

National Tsing Hua University  
Upper-Intermediate English III - Listening & Speaking  
中高級英文三聽講, Fall 2019  
Tentative Syllabus



**Course Information**

Course Number	LANG 103004	Credits	2	Classroom	GEN II 綜二 204
Class hours	<input checked="" type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input checked="" type="checkbox"/> 8:00A.M. – 9:50A.M. <input type="checkbox"/> 10:10A.M. – 12:00P.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

**Instructor & Contact Information**

Name	Email
黃蘭婷 Lan-Ting Huang	lantinghuang38@gmail.com (歡迎同學們來信詢問和課程相關的問題)

**University Student Core Competency Indicators**

20%	1. The ability to communicate and express oneself in English 英語溝通與表達能力
20%	2. The ability to think critically and organize ideas logically in English 深度分析與組織思考能力
20%	3. The knowledge of English learning strategies and techniques 英語學習策略與技巧
20%	4. Global views of English and multicultural diversity 對英語與多元文化的國際視野
20%	5. The ability to use existing English learning resources and development of independent self-learning habit 善用英語學習資源，培養獨立學習英語的習慣能力

**Classroom Language**

English 100%     Mandarin \_\_\_\_\_

## Course Goals / Description

將翻轉教育的部分觀念應用到課堂中。首先經由各種提升聽力能力的活動，讓同儕有合作和互動的機會。然後讓害怕口頭演講的學生們在無壓力和最少壓力的情境下，培養口說能力，以期能增加學生英語口說的自信。另外，這門課程也提供學生同儕評量的機會，讓學生能同時評量他人以及學習新知。最後，少部分的配分比例、上課內容、考試次數、考試內容和考試時間讓學生投票表決，期望有助於扭轉傳統教育觀念以及增加學生的學習動機。

This course aims to develop listening skills and speaking skills of students. The textbook used in class is the highest level of this series, 21<sup>st</sup> Century Communication, so this course is suitable for upper-intermediate learners. As indicated above, through this semester, students are expected to communicate and express themselves in English confidently, develop critical thinking skills, organise ideas logically in English, and acquire English learning strategies and techniques. The experience of living in Europe enables the class teacher to help students expand global views of English and learn about multicultural diversity. The online workbooks provided by the textbook publisher offer students opportunities to use existing English learning resources. Lastly, the self-study units required by the language centre enable students to develop independent self-learning habit. Accordingly, the students of this class will be able to enhance their listening and speaking skills and gain the competence specified in the third section above at the end of this semester.

## Uniform Textbook

Christien Lee (2017) *21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking*. Student Book 4. National Geographic Learning & Cengage Learning. ISBN: 978-1-305-95547-9

CEFR Scale  B2-C1  B2  B1  A2+  A2

## Online Learning Platform(s)

1. Online workbook MyELT [myelt.heinle.com](http://myelt.heinle.com)
2. Class material site iLMS <http://lms.nthu.edu.tw/>

## Grading

1.	<b>Attendance and Participation</b> 出席率：10% 第一堂課抵達教室：1 分；第二堂課抵達教室：0.5 分 (整學期合計最多 10 分 = 10%)  課程參與：5% 參與一次小考：0.5 分 (整學期最多 1 分 = 1%) 參與一次小組/雙人口頭演講：0.5 分 (整學期最多 1 分 = 1%) 參與一次個人口頭演講 (自願性質)：1 分 (整學期最多 3 分 = 3%)	15%
2.	<b>Final Exam (mainly on listening &amp; vocabulary)</b> <i>Textbook: 21<sup>st</sup> Century Communication, Listening, Speaking, and Critical Thinking</i> About 80%: Designated Units #1, 3, 5, & 8 (listening & vocabulary) About 20%: Self-Study Units #4 & 6 (Part 2 TED Talks for listening only) 中高級英文三 - 聽講課程的統一測驗	25%
3.	<b>Final Presentation / Project (mainly on speaking)</b> 學生從老師提供的選項中，投票決定	10%
4.	<b>Unit Quizzes</b> 學生從老師提供的選項中，投票決定小考次數、內容和時間	20%
5.	<b>Unit Presentations and Speaking Practice</b> 學生從老師提供的選項中，投票決定	15%
6.	<b>Assignments</b> 課堂參與：每堂課最多 1 分；回家作業：每一次最多 1 分 (整學期合計最多 15 分 = 15%)	15%

(以上是暫定的配分，會根據學生的學習情況和意見回饋決定是否要做調整)

## Class Activities

- Lectures
- Assignments
- Unit Quizzes
- Unit Presentations
- Listening Practice
- Speaking Practice
- Individual/Pair/Group Work

## **Class Rules**

1. Roll calls are done every lesson.
2. Make-up unit quizzes/unit presentations are not permitted unless acceptable reasons and valid evidence for absence are provided and sent to the class teacher by email either beforehand or within 3 days of the absent lesson.
3. The textbook should be brought to the class every lesson, and the handouts given by the class teacher should be kept at least till the end of the semester.
4. Except for specific occasions, mobile phones should be turned off in class.
5. Except for specific occasions, audio recordings, video recordings, and photo taking are not permitted in class.

## **Detailed Syllabus**

<b>Week</b>	<b>Date</b>	<b>Main Topics</b>
1.	9 Sep.	Course Introduction & Speaking Practice
2.	16 Sep.	Unit 1: Free Therapy
3.	23 Sep.	Unit 1: Free Therapy
4.	30 Sep.	Unit 1: Free Therapy
5.	7 Oct.	Unit 1: Free Therapy & Unit 3: Listen Up!
6.	14 Oct.	Unit 3: Listen Up!
7.	21 Oct.	Unit 3: Listen Up!
8.	28 Oct.	Unit 3: Listen Up!
9.	4 Nov.	Unit 5: Fear Factor
10.	11 Nov.	Unit 5: Fear Factor
11.	18 Nov.	Unit 5: Fear Factor
12.	25 Nov.	Unit 5: Fear Factor & Unit 8: Life Hacks
13.	2 Dec.	Unit 8: Life Hacks

14.	9 Dec.	Unit 8: Life Hacks
15.	16 Dec.	Unit 8: Life Hacks
16.	23 Dec.	Listening or Speaking Practice
17.	30 Dec.	Final Presentation / Project (mainly speaking)
18.	6 Jan.	Uniform Final Exam (mainly listening & vocabulary) (原班級教室與上課時間考試)

(以上是暫定的課程進度，會根據學生投票結果、學習情況以及意見回饋決定是否要做調整)

The above is a tentative syllabus.