

Upper-Intermediate English III_Reading (中高英文三-閱讀)
Master Syllabus_W3W4

Course Information 課程資訊

Course Number	LANG 103021	Credits	2	Classroom	綜二館103教室
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

Course Instructor 任課教師聯絡資訊

Name	Email	Office & Tel	Office Hour
黃滿庭	mthwang14@hotmail.com	N/A (full-time teachers only)	N/A (full-time teachers only)

Course Goals & Description 課程目標與內容

中高級英文三閱讀為一門兩學分的學期課程，為幫助中高級程度之大一新生鞏固並精進其英文閱讀能力。透過大量閱讀，使學生學習在短時間能快速並正確地把握文章的大意與重點，拓展在不同領域的字彙及閱讀技巧；透過精讀，學生學習如何了解文章的具體及抽象意涵，討論與分析作者用意，進行批判式思考，並就不同主題與實際的世界互動。

This high-intermediate level English course is designed to help students develop extensive and intensive reading skills to grasp the specific matter and sense in text through the exploring of discipline-specific sentence structure and rhetorical patterns, the author's purpose, tone, or even bias as presented in reading materials.

Students will have training on academic reading skills and strategies and critical thinking skills, working to apply the skills and language being learned in task-based collaborative activities that extend each reading chapter. By the end of this course, students will learn to develop the ability to understand and deliver academic arguments and to gain proficiency in using the language in academic context.

University Student Core Competency Indicators 英文核心能力指標

1. The ability to communicate and express oneself in English 英語溝通與表達能力	25%
2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力	30%
3. The knowledge of English learning strategies and techniques 英語學習策略與技巧	25%
4. Global views of English and multicultural diversity 對英語與多元文化的國際視野	10%
5. The ability to use existing English learning resources and development of independent self-learning habit. 善用英語學習資源，培養獨立學習英語的習慣能力	10%

Uniform Textbook 統一教科書

Smith, L. & Mare, N. (2017). *Reading for Today 4: Concepts (4th Edition)*. Boston: National Geographic Learning. ISBN: 978-1-305-57999-6
CEFR Scale B2+ B2 B1 A2+ A2

Grading Scheme 學習評分

- Attendance and participation - 15%
- Four Self-Learning Chapters - 10%
- Midterm project - 20%
- Quizzes - 20%
- Uniform Final exam - 35%

Uniform Final Exam 統一期末考

NB: The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in week 18. **Ten chapters of the textbook (Chapters 1, 2, 3, 4, 6, 7, 8, 9, 10 & 11) will be covered in the uniform exam.**

NB: Teachers should choose any **six** of these chapters to teach and discuss in class, and students will have to study the remaining **four** chapters by themselves after class. (期末考十篇, 六篇課堂教授, 四篇學生課後自行研讀。)

Class Activities 教學活動方式

- Lectures
- Assignments
- Unit quizzes
- Text comprehension
- Group/Individual presentations
- Vocabulary building activities
- Thought-provoking questions & discussion
- In-class discussion

Class Rules 課程指定事項與規定

1. Students are required to attend each session and participate in classroom activities in order for the attendance credits to be granted.
2. Absences up to three occasions will render the Attendance Credits (10%) not being granted, and five session of absence the failure of the course.
3. Absence under exceptional circumstances, given evidence of justifiable cause, can be authorized.

Course Schedule 教學大綱明細

Week	Date	Main Points of Classroom Learning & Activities
1.	9/11	Course introduction & Orientation Chapter 1 Learning through Games: Fact or Fiction (Pages 4-21) <ul style="list-style-type: none">- Reading Skills: previewing, scanning, recalling and summarizing- Reading Skill Focus: Understanding charts- Vocabulary Skills:<ul style="list-style-type: none">- Understanding meaning from context- Word Forms (suffix <i>-al</i>, part of speech, antonyms)
2.	9/18	Critical Thinking Skills: <ul style="list-style-type: none">- describing an idea for a game- identifying and explaining reasons- evaluating the benefits of video games- assessing the author's bias
3.	9/25	Chapter 3 Highs and Lows in Self-Esteem (Pages 40-57) <ul style="list-style-type: none">- Reading Skills: (ditto, same as the previous)- Reading Skill Focus: Creating a flowchart- Vocabulary Skills:<ul style="list-style-type: none">- (ditto, same as the previous)- Word Forms (suffixes <i>-tion</i> and <i>-ion</i>, synonyms)
4.	10/2	Critical Thinking Skills: <ul style="list-style-type: none">- discussing self-esteem in adolescence and old age

		- making analogies to describe your own stages of self-esteem - inferring the author's opinion
5.	10/9	Chapter 8 It's Time for a Conversion: Learning the Language of Dolphins (Pages 130-147) - Reading Skills: (ditto, same as the previous) - Reading Skill Focus: Creating an outline - Vocabulary Skills:
6.	10/16	- (ditto, same as the previous) - Word Forms (suffix <i>-ly</i> , synonyms) Critical Thinking Skills: - discussing advantages and disadvantages - giving reasons for why you agree or disagree - assessing the author's tone
7.	10/23	Midterm Project: Group Presentation
8.	10/30	Chapter 9 Space Science on Earth (Pages 148-165) - Reading Skills: (ditto, same as the previous) - Reading Skill Focus: Using headings to create an outline - Vocabulary Skills:
9.	11/6	- (ditto, same as the previous) - Word Forms (suffix <i>-ful</i> , synonyms) Critical Thinking Skills: - discussing and giving examples - discussing the benefits of technology - giving reasons for opinions - establishing the author's purpose
10.	11/13	No Class (School Sports Meets)
11.	11/20	Chapter 10 Antarctica: Whose Continent Is It Anyway? (Pages 168-185) - Reading Skills: (ditto, same as the previous) - Reading Skill Focus: Using headings to create an outline - Vocabulary Skills:
12.	11/27	- (ditto, same as the previous) - Word Forms (suffixes <i>-tion</i> and <i>-ion</i> , synonyms) Critical Thinking Skills:
13.	12/4	- discussing possible outcomes of the melting of Antarctica's ice caps - listing reasons why Antarctica is important - writing a set of guidelines for the protection of Antarctica - assessing the author's bias
14.	12/11	Chapter 11 The Mystery of the Iceman (Pages 186-203) - Reading Skills: (ditto, same as the previous) - Reading Skill Focus: Creating an information charts - Vocabulary Skills:
15.	12/18	- (ditto, same as the previous) - Word Forms (understanding useful phrases) Critical Thinking Skills:
16.	12/25	- giving opinions - researching one of the ages of mankind and writing a description - assessing the author's tone and opinion
17.	1/1	No Class (New Year's Day)
18.	1/8	Uniform Final Exam (原班級教室與上課時間考試)