# National Tsing Hua University Fall 2019

## **Upper-Intermediate English III\_Reading**

Classroom: 教 102 Credits: 2

#### INSTRUCTOR

| Name             | Email                | Office Hour         |  |
|------------------|----------------------|---------------------|--|
| Scott Chen Hsieh | curtis3883@gmail.com | By appointment only |  |

## COURSE GOALS & DESCRIPTION

This upper-intermediate English III reading course aims to help students at the high-intermediate level strengthen and sharpen their English reading skills. Through extensive reading, students will learn to efficiently identify the gist as well as essential information embedded in articles of various topics, thereby expanding personal knowledge and developing critical thinking skills. Class activities include lectures, discussions, pair practice and presentations.

#### UNIVERSITY STUDENT CORE COMPETENCY INDICATORS

| 1. The ability to communicate and express oneself in English   | 25% |  |
|--|-----|--|
| 2. The ability to think critically and organize ideas logically in English                                   | 25% |  |
| 3. The knowledge of English learning strategies and techniques   |     |  |
| 4. Global views of English and multicultural diversity   |     |  |
| 5. The ability to use existing English learning resources and development of independent self-learning habit | 15% |  |

## UNIFORM TEXTBOOK

Smith, L. & Mare, N. (2017). *Reading for Today 4: Concepts (4<sup>th</sup> Edition)*. Boston: National Geographic Learning. ISBN: 978-1-305-57999-6

CEFR Scale  $\blacksquare$  B2+  $\square$  B2  $\square$  B1  $\square$  A2+  $\square$  A2

#### **GRADING**

- 1. Attendance and participation 15%
- 2. In-class discussion 15%
- 3. Group oral presentations 15%
- 4. Quizzes 15%
- 5. Assignment 5%
- 6. Uniform Final Exam 35%

## UNIFORM FINAL EXAM

The uniform final exam, accounting for 35% of the semester grade, takes place in the usual classrooms and class meeting times in week 18. Ten chapters of the textbook (chapters 1, 2, 3, 4, 6, 7, 8, 9, 10 &11) will be covered in the uniform exam. Six of these chapters (1, 2, 6, 7, 8, and 11) will be covered in class, while the remaining four chapters (3, 4, 9, and 10) are for self-study after class. You'll have a group presentation on the four chapters.

# REQUIREMENTS & RULES

- 1. Class attendance, lesson preparation and active class participation are required.
- 2. Attendance will be taken frequently throughout the semester. If absent in case of uncontrollable situations (e.g. illness, emergency, important occasions, etc.), a valid proof should be provided WITHIN ONE WEEK. Medication bag from accredited hospitals can be seen as a valid proof. FIVE absences (all kinds of leaves included) or THREE unexcused absences will yield a failing grade.
- 3. Absence from a class is NO excuse for not knowing the assignment and what has been discussed in that class. It is YOUR responsibility to ask your fellow classmates what has been covered and what will be doing in the class.
- 4. There will be NO make-up presentations unless valid and official reasons for absence are presented beforehand.
- 5. Lectures are presented in English. All student work will be submitted in English. In-class discussions should be conducted for the most part in English.

# **SYLLABUS**

| Week | Date  | Main topic  | Group presentations     | Quiz    |
|------|-------|---|-------------------------|---------|
| 1.   | 9/9   | Course introduction & Orientation                                   |                         |         |
| 2.   | 9/16  | Ch. 1 Learning through video games: Fact or fiction                 |                         |         |
| 3.   | 9/23  | Ch. 1 Learning through video games: Fact or fiction                 |                         |         |
| 4.   | 9/30  | Ch. 1 Learning through video games: Fact or fiction                 |                         |         |
| 5.   | 10/7  | Ch. 2 The birth-order myth  | Presentation#1 (Ch. 3)  |         |
| 6.   | 10/14 | Ch. 2 The birth-order myth  | Presentation#2 (Ch. 3)  |         |
| 7.   | 10/21 | Ch. 6 Traditional medicine: A non-western approach to healing       |                         | Quiz #1 |
| 8.   | 10/28 | Ch. 6 Traditional medicine: A non-western approach to healing       | Presentation#3 (Ch. 4)  |         |
| 9.   | 11/4  | Ch. 6 Traditional medicine: A non-western approach to healing       | Presentation#4 (Ch. 4)  |         |
| 10.  | 11/11 | Ch. 7 Stopping the spread of superbugs                              |                         |         |
| 11.  | 11/18 | Ch. 7 Stopping the spread of superbugs                              |                         | Quiz #2 |
| 12.  | 11/25 | Ch. 8 It's time for conversation: Learning the language of dolphins | Presentation#5 (Ch. 9)  |         |
| 13.  | 12/2  | Ch. 8 It's time for conversation: Learning the language of dolphins | Presentation#6 (Ch. 9)  |         |
| 14.  | 12/9  | Ch. 11 The mystery of the Iceman                                    |                         |         |
| 15.  | 12/16 | Ch. 11 The mystery of the Iceman                                    |                         |         |
| 16.  | 12/23 | Ch. 11 The mystery of the Iceman                                    | Presentation#7 (Ch. 10) | Quiz #3 |
| 17.  | 12/30 | Review  | Presentation#8 (Ch. 10) |         |
| 18.  | 1/6   | Uniform Final Exam (原班級教室上課時間)                                      |                         |         |