



Course Number	LANG 1030 <u>22</u>	Credits	2	Classroom	綜二館 201 教室
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday				
	<input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				



## Instructor &amp; Contact Information

Name	Email	Office & Tel	Office Hour
徐桂平 Vicky Hsu	vicky.nthu@gmail.com	綜二館 B 側 209 (☎ 34417)	Thursday 10:00 A.M.-12:00 P.M. 綜二館 B 側 209



## Course Goals / Description

【中高級英文三-閱讀】為一門二學分的學期課程，為幫助中高級程度之大一新生鞏固並精進其英文閱讀能力。透過大量閱讀，使學生學習在短時間能快速並正確地把握文章的大意與重點，拓展在不同領域的字彙及閱讀技巧；透過精讀，學生學習如何了解文章的具體及抽象意涵，討論與分析作者用意，進行批判式思考，並就不同主題與實際的世界互動。

**Objective**—This course aims to enhance and consolidate the reading competence of high-intermediate ESOL<sup>1</sup> learners. Through reading authentic materials from a wide range of publications along with critical reading and thinking activities, learners will be able to:

- (1) use appropriate reading strategies, context clues and inference skills
- (2) identify the author's purpose, main idea, supporting details and transitions in a text
- (3) interpret information in a text to answer questions
- (4) examine information from various forms of charts, illustrations, and photographs
- (5) make connection between: text to text, text to self, and text to world
- (6) form their own points of view and respond to the issues from varying points of view
- (7) gain control of content-specific vocabulary, discipline-specific sentence structure and rhetorical patterns, note-taking, summarizing and proper dictionary use

After having taken this course, learners are expected to be equipped with reading strategies they will apply mainly for informational texts to achieve academic success in English.

**Requirement**—Students are required to prepare the designated materials and tasks **BEFOREHAND**, **REGULARLY** attend the class, **ACTIVELY** participate in in-class activities, and complete each assignment **ON TIME**. Aside from class participation and practices based on the textbook, students are encouraged to work on a self-access learning project based on designated reading texts and online English-learning materials.

<sup>1</sup> ESOL English for Speakers of Other Languages



英文核心能力指標 University Student Core Competency Indicators

1.	英語溝通與表達能力 (ability to communicate and express oneself in English)	25%
2.	深度分析與組織思考的能力 (ability to think critically and organize ideas logically in English)	25%
3.	英語學習策略與技巧 (knowledge of English learning strategies and techniques)	25%
4.	對英語與多元文化的國際視野 (global views of English and multicultural diversity)	10%
5.	善用英語學習資源，培養獨立學習英語的習慣與能力 (ability to use existing English learning resources and development of independent self-learning habit)	15%



Teaching materials and References

<b>Uniform Textbook</b>	Smith, Lorraine C. & Mare, Nancy Nici. (2017). <i>Reading for Today 4: Concepts</i> , 4th edition. Boston: National Geographic Learning. ISBN: 978-1-305-57999-6. 【遵守智慧財產權觀念，不得非法影印】 CEFR Scale <input type="checkbox"/> B2+ <input checked="" type="checkbox"/> B2 <input type="checkbox"/> B1 <input type="checkbox"/> A2+ <input type="checkbox"/> A2
<b>Supplementary materials</b>	1. TED <a href="https://www.ted.com/">https://www.ted.com/</a> 2. National Geographic <a href="https://www.nationalgeographic.com/">https://www.nationalgeographic.com/</a> 3. Popular Science <a href="https://www.popsoci.com/">https://www.popsoci.com/</a> 4. MIT Technology Review <a href="https://www.technologyreview.com/">https://www.technologyreview.com/</a> 5. 英語閱讀網－英文科普 <a href="http://www.enread.com/science/index.html">http://www.enread.com/science/index.html</a> 6. Science Reading Comprehension <a href="http://www.softschools.com/language_arts/reading_comprehension/science/">http://www.softschools.com/language_arts/reading_comprehension/science/</a>
<b>Platform for course material and learning resources</b>	iLMS 數位學習系統 <a href="http://lms.nthu.edu.tw">http://lms.nthu.edu.tw</a>



Grading Scheme

1.	Attendance and participation	15%
2.	Final Exam <sup>2</sup>	35%
3.	Assignments (reading comprehension, vocabulary, summaries, note-taking, essay questions)	25%
4.	Quizzes (reading comprehension, reading skills, vocabulary)	10%
5.	Self-access learning project (Chapters 2, 6, 7 &10 in <i>Reading for Today 4</i> )	10%

<sup>2</sup> The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in **week 18**. Ten chapters of the textbook (chapters 1, 2, 3, 4, 6, 7, 8, 9, 10 &11) will be covered in the uniform exam.

6.	Group presentations (class survey, internet search, oral presentation)	10%
Note: The percentage of this grading scheme is subject to possible adjustments. To be announced.		

## Teaching Activities

- Lectures 口語講授   
 Pair/Group discussion 配對 / 分組討論   
 Assignments 作業  
 Reading Strategies & Comprehension practices 閱讀策略與理解練習   
 Quizzes 小考  
 Student presentations 學生演示

Classroom Languages    English 80 %    Mandarin 20 %

## Tentative Syllabus

WEEK	DATE	Main Class Activities	Tentative Activities/Assignments
1	9/11	Course introduction Purpose of reading & text structure	Reading strategies survey
2	9/18	Questioning & Reading Strategies <b>Reading for Today 4 - Chapter 1</b> <b>Learning through Video Games: Fact or Fiction</b> Questioning & reading analysis	Making the most of the textbook Reading skill – Identifying main idea and details
3	9/25	<b>Reading for Today 4 - Chapter 1</b> <b>Learning through Video Games: Fact or Fiction</b> Understanding the author's bias	Vocabulary skill – Parts of speech and suffixes Reading skill – Understanding charts
4	10/2	<b>Reading for Today 4 - Chapter 1</b> <b>Learning through Video Games: Fact or Fiction</b> summarizing a text	Critical thinking – Author's purpose, bias and tone (fact vs. opinion) Reading skill – Summarizing
5	10/9	<b>Reading for Today 4 - Chapter 3</b> <b>Highs and Lows in Self-Esteem</b> Questioning & reading analysis	Reading skill – Creating a flowchart Critical thinking – Inferring the author's opinion Self-study – <b>Chapter 2 The Birth-Order Myth</b>
6	10/16	<b>Reading for Today 4 - Chapter 3</b> <b>Highs and Lows in Self-Esteem</b> Making text-to-self connections	Vocabulary skill – Suffixes and synonyms Text-to-self connection – Discussing your own stages of self-esteem
7	10/23	<b>Reading for Today 4 - Chapter 4</b> <b>Sugar: A Not-So-Sweet Story</b> Internet search & reading analysis	Reading skill – Creating a timeline Problem-solving skill – Identifying root causes of problems

WEEK	DATE	Main Class Activities	Tentative Activities/Assignments
8	10/30	<i>Reading for Today 4 – Chapter 4</i> <i>Sugar: A Not-So-Sweet Story</i> Summarizing a text	Critical Thinking – Determining the author’s viewpoint Self-study – <i>Chapter 7 Stopping the Spread of Superbugs</i>
9	11/6	<i>Reading for Today 4 – Chapter 6</i> <i>Traditional Medicine: A Non-Western Approach to Healing</i> Background knowledge & reading analysis	Reading skill – Using a Venn diagram Vocabulary skill – Choosing the correct dictionary definitions
10	11/13	<b>Sports Day (No Class)</b>	
11	11/20	<i>Reading for Today 4 – Chapter 6</i> <i>Traditional Medicine: A Non-Western Approach to Healing</i> Making text-to-self & text-to-text connections	Critical thinking – Discussing similarities and differences Critical thinking – Discussing cultural differences Self-study – <i>Chapter 9 Space Science on Earth</i>
12	11/27	<i>Reading for Today 4 – Chapter 8</i> <i>It’s Time for a Conversation: Learning the Language of Dolphins</i> Dolphin facts & reading analysis	Reading Skill – Outlining a text TED – Denise Herzing: Could we speak the language of dolphins?
13	12/4	<i>Reading for Today 4 – Chapter 8</i> <i>It’s Time for a Conversation: Learning the Language of Dolphins</i> Making text-to-text & text-to-world connections	Critical thinking – Agreeing/Disagreeing with reasons Critical thinking – Purposes of understanding communication between animals
14	12/11	<i>Reading for Today 4 – Chapter 11</i> <i>The Mystery of the Iceman</i> Vocabulary	Identifying nouns and verbs Creating an information chart Self-study – <i>Chapter 10 Antarctica: Whose Continent Is It?</i>
15	12/18	<i>Reading for Today 4 – Chapter 11</i> <i>The Mystery of the Iceman</i> Comparing findings & summarizing a text	Critical thinking – Assessing the author’s tone and opinion Critical thinking – Why studying history?
15	12/25	<b>Group Presentation—Overview of self-study chapters (2, 7, 9 &amp; 10)</b>	
17	1/1	<b>New Year (No class)</b>	

WEEK	DATE	Main Class Activities	Tentative Activities/Assignments
18	1/8	<b>Uniform Final Exam</b> 【中高級英文三】採統一考試，所有班級預定於第 18 週於上課時間與上課教室舉行期末考。請預留本周上課時段參加考試。 <sup>3</sup>	



## Requirements & Rules

- Class attendance, lesson preparation and active class participation are required.
  - You shall not apply for a leave of absence from class unless you have **justified reasons** or under special (wedding, linear relative's decease, acute/severe illness) or uncontrollable (natural disaster, traffic congestion) circumstances.
  - For sick leave, please email the teacher a sick leave notice as soon as possible. **Within ONE week**, please give the teacher a copy of the medication bag or receipt with correct stamp of date by accredited hospitals as a valid proof.
  - For statutory and personal leave, please notify the teacher with a relevant documentary proof **ONE week prior to your leave**. Only with the teacher's permission, you can be excused from class.
  - If you are absent from class without permission, you will be treated as playing truant (one day absence is counted in the terms of two periods of classes and **2 points** will be deducted from your final grade.
  - Being late for more than **5 minutes** is treated as absence from 1 period of classes and **1 point** will be deducted.
  - If you are absent for more than **6 hours** with no valid excuses, **you will definitely be flunked.**
- Absence from a class is no excuse for not knowing the assignment and what has been discussed in that class. **It is your responsibility to ask your classmates to collect the handouts for you and ask the teacher what has been covered in the class.**
- Plagiarism** and **cheating** on the exam are **absolutely not permitted.** If someone is found plagiarizing or cheating on a test, it means he/she will get a zero point for that assignment or test.
- There will be **no make-up tests or presentations** unless you have justified reasons for absence **beforehand.**
- The supplementary materials I give you should be kept at least to the end of this semester.
- Please **turn off** your **cell phone** or switch it to the **vibrating mode** during the two-hour class period. **Place your cell phone in the bag, NOT on the desk.**
- Please submit your assignments **ON TIME. No late papers will be accepted or scored.**

<sup>3</sup> 除校級或國家級公假，不得以其他個人事務或行程安排，申請提前或延後考試。