

National Tsing Hua University
Fall 2019
Upper-Intermediate English III_Reading
Master Syllabus_F3F4

COURSE INFORMATION

Course Number	LANG 103041	Credits	2	Classroom	綜二 204
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input checked="" type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

INSTRUCTOR

Name	Email	Office & Tel	Office Hour
陳明君	7U2233@gmail.com	N/A	N/A

COURSE GOALS & DESCRIPTION

中高級英文三閱讀為一門兩學分的學期課程，為幫助中高級程度之大一新生鞏固並精進其英文閱讀能力。透過大量閱讀，使學生學習在短時間能快速並正確地把握文章的大意與重點，拓展在不同領域的字彙及閱讀技巧；透過精讀，學生學習如何了解文章的具體及抽象意涵，討論與分析作者用意，進行批判式思考，並就不同主題與實際的世界互動。

Upper-Intermediate English III-Reading is a 2-credit course intended to build up/polish students' reading/discussion/critical thinking skills, specifically from CEFR B1 to CEFR B2 and above, through the textbook, Concepts-Reading for Today. A wide selection of topics are to be covered in class, including (1) living in society, (2) health and wellness, (3) science and technology and (4) government and history. Through different types of input from the instructor and output from the learners, students are expected to be able to understand the main ideas of complex text on both concrete and abstract topics. At the end of the course, students will be equipped with experience in abundant in producing clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving advantages and disadvantages of various options after reading.

UNIVERSITY STUDENT CORE COMPETENCY INDICATORS 課程核心能力

1. The ability to communicate and express oneself in English 英語溝通與表達能力	25%
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2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力	25%
3. The knowledge of English learning strategies and techniques 英語學習策略與技巧	25%
4. Global views of English and multicultural diversity 對英語與多元文化的國際視野	10%
5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力	15%

UNIFORM TEXTBOOK

Smith, L. & Mare, N. (2017). *Reading for Today 4: Concepts (4th Edition)*. Boston: National Geographic Learning. ISBN: 978-1-305-57999-6

CEFR Scale B2+ B2 B1 A2+ A2

GRADING

1. Attendance and participation – 15%
2. Impromptu Speech – 10%
3. Presentations – 10%
4. Assignments – 10%
5. Quizzes – 20% (包含四篇自學章節)
6. Uniform Final Exam – 35%

UNIFORM FINAL EXAM

The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in week 18. Ten chapters of the textbook (chapters 1, 2, 3, 4, 6, 7, 8, 9, 10 &11) will be covered in the uniform exam.

NOTE: Teachers should choose any **six** of these chapters to teach and discuss in class, and students will have to study the remaining **four** chapters by themselves after class.

SUGGESTED CLASS ACTIVITIES

- Group/ individual presentations on selected articles
- Listening comprehension activities
- In-class discussion
- Vocabulary building activities
- Thought-provoking questions & discussion
- Interpretation project/ text comprehension

CLASS RULES

1. **Class attendance, lesson preparation and active class participation** are required.
2. Absence from a class is **NO** excuse for not knowing the assignment and what has been discussed in that class. It is **YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.**
3. **Plagiarism** and **cheating** on the exam is **absolutely not permitted**. If someone is found plagiarizing or cheating on an exam, it means he/she will get a zero point for that exam.
4. There will be **NO make-up exams/presentations** unless valid and official reasons for absence are presented **beforehand**.
5. The handouts given in the class should be kept at least till the end of the semester for later reference or final exam.
6. **Cellular phones** should be muted during the two-hour class period.
7. Late assignment turn-in is not accepted.

COURSE SCHEDULE

Week	Date	Main Topic
1.	9/13	No Class (Mid-Autumn Festival)
2.	9/20	Course introduction & Orientation Get Ready: Impromptu Speech Guidelines
3.	9/27	Chapter 1: Learning Through Video Games: Fact or Fiction
4.	10/4	Chapter 1: Learning Through Video Games: Fact or Fiction
5.	10/11	No Class (Designated Holiday for Double Ten Day Long Weekend)
6.	10/18	Chapter 2: The Birth Myth
7.	10/25	Chapter 2: The Birth Myth

8.	11/1	Chapter 4: Sugar: A Not-So-Sweet Story
9.	11/8	Chapter 4: Sugar: A Not-So-Sweet Story
10.	11/15	Chapter 7: Stopping the Spreading of Superbugs
11.	11/22	Chapter 7: Stopping the Spreading of Superbug
12.	11/29	Chapter 8: It's Time for a Conversation: Learning the Language of Dolphins
13.	12/6	Chapter 8: It's Time for a Conversation: Learning the Language of Dolphins
14.	12/13	Chapter 11: The Mystery of the Iceman
15.	12/20	Chapter 11: The Mystery of the Iceman
16.	12/27	Presentation Guidelines/Basics
17.	1/3	Presentations
18.	1/10	Uniform Final Exam (原班級教室與上課時間考試)