

*National Tsing Hua University*  
**Fall 2019**  
**Upper-Intermediate English III\_Reading**  
**Master Syllabus\_M3M4**

**COURSE INFORMATION**

Course Number	LANG 103051	Credits	2	Classroom	南大 9205
Class hours	<input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

**INSTRUCTOR**

Name	Email	Office & Tel	Office Hour
Patrick Lee	waycher@gmail.com	by appointment	NO

**COURSE GOALS & DESCRIPTION**

中高級英文三閱讀為一門兩學分的學期課程，為幫助中高級程度之大一新生鞏固並精進其英文閱讀能力。透過大量閱讀，使學生學習在短時間能快速並正確地把握文章的大意與重點，拓展在不同領域的字彙及閱讀技巧；透過精讀，學生學習如何了解文章的具體及抽象意涵，討論與分析作者用意，進行批判式思考，並就不同主題與實際的世界互動。

This one-semester course is designed to help students at the high-intermediate level strengthen and enhance their reading comprehension skills. First, students will be taught how to efficiently and accurately identify main ideas and crucial essential information of a wide selection of articles on a variety of topics, thereby expanding their vocabulary and honing their note-taking and graph-deciphering skills in various fields. Furthermore, they will also be taught how to interpret the words and structures so as to appreciate the portrayed images and intended meanings. Finally, they will learn to infer authors' opinions for in-depth discussions and objective evaluations. By the end of the semester, these upper-intermediate level students will be able to think critically and to express their opinions compellingly on various global issues.

**UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力**

1. The ability to communicate and express oneself in English 英語溝通與表達能力	25%
2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力	25%

3. The knowledge of English learning strategies and techniques 英語學習策略與技巧	25%
4. Global views of English and multicultural diversity 對英語與多元文化的國際視野	10%
5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力	15%

### UNIFORM TEXTBOOK

Smith, L. & Mare, N. (2017). *Reading for Today 4: Concepts (4<sup>th</sup> Edition)*. Boston: National Geographic Learning. ISBN: 978-1-305-57999-6

CEFR Scale  B2+  B2  B1  A2+  A2

### GRADING

1. Attendance and participation – 15%
2. Midterm Exam – 10%
3. Presentations – 10%
4. Assignments – 10%
5. Quizzes – 20 %
6. Uniform Final Exam – 35%

### UNIFORM FINAL EXAM

The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in week 18. Ten chapters of the textbook (chapters 1, 2, 3, 4, 6, 7, 8, 9, 10 & 11) will be covered in the uniform exam. Among them, Chapter 1, 2, 3, 4, 7, 8 & 11 will be taught in class while 6, 9 & 10 are assigned for students to study by themselves.

### SUGGESTED CLASS ACTIVITIES

- English Online Learning Site 英語自學平台 (VoiceTube)
- Group/ individual presentations on selected articles
- Listening comprehension activities
- Jigsaw reading
- In-class discussion
- Vocabulary building activities
- Thought-provoking questions & discussion
- Interpretation project/ text comprehension

## CLASS RULES

1. **Class attendance, lesson preparation and active class participation** are required.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phones** should be turned off during the two-hour class period.

## COURSE SCHEDULE

Week	Date	Main Topic
1.	9/9	<b>Course introduction &amp; Orientation</b>
2.	9/16	Chapter 1 Learning through Video Games: Facts or Fiction
3.	9/23	Chapter 1 Learning through Video Games: Facts or Fiction
4.	9/30	Chapter 2 The Birth-Order Myth (Analyzing survey results)
5.	10/7	Chapter 2 The Birth-Order Myth (Analyzing survey results)
6.	10/14	Chapter 3 Highs and Lows in Self-esteem (Elements of Narrative Essays)
7.	10/21	Chapter 3 Highs and Lows in Self-esteem (Elements of Narrative Essays)
8.	10/28	Chapter 4 Sugar: A Not-So-Sweet Story (Describing reasons/Explaining answers)
9.	11/4	Chapter 4 Sugar: A Not-So-Sweet Story (Describing reasons/Explaining answers)
10.	11/11	Chapter 7 Stopping the Spread of Superbugs(Discussing a topic : giving examples and sharing ideas )
11.	11/18	Chapter 7 Stopping the Spread of Superbugs(Discussing a topic : giving examples and sharing ideas )
12.	11/25	Midterm exam (Chapter 1,2,3,4,6,7)

13.	12/2	Chapter 8 It's Time for a Conversation: Learning the Language of Dolphins (Discussing Advantages and Disadvantages)
14.	12/9	Chapter 8 It's Time for a Conversation: Learning the Language of Dolphins (Discussing Advantages and Disadvantages)
15.	12/16	Chapter 11 The Mystery of the Iceman (Giving)
16.	12/23	Chapter 11 The Mystery of the Iceman (Giving opinions)
17.	12/30	presentation
18.	1/6	<b>Uniform Final Exam</b> (原班級教室與上課時間考試)