster Presentation</u>			

Note: We'll have our class in Lab 旺宏 238 in week 4 & week 13.