

National Tsing Hua University  
Upper-Intermediate English III - Listening & Speaking

中高級英文三聽講, Fall 2019



**Course Information**

Course Number	LANG	Credits	2	Classroom	
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

**Instructor & Contact Information**

Name	Email	Office & Tel	Office Hour
Sally Peng	sasa1104@gmail.com		

**University Student Core Competency Indicators**

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

## **Classroom Language**

English 70 %

Mandarin 30 %

## Course Goals / Description

This course is designed to help higher-intermediate students enhance their listening and speaking skills through a series of thought-provoking TED talks. Over the course of the semester, students will be exposed to authentic lectures, podcasts and interviews of various topics, from which they will not only learn relevant academic language (words and terms), but also develop presentation skills required for any types of public speaking settings. It is also the aim of the course to help student establish critical thinking skills that help them process and reflect on new information, and apply it to real life situations.

After this course students are expected to achieve three goals:

- to recognize and respond to various types of topics with intelligible English,
- to apply learnt presentation skills to real life settings, and
- to foster a positive attitude toward English learning.

## Uniform Textbook

Christien Lee (2017) *21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking*. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-305-95547-9

CEFR Scale   ■ B2-C1   □ B2   □ B1   □ A2+   □ A2

## Online Learning Platform(s)

1. Online workbook MyELT [myelt.heinle.com](http://myelt.heinle.com)
2. Class material site iLMS <http://lms.nthu.edu.tw/>

## Grading

1.	Attendance and participation	15%
2.	Final exam (mainly on listening & vocabulary) <i>Textbook: 21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</i> <i>About 70%: <b>Designated units #1, 3, 5, &amp; 8</b> (listening &amp; vocabulary)</i> <i>About 30%: Self-learning units #2, 4, 6 &amp; 7 (Part 2 TED Talks for listening only)</i>	35%
3.	Final presentation / project (mainly on speaking) <i>Textbook: 21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</i> <i>Content: Self-learning unit (Summary, Commentary &amp; Feedback)</i>	10%
4.	Quizzes (Quiz 1 & Quiz 2)	20%
5.	Assignments (HW 1, HW 2)	20%

## Class Activities

- Lectures
- Assignments
- Unit quizzes
- Listening comprehension activities
- In-class (pair / group) discussion
- Student presentations
- Vocabulary building activities
- Thought-provoking questions & discussion

## Class Rules

All students are expected to fulfill the following requirements for the course:

1. **Attend and participate** in class (and also outside of class)! Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. **It is YOUR responsibility** to ask your fellow classmates what has been covered and what you will be doing in the next class. More than **three unexcused absences** will result in the **failure** of this class.
2. **Complete** assignments and papers **on time**. 10% per day penalty will be applied to **LATE** assignments. That being said, late submissions are permissible in case of a serious illness or a family crisis.
3. Be aware that **cheating and plagiarism** of any form will not be tolerated and will result in the **failure** of this class.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phones** should be turned off during the two-hour class period.
7. Be **respectful** to others, to your teacher and to yourself.

## Detailed Syllabus

老師需在課堂上教授 4 個指定單元 (#1, 3, 5 & 8) · 學生在課後自行學習另 2 個自學單元 (#4 & 6)。

Week	Date	Main Topic
1.	9/13	Mid-Autumn Festival (no class)
2.	9/20	Course introduction & Orientation
3.	9/27	Unit 1 – Free Therapy
4.	10/4	Unit 1 – Free Therapy

5.	<b>10/11</b>	<b>Double-Tenth Day long weekend (no class)</b>
6.	10/18	<b>Unit 8 - Life Hacks</b>
7.	10/25	<b>Unit 8 - Life Hacks</b>
8.	11/1	<b>Unit 8 - Life Hacks</b>
9.	11/8	<b>Review + Quiz 1</b>
10.	11/15	<b>Unit 3 – Listen Up!</b>
11.	11/22	<b>Unit 3 – Listen Up!</b>
12.	11/29	<b>Unit 3 – Listen Up!</b>
13.	12/6	<b>Unit 5 – Fear Factor</b>
14.	12/13	<b>Unit 5 – Fear Factor</b>
15.	12/20	<b>Unit 5 – Fear Factor</b>
16.	12/27	<b>Review + Quiz 2</b>
17.	1/3	<b>Final Presentation</b>
18.	1/10	<b>Uniform Final Exam</b> (原班級教室與上課時間考試)