

Studies on Current Issues in English Teaching and Learning (Fall 2019)

(Please respect intellectual property rights. Do not infringe copyrights.)

Instructor: Wen-Hsing Luo, PhD

Class Time: Tuesday, 9:00-12:00

Office Hours: Tuesday, 13:00-15:00

Office: RM 9608 Tel: 03-571-5131 ext. 76722

E-mail: wluo@mail.nd.nthu.edu.tw

Course Description

This course is a venue where participants will explore current issues of English teaching and learning (ETL). The course focuses on three main areas including: (1) theories in ETL, (2) practice in ETL, and (3) current issues in ETL. Considerations will be given to issues and practice that are specific in the Taiwanese context vis-à-vis the development of ETL elsewhere in the world. Course participants will gain familiarity with current issues and practice in the field of teaching English to speakers of other languages (TESOL) through leading and participating in discussions. They will learn to relate practice to theory through critical reflection on their own experiences of learning or teaching English and gain knowledge of the field by reviewing literature in the field.

The course participants are required to complete reading assignments and participate in discussions. Additionally, they will need to write a short version of a research proposal on a topic of their choice and present it to the class.

Medium of instruction of this course is English.

Instruction Modes:

Mini-lectures, discussions, and presentations

Course Requirements

Attending class	5%
Participating in discussions	15%
Leading discussion (in English) on reading assigned*	30%
Completing a research proposal (in English)**	40%
Presenting the research proposal to the class (in English)***	10%

*Each student will lead a discussion on the assigned reading. S/he needs to interpret and show a full understanding of the reading and to engage the class in discussion.

******Each student will write a short version of a proposal (including statement of research purposes, brief literature review and research methods) of research s/he wishes to conduct on an issue in ETL. The topic of the research proposal is decided by the student after s/he has discussed with the instructor. The length of the research proposal should be no less than 2000 words.

*******Each student will give a presentation of the research proposal s/he has completed to the class and answer questions from the class.

Required readings

Reading required by the instructor will be uploaded and may be found on iLMS.

Course Overview

Week	Topics	Assignments
1	Introduction/Course Overview	
2	EFL vs. ESL vs. ELF	
3	Practice: textbook analysis from an ELF perspective	
4	NESTs vs. non-NESTs	
5	Practice: evaluating collaborative teaching of English	
6	EMI vs. CLIL vs. CBLT	
7	Practice: evaluating CLIL lessons	
8	Discussion 1: Multilingualism/Multiculturalism	Topics of discussions may be changed and decided by the students after they have discussed with the instructor.
9	Discussion 2: Teacher knowledge	
10	Discussion 3: Learning strategies	
11	Discussion 4: CALL/MALL	
12	Discussion 5: Language assessment	
13	Discussion 6: Socio-cultural theory and SLA	
14	Bilingual policy in Taiwan	
15	Classroom discourse/Educational linguistics	
16	Presentation of research proposal	
17	Presentation of research proposal (continued)	
18	Wrap up	Research proposal due