

Advanced English Listening & Speaking Syllabus – Fall 2019

課程名稱	進階英文聽講
Title of Course	Advanced English Listening & Speaking
Instructor	陳詩穎 Steffi Chen
Time	F3F4
Classroom	
Course Description	This course aims to enhance students' English proficiency in listening and speaking through a variety of materials (e.g. generic articles, audios and videos). At the end of the course, students are expected to be able to comprehend listening texts in English and to engage in meaningful discussion at the high-intermediate level.
Teaching Approach(es)	Lecture, discussion and group work
Grading Criteria	Participation 15% Quiz 25% Written Exam 20% Group Presentation 20% Final Oral Exam 20%
Textbooks	<i>Textbook – Q : Skills for Success 4 Listening & Speaking (Oxford)</i>
Reference	BBC Learning English: http://www.bbc.co.uk/worldservice/learningenglish/ VOA Learning English: http://www1.voanews.com/learningenglish/home/

Remarks	<ul style="list-style-type: none"> ➤ Please note that there is no class roll call, but students with full attendance will be rewarded with additional 3%. ➤ Participation: <ol style="list-style-type: none"> 1. You NEED to speak out in class voluntarily to gain your participation grade. You can get one point every week when you contribute to class voluntarily. 2. Every week, the group giving the best contribution to class can get 2% for participation. ➤ In-class Quiz: <ol style="list-style-type: none"> 1. Students will be given a vocabulary quiz on every unit. 2. At the beginning of each week, students will be given a listening quiz on the self-study listening materials. 3. Please note that there is no make-up test whatever the reason is. 4. The two lowest scores for the quizzes will be eliminated from students' average quiz result. ➤ Written Exam: <p>Students will be given a paper-based exam before the end of the term. The exam will cover the unit content taught during term time, including listening texts, listening strategies and vocabulary.</p> ➤ Group Presentation: <ol style="list-style-type: none"> 1. 4 ~ 5 students in one group give a presentation in English for 15 minutes. 2. The topic and content can be anything informative, novel or interesting. ➤ Final Oral Exam: <ol style="list-style-type: none"> 1. Students will have to discuss and elaborate on a given topic, which is covered in class, at the end of the semester. 2. The discussion questions will be given one week before the exam.
Contact	E-mail: steffi.ox@gmail.com

Weekly Syllabus

Wee	Date	Unit	Notes
1	9/17	Introduction	
2	9/24	Unit 7 – Is one road to success better than another?	Self-study: Effects of Homework on Family
3	10/1	Unit 7 – Is one road to success better than another?	Self-study: Life Experience Before College Quiz: Effects of Homework on Family
4	10/8	Unit 6 – How has science changed the food we eat?	Self-study: French Sandwiches Quiz: Unit 7
5	10/15	Unit 6 – How has science changed the food we eat?	Self-study: The “Flavr Savr” Tomato Quiz: French Sandwiches
6	10/22	Unit 5 – What makes a work of art popular	Self-study: Noise in the City Quiz: Unit 6
7	10/29	Unit 5 – What makes a work of art popular	Self-study: Thomas Kincade Quiz: Noise in the city
8	11/5	Unit 4 – How is health care changing	Self-study: Teen Sleep Needs Quiz: Unit 5
9	11/12	Unit 4 – How is health care changing	Self-study: Medical Travel Can Create Problems Quiz: Teen Sleep Needs Mid-term Brief Group Presentation Brief / Grouping
10	11/19	Sports Day	
11	11/26	Mid-term	
12	12/3	Unit 3 – When does a child become an adult?	12/5 – Hand in presentation draft by 11:50 pm
13	12/10	Group Presentation Draft Discussion	
14	12/17	Group Presentation	Self-study: Dreams of Flying and Overcome Obstacles
15	12/24	Unit 3 – When does a child become an adult?	Quiz: Dreams of Flying and Overcome Obstacles Oral Exam Brief
16	12/31	Buffer Week	
17	1/7	Final – oral exam	Good Luck!
18	1/14	Final – oral exam	Good Luck!

