

*National Tsing Hua University*  
**Fall 2019**  
**Upper-Intermediate English III\_Reading**  
**Master Syllabus\_T78**

**COURSE INFORMATION**

Course Number	LANG 1030 _____	Credits	2	Classroom	綜二 104
Class hours	<input type="checkbox"/> Monday <input checked="" type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 15:30 P.M.-17:20 P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

**INSTRUCTOR**

Name	Email	Office & Tel	Office Hour
Nga Khing Lim	yclin2005@gmail.com	Class hours	Class hours

**COURSE GOALS & DESCRIPTION**

中高級英文三閱讀為一門兩學分的學期課程，為幫助中高級程度之大一新生鞏固並精進其英文閱讀能力。透過大量閱讀，使學生學習在短時間能快速並正確地把握文章的大意與重點，拓展在不同領域的字彙及閱讀技巧；透過精讀，學生學習如何了解文章的具體及抽象意涵，討論與分析作者用意，進行批判式思考，並就不同主題與實際的世界互動。

- ★ At the high-intermediate level
- ★ Original articles from a range of publications; authentic materials from a wide variety of sources
- ★ Develop extensive and intensive reading skills
- ★ Achieve academic success in English
- ★ Natural recycling of content-specific vocabulary and concepts
- ★ Discipline-specific sentence structure and rhetorical patterns
- ★ Examine information from various forms of charts, illustrations, and photographs
- ★ Study skills such as note-taking, summarizing and proper dictionary use
- ★ Comprehend main ideas and specific information
- ★ Synonyms, antonyms, phrasal verbs, content-specific vocabulary, collocations
- ★ Critical thinking, including questions about an author's purpose, tone, and bias
- ★ Improve reading skills and develop confidence
- ★ Go beyond the reading itself and form their own ideas and opinions on aspects of the topic
- ★ Help students interact with the real world, as many exercises require students to go outside the classroom to collect specific information

## UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力

以下為建議比例，老師可依各班上課內容調整。

1. The ability to communicate and express oneself in English 英語溝通與表達能力	25%
2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力	25%
3. The knowledge of English learning strategies and techniques 英語學習策略與技巧	25%
4. Global views of English and multicultural diversity 對英語與多元文化的國際視野	10%
5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力	15%

### UNIFORM TEXTBOOK

Smith, L. & Mare, N. (2017). *Reading for Today 4: Concepts (4<sup>th</sup> Edition)*. Boston: National Geographic Learning. ISBN: 978-1-305-57999-6

CEFR Scale ■ B2+ □ B2 □ B1 □ A2+ □ A2

### GRADING

黑色字體為統一固定比例；藍色字體請(6項)至少選3-4項

1. Attendance and participation – 15%
2. Four Self-Learning Chapters (四個自學篇章) –
3. Online Learning Platform –
4. Presentations –
5. Assignments (writing) – 20 %
6. Quizzes –
7. Midterm exam/project – 30%
8. Uniform Final Exam – 35%

### UNIFORM FINAL EXAM

The uniform final exam, accounting for 35% of the semester grade, takes place on the Thursday evening in week 17, specific time and place to be announced. Ten chapters of the textbook (six designated chapters 1, 2, 4, 7, 8, &11 and four self-learning chapters 3, 6, 9 &10) will be covered in the uniform exam.

NOTE: Six designated chapters 1, 2, 4, 7, 8 & 11 should be taught and discussed in class; four self-learning chapters 3, 6, 9 & 10 are for students to study by themselves after class.

老師需在課堂上教授六個指定篇章，學生在課後自行研讀四個自學篇章。

## SUGGESTED CLASS ACTIVITIES

- English Online Learning Site 英語自學平台 (VoiceTube)
- Group/ individual presentations on selected articles
- Listening comprehension activities
- Jigsaw reading
- In-class discussion
- Vocabulary building activities
- Thought-provoking questions & discussion
- Interpretation project/ text comprehension

## CLASS RULES

1. **Class attendance, lesson preparation and active class participation** are required.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phones** should be turned off during the two-hour class period.

## COURSE SCHEDULE (整學期需教授至少 6 個 chapters)

Week	Date	Main Topic
1.	9/10	Course introduction & Orientation
2.	9/17	Reading and Vocabulary Skills
3.	9/24	Chapter 1 Learning through Video Games, Fact or Fiction
4.	10/1	Chapter 1 Learning through Video Games, Fact or Fiction
5.	10/8	Chapter 2 The Birth-Order Myth
6.	10/15	Chapter 2 The Birth-Order Myth
7.	10/22	Chapter 4 Sugar A Not-So-Sweet Story

8.	10/29	Chapter 4 Sugar A Not-So-Sweet Story
9.	11/5	Chapter 7 Stopping the Spread of Superbugs
10.	11/12	Chapter 7 Stopping the Spread of Superbugs
11.	11/19	Chapter 8 It's time for a converstaion_learning dolphin language
12.	11/26	Chapter 8 It's time for a converstaion_learning dolphin language
13.	12/3	Chapter 11 The Mystery of the Iceman
14.	12/10	Chapter 11 The Mystery of the Iceman
15.	12/17	<b>Midterm Exam (chapters 1, 2, 4, 7, 8 &amp; 11)</b>
16.	12/24	Midterm Reflection;
17.	12/31	overview of chapters 3, 6, 9 & 10
18.	1/7	<b>Uniform Final Exam</b>