

National Tsing Hua University
Upper-Intermediate English III - Listening & Speaking
 中高級英文三聽講, Fall 2019
 Master Syllabus



Course Information

Course Number	LANG 103036	Credits	2	Classroom	EDU 教 305
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input checked="" type="checkbox"/> Thursday <input type="checkbox"/> Friday <input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

Instructor & Contact Information

Name	Email	Office & Tel	Office Hour
Carol Chan	p104127@mail.nd.nthu.edu.tw	By appointment	By appointment

University Student Core Competency Indicators

(滿分為 100% · 請老師按各自課程稍作調整 · 以下為建議比例)

25%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
25%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
15%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
15%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源, 培養獨立學習英語的習慣能力

Classroom Language

*中高級英文三【聽講】課程為訓練學生英語聽說, 建議教師以英語授課的比例至少 70%

English 100% Mandarin _____%

Course Goals / Description

中高級英文三聽講為一門 2 學分學期課程，為訓練中高級程度之大一學生習得進階主題式英語溝通與表達，強化學生思考、組織及表達的整合技能；並培養學生發現問題、以英語提問並表達意見的能力，經由實境口說與演講訓練，增進學生英語聽力及訓練演說技巧。

Uniform Textbook

Christien Lee (2017) *21st Century Communication, Listening, Speaking, and Critical Thinking*. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-305-95547-9

CEFR Scale ■ B2-C1 □ B2 □ B1 □ A2+ □ A2

Online Learning Platform(s)

1. Online workbook MyELT myelt.heinle.com
2. Class material site iLMS <http://lms.nthu.edu.tw/>

Grading

1.	<u>Attendance and participation</u> ■ Preview lesson materials ■ iLMS Discussion (Questions will be given a week prior to class.)	15%
2.	<u>Final exam</u> (mainly on listening & vocabulary) ■ Textbook: <i>21st Century Communication, Listening, Speaking, and Critical Thinking</i> ■ About 80%: Designated units #1, 3, 5, & 8 (listening & vocabulary) About 20%: Self-study units #4 & 6 (Part 2 TED Talks for listening only)	25%
3.	<u>Final Presentation</u> ■ Week 8 ~16 ■ Your Chosen Topic ■ Email to Instructor a week prior to your presentation date.	10%
4.	<u>In-Class Speaking Activities</u> (20%) <u>Assignments</u> (30%)	50%

Class Activities

- Lectures
- Assignments
- Unit quizzes
- Listening comprehension activities
- In-class (pair / group) discussion
- Lab training
- Student presentations
- Vocabulary building activities
- Thought-provoking questions & discussion
- English Online Learning Site (VoiceTube)

Detailed Syllabus

Week	Date	Main Topic
1.	9/12	Course introduction & Orientation
2.	9/19	Unit 1 - Free Therapy Activity: Therapies in different cultures
3.	9/26	Unit 1 - Free Therapy Activity: Effective Methods
4.	10/3	Unit 1 - Free Therapy Activity: Creative Therapies
5.	10/10	Double Tenth Day (no class)
6.	10/17	Unit 3 - Listen Up! Activity: Power of Listening
7.	10/24	Unit 3 - Listen Up! Workshop: Listening Techniques
8.	10/31	Unit 3 - Listen Up! Group Discussion: Case Analysis Presentation Group 1
9.	11/7	Current Hot Topics
10.	11/14	Unit 5 - Fear Factor Pair Work: Science on Fear Presentation Group 2
11.	11/21	Unit 5 - Fear Factor Activity: Fear Manipulation Presentation Group 3
12.	11/28	Unit 5 - Fear Factor Game: Jeopardy Game Presentation Group 4

13.	12/5	Current Hot Topics
14.	12/12	Unit 8 – Life Hacks Activity: Devices Presentation Group 5
15.	12/19	Unit 8 – Life Hacks Activity: Tracking Devices Presentation Group 6
16.	12/26	Unit 8 – Life Hacks Activity: Unusual Innovations Presentation Group 7
17.	1/2	Review Activity / Quiz
18.	1/9	Uniform Final Exam (mainly listening & vocabulary) 80%: Designated units #1, 3, 5, & 8 (listening & vocabulary) 20%: Self-study units #4 & 6 (Part 2 TED Talks for listening only)