

# 語用學專題課程教學大綱 ( 暫定 )

## Syllabus

### 課程簡介 Course Description

本課程回顧近 30 年來的研究與發展，主要著重於語用學漢語言學其他領域之間的互動關係，探討語用學在語言變遷中所扮演的角色以及與華語文教學的關聯性。

### 課程目標與學習成效 Goals & Learning Outcomes

本課程回顧近 30 年來的研究與發展，主要著重於語用學漢語言學其他領域之間的互動關係，探討語用學在語言變遷中所扮演的角色以及與華語文教學的關聯性。

### 每週課程進度與作業要求 Course Schedule & Requirements

週次 Week	日期 Date	課程主題 Topic	課程內容與指定閱讀 Content and Reading Assignment	附註
1	9/11	Orientation		
2	9/18	What is Pragmatics? Why Pragmatics?	Thomas: 1-27 Mey, Jacob L.: 1-34 李櫻: 漢語研究中的語用面向	
3	9/25	Deixis Presupposition	Levinson: 54-96 陳淑欣(2000) Levinson: 167-225 張婉玲(2001)	
4	10/2	Speech Acts	Thomas: 28-54 Levinson: 226-283 曾妙芬 (1999)	
5	10/9		Y-S L. Chen, C. D. Chen, M. T. Chang (2007) Searle, John R. (1975)	
6	10/16	Conversational Implicature	Levinson: 97-166 Thomas: 55-86 李櫻(2003)	
7	10/23		Morgan, J. L. (1978) 黃自來( 1993 )	
8	10/30	Approaches to Pragmatics Pragmatics and Indirectness	Thomas: 87-118, 119-139, 149-182, 183-210	
9	11/6	The Construction of Meaning	Liao & Bresnahan (1996) Gu, Yueguo(1990)	

10	11/13	Metaphors & Mental Space Theory	Lakoff & Johnson: 1-68 曹、蔡、劉(2001) Su, Lily (蘇以文) (2000)	
11	11/20		吳佩晏、張榮興(2010) Sweetser & Fauconnier(1996)1-28	
12	11/27	What Categories Reveal about The mind	Lakoff : (1987)5-76 曹、蔣(2002)	
13	12/4		Tai, James H-Y(戴浩一)(1994) 曹(2013)	
14	12/11	Discourse Analysis	Mey: 192-268 李櫻(1999): 1-62	
15	12/18		Amy Tsui (1991): 111-129 魏詩婷(2003)	
16	12/25		唐綺霞(2011)	
17	1/1	元旦		
18	1/8	Paper presentation	(TBA)	期末口頭報告

### 授課方式 Teaching Approach

文獻閱讀、口頭報告、參與討論、論文撰寫

### 評量工具與策略、評分標準 Evaluation Criteria

#### 【明列評量項目與給分標準】

課堂報告 30%、文獻評論 20%、期末報告 50%

### 上課時間及地點

星期三下午 2:10~5:00 .

### 教學助理基本資料 Teaching Assistant Information

- 1.協助準備課程論文、講義
- 2.安排報告文章
- 3.確認當週報告同學出席狀況
- 4.收集期末報告

### 指定 / 參考書目 Textbook & References

#### 【為維護智慧財產權，請務必使用正版書籍】

#### Required:

1. Thomas, Jenny (1995) Meaning in Interaction: An Introduction to Pragmatics. London & New York: Longman.
2. Levinson, S.C. (1983) Pragmatics. Cambridge & N.Y. : Cambridge UP.

**Recommended:**

1. 姜望琪 (2000) *Pragmatics: Theories and Applications*. 北京：北京大學出版社.
2. Verschueren

**Papers:**

1. Lakoff, G. & Johnson, M. (1980) *Metaphors we Live by.*, Chicago: The University of Chicago Press.
2. Lakoff, G. (1987), *Women, Fire and Dangerous Things: What Categories Reveal about The Mind*. Chicago: Chicago UP.
3. 張婉玲 (2001) *A Study of Information Management in Chinese Advertisements from the Application of Presuppositions*. 新竹：清大語言所碩士論文.
4. 陳淑欣 (2000) *Personal Pronouns in Political Discourse : A Study of the 1998 Taipei Mayoral Debates*. 新竹：清大語言所碩士論文.
5. 曹逢甫、蔡立中、劉秀瑩 (2001) *身體與譬喻：語言與認知的首要介面*. 台北：文鶴.
6. 曹逢甫、蔣雅文 (未刊稿) 〈漢語詞彙裡的基本層次效應〉.
7. 李櫻 (1999) *Utterance-Final Particles in Taiwanese: A Discourse-Pragmatic Analysis*. Taipei: Crane.
8. Chen, Yuan-shan Linda, C. –Y. Doris Chen, and Maio-hsia Tammy Chang (2007) *How Did They Complain? -An L2 Study of Complaint Behaviors by Chinese University Students*. *Proceedings of 2007 International Conference and Workshop on TEFL & Applied Linguistics*, pp. 71-80.
9. 黃自來 (1993) 〈大學生理解英語會話隱含意義初探〉. 《英語教學拓新與深化》.台北：文鶴.
10. Su, Lily I-W (蘇以文)(2000) *Mapping in Thought and Language as Evidenced in Chinese*. 《漢學研究》十八卷特刊 (36).
11. Chau, Hui-chen (詹惠珍)(2000) *Anaphoric Choice in Social Context*. 《漢學研究》十八卷特刊：299-320.
12. Gu, Yeuguo (1990) *Politeness Phenomena in Modern Chinese*. *Journal of Pragmatics*, 14: 237-257
13. 曾妙芬 (1999) *Invitational Conversations in Mandarin Chinese and American English with Pedagogical implicatures*. *JCLTA* 34, 1:61-90.
14. Liao, C. C. (廖招治) and Mary L. Bresnahan (1996) *A Contrastive Pragmatic Study of American English and Mandarin Refusal Strategies*. *Language Science* 18, 3&4:703-727.
15. Morgan, J.L. (1987) *Two types of Conventions in Indirect Speech acts*. *Syntax and semantics Vol. 9: Pragmatics*, ed. by Peper Cole, 261-280.
16. 李櫻 (2003) 〈語意與語用的互動〉. 《台灣語文研究》 1.1: 169-183.
17. Tai, James H-Y(戴浩一) (1994) *Chinese Classifier Systems and Human Categorization*. In Chen, Matthew Y. and Ovid J. L. Tzeng (eds.) *In Honor of William S-Y Wang: Interdisciplinary Studies on Language and Language Change*. Taipei: Pyramid Press, pp. 479-494.
18. Mey, Jacob L. (1994) *Pragmatics: An Introduction*. Cambridge, Mass. USA: Blackwell.
19. Wei, Sze-ting (魏詩婷) (2003) *Socio-Pragmatic Analysis of Repair in Mandarin Conversation*.

Unpublished Master's thesis. Taipei: National Chengchi University.

20. Tsui, Amy B. M. (1995) *Introducing Classroom Interaction*. London: Penguin-English.

21. Tang, Chihsia (唐綺霞) (2011) Self-repair devices in Classroom Monologue Discourse. *Concentric: Studies in Linguistics* 37.1 (January 2011): 93-120.

22. Tsui, Amy B. M. (1991) Sequencing rules and coherence in discourse. *Journal of Pragmatics* 15: 111-129.

23. Searle, John R. (1975) Indirect speech acts. In Cole, P., Morgan J. (eds.) *Syntax and semantics 3: Speech Acts*. New York: Academic Press, pp 59-82.

24. 吳佩晏、張榮興. 2010. 心理空間理論與《論語》中的隱喻分析( *Mental Space Theory and an analysis of metaphors in Analects*). *華語文教學研究* 7.1 : 97-124.

25. 曹逢甫. 2013. 多義詞的詞義分析：以漢語動詞「放」為例。國際中國語學會 21 屆年會主題演講。

26. Sweetser, Eve, and Gilles Fauconnier. 1996. *Cognitive Links and Domains Basic Aspects of Mental Space Theory*. *Space, Worlds, and Grammar*, ed. by Gilles Fauconnier and Eve Sweetser , 1-28. University of Chicago Press.