

National Tsing Hua University
Fall Semester 2019
Advanced English: Listening and Speaking
W3W4

COURSE INFORMATION

Course Number	FL 102810	Credits	2	Classroom	人社C521
Class hours	<input type="checkbox"/> Monday <input type="checkbox"/> Tuesday <input checked="" type="checkbox"/> Wednesday <input type="checkbox"/> Thursday <input type="checkbox"/> Friday <input type="checkbox"/> 8:00A.M. – 9:50A.M. <input checked="" type="checkbox"/> 10: 00 A.M. – 11: 50 A.M.				
學生身分別	<input checked="" type="checkbox"/> 頂標生 <input type="checkbox"/> 前標生 <input type="checkbox"/> 中級生 <input type="checkbox"/> 初級生				

INSTRUCTOR

Name	Email	Office & Tel	Office Hour
Nga Khing Lim	yclin2005@gmail.com	Class hours	Class hours

COURSE GOALS & DESCRIPTION

This course aims to enhance students' English listening and speaking proficiency to help students achieve in comprehending and speaking advanced English. Students will be trained and learn to listen to advanced English in assigned TED talks, videos, news clips, interviews, edited films, and hence practice speaking skills and fluency in relation to the designated themes in the learning materials. Through these twofold drills, students will not only be able to tackle spoken materials with advanced English but also are themselves English speakers with such English eloquence.

TEXTBOOK

1. Assignments and handouts
2. Links to online resources

GRADING

1. Required oral and speaking performances (individual and group) – 60%
2. Class participation and discussions – 20%
3. Midterm and final exam (paper test based on assigned course materials) – 20%

Requirements & Rules

1. No makeup oral or speaking performances without early notification (at least one week early).
2. No makeup midterm and final examination without early notification.
3. Non-English language appearing in either speaking performances or class discussions will result in deductions in the final grades.
4. Evaluations and grading will be based on if the language (words and phrases) used in required activities is advanced. Grammar correctness is the fundamental.

COURSE SCHEDULE

Week	Date	Main Topic
1.	9/11	Course introduction & Orientation
2.	9/18	a. course text examined: <i>Biographical Introduction from Stanford 2019</i> ; class practices and discussions
3.	9/25	students speaking performances
4.	10/2	b. course text examined: <i>Introducing Taiwan</i> (from YouTube); class practices and discussions
5.	10/9	students speaking performances
6.	10/16	c. course text examined: <i>Ted Talk</i> ; class practices and discussions
7.	10/23	students speaking performances
8.	10/30	students speaking performances
9.	11/6	Midterm Exam
10.	11/13	Sports Day (No Class)
11.	11/20	Midterm Exam Reflection; Final Term Orientation d. course text examined: <i>Interviews Be an Interviewer and Interviewee</i> (role play); class practices and discussions
12.	11/27	students speaking performances (<i>Be an Interviewer</i>)
13.	12/4	students speaking performances (<i>Be an Interviewee</i>)
14.	12/11	e. course text examined: <i>News Broadcast (Be an anchor)</i> ; class practices and discussions
15.	12/18	students speaking performances
16.	12/25	students speaking performances
17.	'19/01/01	New Year Holiday (No Class)
18.	'19/01/08	Final Exam